

# **Education Appropriations Bill House File 2679**

Last Action:

**House Appropriations  
Committee**

April 8, 2008

**An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters and including effective date provisions.**

**Fiscal Services Division  
Legislative Services Agency**

## **NOTES ON BILLS AND AMENDMENTS (NOBA)**

Available on line at <http://www3.legis.state.ia.us/noba/index.jsp>

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# EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

# HOUSE FILE 2679 EDUCATION APPROPRIATIONS BILL

## FUNDING SUMMARY

## MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS

- Appropriates a total of \$976.0 million from the General Fund and 12,446.6 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is a decrease of \$7.5 million and 0.1 FTE positions compared to the estimated FY 2008 General Fund appropriations.
- Makes the following General Fund changes for FY 2009:
  - ***College Student Aid Commission:***
    - \$403,000 increase for the Work Study Program. (Page 3, Line 33)
    - \$1.7 million increase for the Tuition Grant Program to nonprofit institutions. The Registered Nurse and Nurse Educator Loan Forgiveness Program receives a direct General Fund appropriation instead of an allocation of \$100,000 from the Tuition Grant Program funding as in the past. (Page 3, Line 8 and Page 34, Line 22)
    - \$150,000 increase for the Tuition Grant Program to for-profit institutions. (Page 34, Line 28)
    - \$50,000 increase for the new Barber and Cosmetology Arts and Sciences Grant Program. (Page 3, Line 27)
    - \$100,000 for the new Chiropractic Loan Forgiveness Program funded by a transfer from the Chiropractic Loan Revolving Fund. (Page 4, Line 11)
    - An FY 2009 standing appropriation of \$2.8 million for the Vocational Technical Tuition Grant Program is made by Sec. 261.25(3), Code of Iowa.
  - ***Department of Education:***
    - \$400,000 increase for Administration to eliminate a separate appropriation of the same amount for the Data Warehouse. (Page 4, Line 23)
    - \$1.9 million decrease for Community Empowerment to reflect FY 2007 funding carried forward by 40 Empowerment Areas. (Page 8, Line 30)
    - \$2.6 million for implementation of the statewide core curriculum. (Page 14, Line 17)
    - \$6.5 million increase for general aid to community colleges. This represents a 3.7% increase compared to estimated FY 2008. (Page 14, Line 24)
    - \$1.0 million in new funding to supplement faculty salaries at the community colleges. (Page 15, Line 11)
    - \$100,000 decrease for the Before and After School Grant Program. The Program is funded by an allocation from the Community Empowerment appropriation for FY 2009. (Page 37, Line 20)

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## HOUSE FILE 2679 EDUCATION APPROPRIATIONS BILL

### MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

#### • *Department of Education (continued):*

- Eliminates funding for the following programs that received funding in FY 2008:
  - \$2.5 million – Student Advancement Strategies
  - \$400,000 – Advanced Placement Online
  - \$400,000 – District Sharing and Efficiencies
  - \$200,000 for interpreters for deaf students at Iowa Western Community College.
- An increase of \$75.0 million for the Student Achievement and Teacher Quality Program in FY 2009 that was enacted in 2007 in SF 277 (Student Achievement and Teacher Quality Program Act).
- An FY 2009 appropriation of \$10.0 million for Community Empowerment for Early Care, Health and Education that was enacted in 2006 in HF 2769 (Community Empowerment Initiative Act) and amended in 2007 in SF 588 (FY 2008 Education Appropriations Act). Section 37 of this Bill further amends the appropriation to reallocate \$750,000 to other purposes.
- An FY 2009 appropriation of \$5.0 million for Community Empowerment for Family Support and Parent Education that was enacted in 2006 in HF 2769 (Community Empowerment Initiative Act).

#### • *Board of Regents:*

- \$14.0 million decrease to fund Tuition Replacement entirely from the Rebuild Iowa Infrastructure Fund by the Transportation, Infrastructure, and Capitols Appropriation Subcommittee.
- \$7.3 million decrease to transfer funding for the Psychiatric Hospital to the Department of Human Services to receive federal match funding.
- \$1.0 million decrease for the Iowa State University general operating budget. (Page 20, Line 33)
- \$1.0 million increase for the Veterinary Diagnostic Laboratory at Iowa State University. (Page 21, Line 27)
- \$194,000 increase for the Iowa School for the Deaf. (Page 22, Line 28)
- \$109,000 increase for the Iowa Braille and Sight Saving School. (Page 22, Line 34)
- An FY 2009 appropriation of \$250,000 for the George Washington Carver Endowed Chair at Iowa State University that was enacted in 2007 in SF 588 (Education Appropriations Act).

**EXECUTIVE SUMMARY  
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 2679  
EDUCATION APPROPRIATIONS BILL**

**SIGNIFICANT CHANGES TO THE  
CODE OF IOWA**

- Requires Community Empowerment Areas to use a portion of their School Ready Children Grant funds to provide support services for State-licensed or registered child care facilities to address health-related issues. (Page 24, Line 30)
- Specifies that the Iowa Empowerment Board (IEB) may carry forward no more than 20.0% of an annual appropriation to the following year and that local Empowerment Areas may carry forward no more than 20.0% of an annual award to the following year. Requires the IEB to deduct any ending balance in excess of 20.0% from that Area's award in the following fiscal year. (Page 25, Line 9)
- Specifies that grant awards in the Before and After School Grant Program shall be not less than \$30,000 and not more than \$50,000. Increases the required local match funding for Before and After School Grants from 20.00% to a dollar-for-dollar match. Specifies that the local match must be in cash or in-kind contributions. Eliminates an allocation of \$100,000 from the Before and After School Grant Program for employment of a contractor for long-term planning and development. Specifies that programs serving middle and high school youth are eligible for the Program. Specifies that grants may be used for multiple fiscal years. (Page 26, Line 14 through Page 27, Line 4)
- Specifies that Area Education Agencies (AEAs) must transfer 84.0% of Medicaid payments received to the Department of Education, with the exception of reimbursements for services provided under Part C of the federal Individuals with Disabilities Education Act (IDEA). (Page 27, Line 5)
- Shifts funding for the Reading Recovery Program to the University of Northern Iowa, where the Program is now centered. (Page 27, Line 30)
- Specifies a formula for allocating among the community colleges any State appropriation to supplement instructor salaries. (Page 28, Line 10)
- Specifies that each community college's Quality Faculty Plan must include all instructors, counselors, and media specialists and that the Quality Faculty Committee may differentiate Plan requirements for each type of employee. Requires the Department of Education to establish four committees in regard to Quality Faculty Plans. (Page 29, Line 5 through Page 30, Line 30)
- Specifies that standards for accreditation of community college programs apply to all instructors beginning July 1, 2011. (Page 30, Line 31)
- Creates the Barber and Cosmetology Arts and Sciences Tuition Grant Program with a maximum grant of \$1,200. (Page 31, Line 28)
- Creates the Chiropractic Loan Forgiveness Program with a maximum annual loan forgiveness of 20.0% of the chiropractor's total federally guaranteed Stafford loan amount or an amount equal to the Regent universities resident tuition rate for the year the chiropractor graduated, whichever is less. (Page 35, Line 17)

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## HOUSE FILE 2679 EDUCATION APPROPRIATIONS BILL

### SIGNIFICANT CHANGES TO THE CODE OF IOWA (CONTINUED)

- Requires local school districts to initiate a State criminal history records check through the Division of Criminal Investigation (DCI) for all teacher applicants, other than those holding an initial license, prior to issuing a teaching contract. (Page 36, Line 26)
- Specifies the allocation of \$750,000 from a previously enacted FY 2009 appropriation to Community Empowerment for Early Care, Health, and Education as follows: (Page 37, Line 20)
  - \$5,000 to the College Student Aid Commission for the College Work Study Program, bringing the FY 2009 State funding for the Program to \$704,000, an increase of \$408,000 compared to the estimated FY 2008 appropriation.
  - \$595,000 to the Before and After School Grant Program. This is a decrease of \$100,000 compared to the estimated FY 2008 appropriation.
  - \$100,000 to the Early Head Start Projects. With the \$300,000 FY 2009 allocation elsewhere in the Bill, this maintains the current level of funding.
  - \$50,000 to maintain the current level of funding for the Future Farmers of America (FFA) Foundation.
- Allocates \$50,000 to the University of Northern Iowa for the Reading Recovery Program from an unused portion of an FY 2007 appropriation for a Reading Instruction Pilot Project Grant Program. (Page 38, Line 32)
- Repeals the Supplemental Strategies and Educational Services Grant Program. (Page 39, Line 21)
- Creates the Senior Year Plus Program to increase access of high school students to college credit and advanced placement coursework. The Program incorporates Concurrent Enrollment with community colleges, Advanced Placement Program, Postsecondary Enrollment Options Program, Regional Academies, Career Academies, and internet-based courses. Supplementary weightings for students participating in the Senior Year Plus Program are included in the School Foundation Formula for nonpublic shared-time student participants, concurrent enrollment students, regional academy students, career academy students, and students enrolled in qualifying internet-based courses. No appropriation is made for the Senior Year Plus Program, but the changes to supplementary weightings will affect the FY 2010 State Foundation Aid. (Page 39, Line 31 through Page 61, Line 27)
- Requires the Iowa Empowerment Board to conduct a study of the role the Empowerment Program can play in strengthening child care provided voluntarily and at no cost by family members, friends, and neighbors. The Board must convene a working group to provide advice and must submit a report to the Governor and General Assembly by January 15, 2009. (Page 9, Line 23)
- Requires that allocations to local Empowerment Areas for FY 2009 be equivalent to the FY 2008 allocations minus each area's FY 2007 ending balance in excess of 20.0% of the FY 2007 allocation. (Page 12, Line 8)

### INTENT LANGUAGE AND REQUIRED REPORTS

**EXECUTIVE SUMMARY  
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 2679  
EDUCATION APPROPRIATIONS BILL**

**INTENT LANGUAGE AND REQUIRED  
REPORTS (CONTINUED)**

- Requires the Iowa Empowerment Board to use any unencumbered and unobligated funds from the FY 2009 appropriation to develop and implement a plan to strengthen the fiscal accountability of local areas. (Page 12, Line 16)
- Requires the Board of Educational Examiners to transfer \$300,000 in licensure fee revenue to the Department of Education at the end of FY 2008. The funds will be used in FY 2009 for Early Head Start Projects. Section 37 of this Bill provides an additional \$100,000 for the Early Head Start Projects, bringing the FY 2009 funding for the Projects to the FY 2008 level. (Page 15, Line 19)
- Requires school districts that requested background checks of teacher applicants from an entity other than the Division of Criminal Investigation (DCI) in FY 2008 to request new background checks for each applicant from the DCI. (Page 15, Line 35)
- Requires the Department of Education to study the accreditation process for community colleges and to submit a progress report to the General Assembly by January 15, 2009, and a final report by January 15, 2010. (Page 16, Line 9)
- Authorizes the Department of Administrative Services to transfer land designated for mining camp schools. (Page 17, Line 3)
- Requires the Regents universities to report on the proportion of women and minorities enrolled in high school and college Science, Technology, Engineering, and Mathematics (STEM) programs by January 15, 2009, and to suggest improvements. (Page 23, Line 13)
- Requires the Department of Sociology at Iowa State University, in cooperation with the ISU Extension Center, to study current and potential efforts to retain baby boom generation Iowans and to attract those that have moved away. The report is due by January 15, 2009. (Page 23, Line 28)
- Requires postsecondary institutions providing Senior Year Plus programming to supply data concerning the proportion of women and minorities enrolled in Science, Technology, Engineering, and Mathematics (STEM) programs. The Department of Education is to annually report its findings and recommendations to the General Assembly by January 15. (Page 49, Line 16)
- Specifies that the Section of the Bill amending an FY 2007 appropriation for the Reading Instruction Pilot Project Grant Program, takes effect on enactment. (Page 39, Line 23)
- Specifies that the Section of the Bill limiting ending balances in the Empowerment Program to 20.0% takes effect July 1, 2009. (Page 39, Line 28)

**EFFECTIVE DATES**

House File 2679 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
3	33	3	Nwthstnd	Sec. 261.85	Work Study Appropriation
4	11	4	Nwthstnd	Sec. 261.72	Chiropractic Loan Forgiveness Program
12	16	5.10(h)	Nwthstnd	Sec. 8.33 and 28.9(1)	Nonreversion of School Ready Children Grant Funds
14	28	5.17	Nwthstnd	Sec. 260C.18C	Community College Allocations
24	23	15	Nwthstnd	Sec. 270.7	Special Schools Drug Costs
24	30	16	Amends	Sec. 28.8(3)	Health-Related Support Services for Child Care Facilities
25	9	17	Amends	Sec. 28.8(5)(a & e)	Limit on School Ready Children Grant funding Carried Forward
26	14	18	Amends	Sec. 256.26(1), Code Supplement 2007	Before and After School Grants - Amount of Awards
26	23	19	Amends	Sec. 256.26(2)(e), Code Supplement 2007	Before and After School Grants - Local Match Funding
26	28	20	Amends	Sec. 256.26(6), Code Supplement 2007	Before and After School Grant Program - Middle and High School Programs
26	35	21	Adds	Sec. 256.26(7), Code Supplement 2007	Before and After School Grant Program - Grants for Multiple Fiscal Years
27	5	22	Amends	Sec. 256B.15(7)	Medicaid Payments to AEAs - Transfer to the Department of Education
27	30	23	Amends	Sec. 257B.1B(1)	Funding for Reading Recovery Allocated to University of Northern Iowa
28	6	24	Amends	Sec. 260C.18C(2)	Definitions for Community College Allocation Formulas
28	10	25	Adds	Sec. 260C.18D	Community College Instructor Salary Distribution Formula
29	5	26	Adds	Sec. 260C.36(1)(j), Code Supplement 2007	Community College Quality Faculty Plan - All Instructors, Counselors, and Media Specialists Included

Page #	Line #	Bill Section	Action	Code Section	Description
29	11	27	Adds	Sec. 260C.36(4), Code Supplement 2007	Quality Faculty Plan Committees - Department of Education
30	31	28	Amends	Sec. 260C.48(1), Code Supplement 2007	Accreditation Standards Applied to All Community College Instructors
31	9	29	Amends	Sec. 260C.48(1)(b)(2), Code Supplement 2007	Technical Correction
31	18	30	Adds	Sec. 261.2(9), Code Supplement 2007	Loan Forgiveness Programs Annual Report
31	28	31	Adds	Sec. 261.18	Barber and Cosmetology Arts and Sciences Tuition Grant Program
34	22	32.1	Amends	Sec. 261.25(1), Code Supplement 2007	Tuition Grant Program - Nonprofit Institutions
34	28	32.2	Amends	Sec. 261.25(2), Code Supplement 2007	Tuition Grant Program - For-Profit Institutions
35	17	33	Adds	Sec. 261.73	Chiropractic Loan Forgiveness Program
36	26	34	Amends	Sec. 279.13(1)(b), Code Supplement 2007	Teacher Background Checks - Local School Districts
37	12	35	Repeals	Sec. 279.13(1)(b)(3-4), Code Supplement 2007	Teacher Background Checks - Corrective
37	15	36	Amends	Sec. 331.653(27)	Technical Change
37	20	37	Amends	Ch. 214, Sec. 41, 2007 Iowa Acts	Early Care, Health, and Education Program - Allocation of FY 2009 Appropriation
38	32	38	Amends	Ch. 214, Sec. 42, 2007 Iowa Acts	Reading Instruction Pilot Project Grant Program - Allocation of FY 2007 Appropriation
39	19	39	Repeals	Sec. 297.26 through 297.32	Mining Camp Schools
39	21	40	Repeals	Sec. 279.65, Code Supplement 2007	Student Advancement Policy - Supplemental Strategies and Educational Services Grant Program
39	33	42	Amends	Sec. 11.6(1)(a)	School District Audits
41	2	43	Amends	Sec. 85.61(2)	Senior Year Plus - Workers Compensation
41	30	44	Adds	Sec. 256.17	Technical Change
42	23	45	Adds	Sec. 257.6(1)(a)(7)	Postsecondary Course Audit Committee
					Senior Year Plus Nonpublic Supplementary Weighting



Page #	Line #	Bill Section	Action	Code Section	Description
42	32	46	Amends	Sec. 257.6(6), Code Supplement 2007	Senior Year Plus - Community Colleges Technical Change
43	4	47	Amends	Sec. 257.6(6)(b), Code Supplement 2007	Senior Year Plus - Community Colleges Technical Change
43	10	48	Adds	Sec. 257.11(2), Code Supplement 2007	Regional Academy Supplementary Weighting
43	25	49	Amends	Sec. 257.11(3), Code Supplement 2007	District to Community College - Concurrent Enrollment Shared Supplementary Weighting
44	34	50	Amends	Sec. 260C.14(2)	Senior Year Plus - Community College Technical Change
45	23	51	Adds	Sec. 261E.1	Senior Year Plus Program
46	11	52	Adds	Sec. 261E.2	Senior Year Plus Definitions
47	6	53	Adds	Sec. 261E.3(1)	Senior Year Plus Student Eligibility
48	2	53	Adds	Sec. 261E.3(2)	Senior Year Plus Teacher and Instructor Eligibility
49	16	53	Adds	Sec. 261E.3(3)	Senior Year Plus Institutional Eligibility
51	12	54	Adds	Sec. 261E.4	Senior Year Plus Advanced Placement
51	33	55	Adds	Sec. 261E.5(1)	Senior Year Plus - Postsecondary Enrollment Options (PSEO) Program Established
52	9	55	Adds	Sec. 261E.5(2)	Senior Year Plus - PSEO - Notification
52	17	55	Adds	Sec. 261E.5(3)	Senior Year Plus - PSEO - Authorization
53	2	55	Adds	Sec. 261E.5(4)	Senior Year Plus - PSEO - Credits
53	27	55	Adds	Sec. 261E.5(5)	Senior Year Plus - PSEO - Transportation
53	32	55	Adds	Sec. 261E.5(6)	Senior Year Plus - PSEO - Definition
54	9	56	Adds	Sec. 261E.6	Senior Year Plus - PSEO - Payments
55	29	57	Adds	Sec. 261E.7	Senior Year Plus - District-to-Community College Sharing / Concurrent Enrollment
57	35	58	Adds	Sec. 261E.8	Senior Year Plus - Regional Academies
58	17	59	Adds	Sec. 261E.9	Senior Year Plus - Career Academies
58	33	60	Adds	Sec. 261E.10	Senior Year Plus - Internet-Based and ICN Coursework
59	15	61	Adds	Sec. 261E.11	Senior Year Plus - Internet-Based Clearinghouse
59	31	62	Adds	Sec. 261E.12	Senior Year Plus - State Program Allocation
60	27	63	Amends	Sec. 282.18	Open Enrollment

Page #	Line #	Bill Section	Action	Code Section	Description
61	9	64	Repeals	Chapter 261C, Code Supplement 2007	Postsecondary Enrollment Option Repealed

1 1 DIVISION I

1 2 EDUCATION APPROPRIATIONS

1 3 DEPARTMENT FOR THE BLIND

1 4 Section 1. ADMINISTRATION. There is appropriated from the  
1 5 general fund of the state to the department for the blind for  
1 6 the fiscal year beginning July 1, 2008, and ending June 30,  
1 7 2009, the following amount, or so much thereof as is  
1 8 necessary, to be used for the purposes designated:

1 9 For salaries, support, maintenance, miscellaneous purposes,  
1 10 and for not more than the following full-time equivalent  
1 11 positions:

1 12 ..... \$ 2,484,953

1 13 ..... FTEs 92.24

General Fund appropriation to the Department for the Blind.

DETAIL: Maintains current level of funding and FTE positions

1 14 COLLEGE STUDENT AID COMMISSION

1 15 Sec. 2. There is appropriated from the general fund of the  
1 16 state to the college student aid commission for the fiscal  
1 17 year beginning July 1, 2008, and ending June 30, 2009, the  
1 18 following amounts, or so much thereof as may be necessary, to  
1 19 be used for the purposes designated:

1 20 1. GENERAL ADMINISTRATION

1 21 For salaries, support, maintenance, miscellaneous purposes,  
1 22 and for not more than the following full-time equivalent  
1 23 positions:

1 24 ..... \$ 390,685

1 25 ..... FTEs 4.30

General Fund appropriation to the College Student Aid Commission  
for administration.

DETAIL: Maintains current level of funding and FTE positions.

1 26 The commission shall renegotiate all agreements with  
1 27 student loan lenders who signed agreements with the commission

Requires the College Student Aid Commission to renegotiate  
agreements made with student loan lenders prior to September 15,

1 28 on or before September 15, 2007. Such renegotiated agreements  
 1 29 shall implement the most current regulations adopted as of  
 1 30 November 1, 2007, by the United States Department of Education  
 1 31 pursuant to the federal Higher Education Act of 1965. By July  
 1 32 1, 2008, the commission shall provide to lenders educational  
 1 33 materials and training describing lender responsibilities.

2007, to comply with updated federal regulations and to supply  
 lenders with the educational materials and training prescribed by the  
 updated federal regulations.

1 34 2. STUDENT AID PROGRAMS

1 35 For payments to students for the Iowa grant program:

2 1 ..... \$ 1,070,976

General Fund appropriation to the College Student Aid Commission  
 for the Iowa Grant Program.

DETAIL: Maintains current level of funding.

2 2 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER

2 3 a. For forgivable loans to Iowa students attending Des  
 2 4 Moines university == osteopathic medical center under the  
 2 5 forgivable loan program pursuant to section 261.19:

2 6 ..... \$ 100,000

General Fund appropriation to the College Student Aid Commission  
 for the Osteopathic Forgivable Loan Program.

DETAIL: Maintains current level of funding.

2 7 To receive funds appropriated pursuant to this paragraph,  
 2 8 Des Moines university == osteopathic medical center shall  
 2 9 match the funds with institutional funds on a dollar=for=  
 2 10 dollar basis.

Requires Des Moines University to provide matching institutional  
 funds of \$100,000 for the Osteopathic Forgivable Loan Program.

2 11 b. For Des Moines university == osteopathic medical center  
 2 12 for an initiative in primary health care to direct primary  
 2 13 care physicians to shortage areas in the state:  
 2 14 ..... \$ 346,451

General Fund appropriation for the Primary Care Program.

DETAIL: Maintains current level of funding. This Program was  
 established in 1994 to place Des Moines University graduates in areas  
 of need in Iowa. Participants may receive funds under either of two  
 options: tuition scholarships for the third or fourth year of attendance  
 or repayment assistance of up to \$50,000. The repayment assistance  
 is matched by a community contribution.

2 15 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

2 16 For purposes of providing national guard educational

General Fund appropriation to the College Student Aid Commission  
 for the National Guard Tuition Aid Program.

2 17 assistance under the program established in section 261.86:

2 18 ..... \$ 3,800,000

DETAIL: Maintains current level of funding.

2 19 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

2 20 For the teacher shortage loan forgiveness program

2 21 established in section 261.112:

2 22 ..... \$ 485,400

General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.

DETAIL: Maintains current level of funding.

2 23 6. ALL IOWA OPPORTUNITY ASSISTANCE PROGRAM

2 24 For purposes of the all Iowa opportunity assistance

2 25 program, which includes the all Iowa opportunity foster care

2 26 grant program established pursuant to section 261.6, and the

2 27 all Iowa opportunity scholarship program established pursuant

2 28 to section 261.87:

2 29 ..... \$ 1,500,000

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Assistance Program.

DETAIL: Maintains current level of funding.

2 30 From the funds appropriated pursuant to this subsection, up

2 31 to \$500,000 shall be used for purposes of the all Iowa

2 32 opportunity foster care grant program established pursuant to

2 33 section 261.6, and at least \$500,000 shall be used for

2 34 purposes of the all Iowa opportunity scholarship program as

2 35 established in section 261.87.

Specifies that of the total appropriated, \$500,000 is to be allocated to the All Iowa Opportunity Foster Care Grant Program and \$500,000 to the All Iowa Opportunity Scholarship Program.

3 1 If the funds appropriated by the general assembly to the

3 2 college student aid commission for the 2008=2009 fiscal year

3 3 for purposes of the all Iowa opportunity scholarship program

3 4 exceed \$500,000, "eligible institution" as defined in section

3 5 261.87, shall, during the 2008=2009 fiscal year, include

3 6 accredited private institutions as defined in section 261.9,

3 7 subsection 1.

Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2009 exceeds \$500,000.

DETAIL: Current funding will permit private college and university students to receive awards.

3 8 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS

3 9 PROGRAM

General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness

3 10 For purposes of the registered nurse and nurse educator  
 3 11 loan forgiveness program established pursuant to section  
 3 12 261.23:  
 3 13 ..... \$ 100,000

Program.

DETAIL: Maintains current level of funding but creates a new line-item appropriation for this Program. In previous years, this Program received an allocation of \$100,000 from the Tuition Grant Program standing appropriation.

3 14 a. It is the intent of the general assembly that the  
 3 15 commission continue to consider funds allocated pursuant to  
 3 16 this subsection as funds that meet the state matching funds  
 3 17 requirements of the federal leveraging educational assistance  
 3 18 program and the federal supplemental leveraging educational  
 3 19 assistance program established under the Higher Education Act  
 3 20 of 1965, as amended.

Requires the College Student Aid Commission to consider the appropriation to the Registered Nurse and Nurse Educator Loan Forgiveness Program for federal match requirements. This funding was used for federal match when it was allocated from the Tuition Grant Program.

3 21 b. It is the intent of the general assembly that  
 3 22 appropriations made for purposes of the registered nurse and  
 3 23 nurse educator loan forgiveness program for the fiscal year  
 3 24 beginning July 1, 2008, and each succeeding fiscal year, be  
 3 25 distributed under the program created pursuant to section  
 3 26 261.23, for registered nurses and nurse educators.

Requires the appropriation for the Registered Nurse and Nurse Educator Loan Forgiveness Program to be used for loan forgiveness for nurses and nurse educators.

3 27 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT  
 3 28 PROGRAM

3 29 For purposes of the barber and cosmetology arts and  
 3 30 sciences tuition grant program established pursuant to section  
 3 31 261.18, if enacted by this Act:  
 3 32 ..... \$ 50,000

General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Sciences Tuition Grant Program.

DETAIL: This is a new appropriation.

3 33 Sec. 3. WORK=STUDY APPROPRIATION FOR FY 2008=2009.  
 3 34 Notwithstanding section 261.85, for the fiscal year beginning  
 3 35 July 1, 2008, and ending June 30, 2009, the amount  
 4 1 appropriated from the general fund of the state to the college  
 4 2 student aid commission for the work=study program under  
 4 3 section 261.85 shall be \$698,923, and from the moneys

CODE: General Fund appropriation of \$698,923 for the Work Study Program.

DETAIL: This is an increase of \$403,323 compared to the estimated FY 2008 appropriation. The Work Study Program receives an additional \$5,000 elsewhere in this Bill as an allocation from a previously enacted FY 2009 appropriation to Community

4 4 appropriated in this section, \$338,958 shall be allocated to  
 4 5 institutions of higher education under the state board of  
 4 6 regents and community colleges and the remaining dollars  
 4 7 appropriated in this section shall be allocated by the college  
 4 8 student aid commission on the basis of need as determined by  
 4 9 the portion of the federal formula for distribution for work=  
 4 10 study funds that relates to the current need of institutions.

Empowerment.

4 11 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section  
 4 12 261.72, from the funds deposited in the chiropractic loan  
 4 13 revolving fund created pursuant to section 261.72, \$100,000  
 4 14 shall be used for purposes of the chiropractic loan  
 4 15 forgiveness program established in section 261.73, if enacted  
 4 16 by this Act.

CODE: Transfers \$100,000 from the Chiropractic Loan Revolving Fund to the new Chiropractic Loan Forgiveness Program created in this Bill.

DETAIL: This is a new Program. The Chiropractic Loan Revolving Fund had been used for a forgivable loan program for chiropractors, but the Program has not received funding and has not been operational for the last several years. The Revolving Fund receives loan repayments from recipients of the previous Program and is projected to have \$190,000 available at the end of FY 2008.

#### 4 17 DEPARTMENT OF EDUCATION

4 18 Sec. 5. There is appropriated from the general fund of the  
 4 19 state to the department of education for the fiscal year  
 4 20 beginning July 1, 2008, and ending June 30, 2009, the  
 4 21 following amounts, or so much thereof as may be necessary, to  
 4 22 be used for the purposes designated:

#### 4 23 1. GENERAL ADMINISTRATION

4 24 For salaries, support, maintenance, miscellaneous purposes,  
 4 25 and for not more than the following full-time equivalent  
 4 26 positions:  
 4 27 ..... \$ 8,720,341  
 4 28 ..... FTEs 89.37

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: This is an increase of \$400,000 and 8.90 FTE positions compared to the estimated FY 2008 appropriation. The funding increase is for the Education Data Warehouse. The Warehouse received a separate \$400,000 appropriation in FY 2008. The increase in FTE positions reflects new positions appropriated in FY 2008 that remained vacant for part of the year.

4 29 a. From the funds appropriated in this subsection,

Allocates \$225,000 for accreditation of school districts and for

4 30 \$225,000 shall be allocated for purposes of conducting,  
 4 31 supporting, and managing the accreditation of school districts  
 4 32 and for purposes of various other duties such as conducting  
 4 33 reorganization feasibility studies.

conducting reorganization feasibility studies.

4 34 b. Of the full-time equivalent positions authorized in  
 4 35 this subsection, 10.00 full-time equivalent positions are  
 5 1 allocated to support management of the community college  
 5 2 management information system; for the expansion of the state  
 5 3 board of education model core curriculum; for the development  
 5 4 and implementation of strategic educational goals; for the  
 5 5 collection and dissemination of resources related to human  
 5 6 growth and development curriculum; for district sharing  
 5 7 incentive purposes; and for the senior year plus program  
 5 8 study.

Specifies that 10.00 FTE positions are allocated to support the following purposes:

- Management of the Community College Management Information System.
- Expansion of the model core curriculum.
- Development and implementation of strategic educational goals.
- Collection and dissemination of resources related to the human growth and development curriculum.
- District sharing incentive purposes.
- Senior Year Plus Program study.

5 9 c. Of the full-time equivalent positions authorized in  
 5 10 this subsection, 1.00 full-time equivalent position is  
 5 11 allocated for district sharing incentive purposes and 4.00  
 5 12 full-time equivalent positions are allocated for purposes of  
 5 13 the student achievement and teacher quality program.

Specifies that 1.00 FTE position is allocated to district sharing incentives and 4.00 FTE positions are allocated to the Student Achievement and Teacher Quality Program.

5 14 d. The director of the department of education shall  
 5 15 ensure that all school districts are aware of the state  
 5 16 education resources available on the state web site for  
 5 17 listing teacher job openings and shall make every reasonable  
 5 18 effort to enable qualified practitioners to post their resumes  
 5 19 on the state web site. The department shall administer the  
 5 20 posting of job vacancies for school districts, accredited  
 5 21 nonpublic schools, and area education agencies on the state  
 5 22 web site. The department may coordinate this activity with  
 5 23 the Iowa school board association or other interested  
 5 24 education associations in the state. The department shall  
 5 25 strongly encourage school districts to seek direct claiming  
 5 26 under the medical assistance program for funding of school

Requires the Director of the Department of Education to ensure that all school districts are aware of the State education resources available on the State web site for listing teacher job openings and to make every reasonable effort to enable qualified practitioners to post their resumes on the State web site. Requires the Department of Education to administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the State web site. Permits the Department of Education to coordinate this activity with the Iowa Association of School Boards or other interested educational associations in the State.

Requires the Department to encourage school districts to seek reimbursement under the Medical Assistance Program (Medicaid) for school district nursing services for eligible students.



5 27 district nursing services for students.

5 28 e. The department shall compile a list of state=funded,  
 5 29 competitive grant programs administered by the department.  
 5 30 The department shall provide specific but nonidentifying  
 5 31 information regarding the children served, money spent per  
 5 32 program, and the use and availability of private funds to  
 5 33 support the programs. The department shall submit the list  
 5 34 and information to the general assembly by January 15, 2009.

Requires the Department to provide the General Assembly with a list of State-funded, competitive grant programs, as well as information regarding the children served, the annual expenditures, and the availability of non-State funds to support each program. The information is due to the General Assembly by January 15, 2009.

5 35 2. VOCATIONAL EDUCATION ADMINISTRATION

6 1 For salaries, support, maintenance, miscellaneous purposes,  
 6 2 and for not more than the following full=time equivalent  
 6 3 positions:  
 6 4 ..... \$ 576,613  
 6 5 ..... FTEs 13.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: Maintains current level of funding and FTE positions.

6 6 3. VOCATIONAL REHABILITATION SERVICES DIVISION

6 7 a. For salaries, support, maintenance, miscellaneous  
 6 8 purposes, and for not more than the following full=time  
 6 9 equivalent positions:  
 6 10 ..... \$ 5,667,575  
 6 11 ..... FTEs 281.50

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: Maintains current level of funding and FTE positions.

6 12 The division of vocational rehabilitation services shall  
 6 13 seek funding from other sources, such as local funds, for  
 6 14 purposes of matching the state's federal vocational  
 6 15 rehabilitation allocation, as well as for matching other  
 6 16 federal vocational rehabilitation funding that may become  
 6 17 available.

Requires the Vocational Rehabilitation Services Division to seek other funds, such as local funds, for purposes of matching federal vocational rehabilitation funds. Also, allows the Division to overmatch through local contracting in an effort to maximize federal funds.

6 18 Except where prohibited under federal law, the division of  
 6 19 vocational rehabilitation services of the department of  
 6 20 education shall accept client assessments, or assessments of

Requires the Division to accept client assessments from other governmental agencies to reduce duplication of effort.

6 21 potential clients, performed by other agencies in order to  
 6 22 reduce duplication of effort.

6 23 Notwithstanding the full-time equivalent position limit  
 6 24 established in this lettered paragraph, for the fiscal year  
 6 25 ending June 30, 2009, if federal funding is received to pay  
 6 26 the costs of additional employees for the vocational  
 6 27 rehabilitation services division who would have duties  
 6 28 relating to vocational rehabilitation services paid for  
 6 29 through federal funding, authorization to hire not more than  
 6 30 4.00 additional full-time equivalent employees shall be  
 6 31 provided, the full-time equivalent position limit shall be  
 6 32 exceeded, and the additional employees shall be hired by the  
 6 33 division.

Authorizes the Vocational Rehabilitation Division to hire a maximum of 4.00 additional FTE positions, if federal funding is available to pay for the additional employees.

6 34 b. For matching funds for programs to enable persons with  
 6 35 severe physical or mental disabilities to function more  
 7 1 independently, including salaries and support, and for not  
 7 2 more than the following full-time equivalent position:  
 7 3 ..... \$ 55,145  
 7 4 ..... FTEs 1.00

General Fund appropriation to the Independent Living Program.

DETAIL: Maintains current level of funding and FTE positions.

7 5 The highest priority use for the moneys appropriated under  
 7 6 this lettered paragraph shall be for programs that emphasize  
 7 7 employment and assist persons with severe physical or mental  
 7 8 disabilities to find and maintain employment to enable them to  
 7 9 function more independently.

Requires the Independent Living Program to give the highest priority to programs that emphasize employment.

7 10 c. For the entrepreneurs with disabilities program  
 7 11 pursuant to section 259.4, subsection 9, if enacted by 2008  
 7 12 Iowa Acts, House File 2214:  
 7 13 ..... \$ 200,000

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education for the Entrepreneurs with Disabilities Program.

DETAIL: Maintains current level of funding. Responsibility for this Program was shifted from the Iowa Finance Authority to the Vocational Rehabilitation Services Division in SF 2101 (Entrepreneurs

		With Disabilities Program Transfer Bill) that was signed by the Governor on March 5, 2008.
7 14	4. STATE LIBRARY	General Fund appropriation to the Department of Education for the State Library.
7 15	a. For salaries, support, maintenance, miscellaneous	
7 16	purposes, and for not more than the following full=time	
7 17	equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
7 18	..... \$ 1,879,827	
7 19	..... FTEs 19.00	
7 20	b. For the enrich Iowa program:	General Fund appropriation to the Enrich Iowa Program.
7 21	..... \$ 1,823,432	DETAIL: Maintains current level of funding.
7 22	5. LIBRARY SERVICE AREA SYSTEM	General Fund appropriation to the Department of Education for the Library Service Area System.
7 23	For state aid:	
7 24	..... \$ 1,586,000	DETAIL: Maintains current level of funding.
7 25	6. PUBLIC BROADCASTING DIVISION	General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).
7 26	For salaries, support, maintenance, capital expenditures,	
7 27	miscellaneous purposes, and for not more than the following	
7 28	full=time equivalent positions:	DETAIL: Maintains current level of funding and decreases 9.00 FTE positions. Of the 9.00 FTE positions, five are vacant and have not been funded. The remaining four are currently paid from the Iowa Communications Network (ICN) Revolving Fund and perform maintenance for the ICN. Those positions are being transferred to the ICN.
7 29	..... \$ 8,804,620	
7 30	..... FTEs 84.00	
7 31	The number of full-time equivalent positions authorized for	Specifies that the reduction in FTE positions includes transfer of four individuals that currently perform maintenance for the ICN, from Iowa Public Television to the ICN.
7 32	the division pursuant to this subsection reflects a reduction	
7 33	to account for the transfer of four individuals currently	
7 34	providing Iowa communications network classroom maintenance	
7 35	from the division to the Iowa communications network.	

8 1	7. REGIONAL TELECOMMUNICATIONS COUNCILS	General Fund appropriation to the Public Broadcasting Division of the
8 2	For state aid:	Department of Education for the Regional Telecommunications
8 3	..... \$ 1,364,525	Councils.
		DETAIL: Maintains current level of funding.
8 4	The regional telecommunications councils established in	Specifies use of funds by the Regional Telecommunications Councils.
8 5	section 8D.5 shall use the funds appropriated in this	
8 6	subsection to provide technical assistance for network	
8 7	classrooms, planning and troubleshooting for local area	
8 8	networks, scheduling of video sites, and other related support	
8 9	activities.	
8 10	8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS	General Fund appropriation to Department of Education for Vocational
8 11	For reimbursement for vocational education expenditures	Education Aid to Secondary Schools.
8 12	made by secondary schools:	
8 13	..... \$ 2,936,904	DETAIL: Maintains current level of funding.
8 14	Funds appropriated in this subsection shall be used for	Requires that the funds appropriated to be used for reimbursement of
8 15	expenditures made by school districts to meet the standards	vocational expenditures made by secondary schools to implement the
8 16	set in sections 256.11, 258.4, and 260C.14 as a result of the	standards set by Chapter 278 (SF 449 Vocational Education Act),
8 17	enactment of 1989 Iowa Acts, chapter 278. Funds shall be used	1989 Iowa Acts.
8 18	as reimbursement for vocational education expenditures made by	
8 19	secondary schools in the manner provided by the department of	
8 20	education for implementation of the standards set in 1989 Iowa	
8 21	Acts, chapter 278.	
8 22	9. SCHOOL FOOD SERVICE	General Fund appropriation to Department of Education for School
8 23	For use as state matching funds for federal programs that	Food Service.
8 24	shall be disbursed according to federal regulations, including	
8 25	salaries, support, maintenance, miscellaneous purposes, and	DETAIL: Maintains current level of funding and FTE positions.
8 26	for not more than the following full-time equivalent	
8 27	positions:	
8 28	..... \$ 2,509,683	
8 29	..... FTEs 17.43	

<p>8 30 10. IOWA EMPOWERMENT FUND</p> <p>8 31 For deposit in the school ready children grants account of</p> <p>8 32 the Iowa empowerment fund created in section 28.9:</p> <p>8 33 ..... \$ 21,904,357</p>	<p>General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund.</p>
<p>8 34 a. From the moneys deposited in the school ready children</p> <p>8 35 grants account for the fiscal year beginning July 1, 2008, and</p> <p>9 1 ending June 30, 2009, not more than \$300,000 is allocated for</p> <p>9 2 the community empowerment office and other technical</p> <p>9 3 assistance activities, and of that amount not more than</p> <p>9 4 \$50,000 shall be used to administer the early childhood</p> <p>9 5 coordinator's position pursuant to section 28.3, subsection 7,</p> <p>9 6 and not more than \$50,000 shall be used to promote and provide</p> <p>9 7 ongoing support to the parent web site and to support and</p> <p>9 8 coordinate a network of web sites that provide support and</p> <p>9 9 resources to parents and the general public. It is the intent</p> <p>9 10 of the general assembly that regional technical assistance</p> <p>9 11 teams will be established and will include staff from various</p> <p>9 12 agencies, as appropriate, including the area education</p> <p>9 13 agencies, community colleges, and the Iowa state university of</p> <p>9 14 science and technology cooperative extension service in</p> <p>9 15 agriculture and home economics. The Iowa empowerment board</p> <p>9 16 shall direct staff to work with the advisory council to</p> <p>9 17 inventory technical assistance needs. Funds allocated under</p> <p>9 18 this lettered paragraph may be used by the Iowa empowerment</p> <p>9 19 board for the purpose of skills development and support for</p> <p>9 20 ongoing training of the regional technical assistance teams.</p> <p>9 21 However, funds shall not be used for additional staff or for</p> <p>9 22 the reimbursement of staff.</p>	<p>Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2009, the following:</p> <ul style="list-style-type: none"> <li>• Allocates a maximum of \$300,000 for the Community Empowerment Office and other technical assistance activities. This is no change compared to the FY 2008 allocation. Also specifies that, of the \$300,000 allocation, not more than \$50,000 may be used to administer the early childhood coordinator's position and not more than \$50,000 may be used for web site support and coordination.</li> <li>• Specifies that it is the intent of the General Assembly that regional technical assistance teams will be established and will include staff from various appropriate agencies, including area education agencies, community colleges, and the Iowa State University Extension Service.</li> <li>• Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.</li> <li>• Permits funds allocated under this paragraph to be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.</li> <li>• Requires that the funds not be used for additional staff or for the reimbursement of staff.</li> </ul>
<p>9 23 b. The Iowa empowerment board shall conduct a study of the</p> <p>9 24 role that community empowerment can play in strengthening</p> <p>9 25 family, friend, and neighbor care to help achieve empowerment</p>	<p>Requires the Iowa Empowerment Board to conduct a study of the role that the Community Empowerment Program can play in strengthening child care provided voluntarily and at no cost by family members, friends, and neighbors. The Board must convene a working group to</p>

9 26 goals. In conducting the study, the board may do any or all  
9 27 of the following:  
9 28 (1) Review national models and identify best practices in  
9 29 providing information, networking, and learning opportunities  
9 30 and activities for family, friend, and neighbor caregivers.  
9 31 (2) Examine and highlight current efforts of local  
9 32 empowerment boards to strengthen family, friend, and neighbor  
9 33 caregiving.  
9 34 (3) Convene a working group, including representatives  
9 35 from child care resource and referral centers, libraries,  
10 1 community centers, and family, friend, and neighbor  
10 2 caregivers, to provide advice to the board on family, friend,  
10 3 and neighbor care.  
10 4 (4) Articulate the ways that community empowerment boards  
10 5 can use school ready children grants account funds to support  
10 6 family, friend, and neighbor care.  
10 7 (5) Host a state summit on family, friend, and neighbor  
10 8 care.  
10 9 (6) Examine potential public and private partnerships to  
10 10 provide information, networking, and learning opportunities  
10 11 for family, friend, and neighbor caregivers.  
10 12 The Iowa empowerment board shall submit its findings and  
10 13 recommendations in a report to the governor and general  
10 14 assembly by January 15, 2009. For purposes of this paragraph,  
10 15 "family, friend, and neighbor care" means child care, usually  
10 16 provided without cost and on a voluntary basis, by a family  
10 17 member, a friend, or a neighbor whose reason for providing  
10 18 that care is a strong existing personal relationship with the  
10 19 parent and the parent's child or children. Particular  
10 20 attention shall be given to grandparents providing such care,  
10 21 including grandparents who may be the primary caregivers for  
10 22 their grandchildren.

provide advice and must submit a report to the Governor and General Assembly by January 15, 2009. The study is to give particular attention to care provided by grandparents.

10 23 c. As a condition of receiving funding appropriated in  
10 24 this subsection, each community empowerment area board shall  
10 25 report to the Iowa empowerment board progress on each of the  
10 26 state indicators approved by the state board, as well as

Requires that, as a condition of receiving funding appropriated in this Subsection, each local empowerment board report to the Iowa Empowerment Board the progress on each of the State indicators approved by the Board, as well as the progress on local indicators.

10 27 progress on local indicators. The community empowerment area  
10 28 board must also submit a written plan amendment extending by  
10 29 one year the area's comprehensive school ready children grant  
10 30 plan developed for providing services for children from birth  
10 31 through five years of age and provide other information  
10 32 specified by the Iowa empowerment board. The amendment may  
10 33 also provide for changes in the programs and services provided  
10 34 under the plan. The Iowa empowerment board shall establish a  
10 35 submission deadline for the plan amendment that allows a  
11 1 reasonable period of time for preparation of the plan  
11 2 amendment and for review and approval or request for  
11 3 modification of the plan amendment by the Iowa empowerment  
11 4 board. In addition, the community empowerment board must  
11 5 continue to comply with reporting provisions and other  
11 6 requirements adopted by the Iowa empowerment board in  
11 7 implementing section 28.8.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the Iowa Empowerment Board. The amendment may also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the Iowa Empowerment Board.

11 8 d. Of the amount appropriated in this subsection for  
11 9 deposit in the school ready children grants account of the  
11 10 Iowa empowerment fund that is used for distribution to  
11 11 community empowerment areas, \$4,650,000 shall be used to  
11 12 assist low-income parents with preschool tuition; for other  
11 13 supportive services for children ages three, four, and five  
11 14 who are not attending kindergarten, in order to increase the  
11 15 basic family income eligibility requirement to not more than  
11 16 200 percent of the federal poverty level; and for preschool  
11 17 program expenses not covered under chapter 256C. In addition,  
11 18 if sufficient funding is available after addressing the needs  
11 19 of those who meet the basic income eligibility requirement, a  
11 20 community empowerment area board may provide for eligibility  
11 21 for those with a family income in excess of the basic income  
11 22 eligibility requirement through use of a sliding scale or  
11 23 other copayment provision.

Allocates \$4,650,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for preschool tuition assistance for low-income parents; for other supportive services for children ages 3-5 and not attending kindergarten with parents that meet low-income eligibility requirements up to 200.00% of the federal poverty level; and for preschool program expenses not covered by the Statewide Four-Year-Old Preschool Program. If funding permits, local Empowerment boards may use the funds for families with income in excess of the eligibility requirements.

DETAIL: This is no change in the amount of the allocation compared to the FY 2008 allocation. The provisions for using the funds for purposes other than preschool tuition assistance are new provisions.

11 24 e. Of the amount appropriated in this subsection for  
11 25 deposit in the school ready children grants account of the

Allocates \$1,000,000 to the Iowa Empowerment Board for providing child care and preschool providers with high-quality professional development in collaboration with Iowa State University, the area

11 26 Iowa empowerment fund, \$1,000,000 shall be used for support of  
 11 27 professional development and training activities for persons  
 11 28 working in early care, health, and education by the Iowa  
 11 29 empowerment board in collaboration with representation from  
 11 30 the Iowa state university of science and technology  
 11 31 cooperative extension service in agriculture and home  
 11 32 economics, area education agencies, community colleges, child  
 11 33 care resource and referral services, and community empowerment  
 11 34 area boards. Expenditures shall be limited to professional  
 11 35 development and training activities agreed upon by the parties  
 12 1 participating in the collaboration.

education agencies, the community colleges, Child Care Resource and Referral Services, and the local area boards.

DETAIL: This is no change compared to the FY 2008 allocation.

12 2 f. Of the amount appropriated in this subsection for  
 12 3 deposit in the school ready children grants account of the  
 12 4 Iowa empowerment fund, \$100,000 shall be allocated to the  
 12 5 public broadcasting division of the department of education  
 12 6 for support of community empowerment as a ready-to-learn  
 12 7 coordinator.

Requires \$100,000 of the School Ready Grants allocation to be allocated to Iowa Public Television for a Ready-to-Learn Program coordinator.

DETAIL: This is no change compared to the FY 2008 allocation.

12 8 g. The school ready children grant amount awarded for the  
 12 9 fiscal year beginning July 1, 2008, to a community empowerment  
 12 10 area that received a school ready children grant award in the  
 12 11 fiscal year beginning July 1, 2007, shall be equivalent to the  
 12 12 amount awarded in the fiscal year beginning July 1, 2007,  
 12 13 minus the amount of the community empowerment area's fiscal  
 12 14 year 2006=2007 ending balance exceeding 20 percent of the  
 12 15 area's fiscal year 2006=2007 allocation.

Requires that allocations to local Empowerment Areas for FY 2009 be equivalent to the FY 2008 allocations minus each area's FY 2007 ending balance in excess of 20.00% of the FY 2007 allocation.

DETAIL: Local Empowerment Areas have reported FY 2007 ending balances in excess of 20.00% totaling \$3.3 million.

12 16 h. Notwithstanding section 8.33 or any provision to the  
 12 17 contrary, any moneys remaining unencumbered or unobligated  
 12 18 from the moneys appropriated to the school ready children  
 12 19 grants account of the Iowa empowerment fund for the fiscal  
 12 20 year beginning July 1, 2008, shall be used by the Iowa  
 12 21 empowerment board to develop and implement a plan to  
 12 22 strengthen the fiscal accountability of local areas. The plan  
 12 23 shall not include hiring additional staff or for ongoing

CODE: Requires the Iowa Empowerment Board to use any unencumbered and unobligated funds from the FY 2009 appropriation to develop and implement a plan to strengthen the fiscal accountability of local areas. Specifies the funds may not be used to employ additional staff but may be used to contract for services. Specifies that the plan must address training for local board members and coordinators and contractual arrangements with and fiscal oversight of program providers, as well as assistance to the Community



12 24 expenses, but may provide for a contract for services. The  
 12 25 plan shall address fiscal accountability for community  
 12 26 empowerment area boards, including but not limited to training  
 12 27 for board members and coordinators, and shall address  
 12 28 contractual arrangements with and fiscal oversight of program  
 12 29 providers. The plan shall provide for assistance to the  
 12 30 community empowerment office and the community empowerment  
 12 31 assistance team to improve state fiscal oversight of local  
 12 32 boards and ongoing training for community empowerment area  
 12 33 boards and coordinators. The Iowa empowerment board and the  
 12 34 community empowerment office shall submit a plan progress  
 12 35 report to the general assembly and the legislative services  
 13 1 agency by January 1, 2009. The Iowa empowerment board and the  
 13 2 community empowerment office shall submit a final report to  
 13 3 the general assembly by March 15, 2010. Notwithstanding  
 13 4 section 28.9, subsection 1, any moneys remaining unencumbered  
 13 5 or unobligated from the moneys allocated to the school ready  
 13 6 children grants account of the Iowa empowerment fund for the  
 13 7 fiscal year beginning July 1, 2008, at the end of the  
 13 8 2009=2010 fiscal year shall revert to the general fund of the  
 13 9 state.

Empowerment Office and Technical Assistance Team. Requires a progress report to the General Assembly and the Legislative Services Agency by January 1, 2009, and a final report to the General Assembly by March 15, 2010. Specifies that the unencumbered and unobligated funds from the FY 2009 appropriation do not revert to the General Fund until the end of FY 2010.

DETAIL: It is anticipated that there will be \$1,500,000 available for this purpose as a result of the limitations imposed on FY 2007 ending balances.

13 10 11. BIRTH TO AGE THREE SERVICES  
 13 11 For expansion of the federal Individuals With Disabilities  
 13 12 Education Improvement Act of 2004, Pub. L. No. 108=446, as  
 13 13 amended to January 1, 2008, birth through age three services  
 13 14 due to increased numbers of children qualifying for those  
 13 15 services:  
 13 16 ..... \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains current level of funding.

13 17 From the funds appropriated in this subsection, \$421,400  
 13 18 shall be allocated to the child health specialty clinic at the  
 13 19 state university of Iowa to provide additional support for  
 13 20 infants and toddlers who are born prematurely, drug=exposed,  
 13 21 or medically fragile.

Specifies that \$421,400 is allocated to the Child Health Specialty Clinic at the University of Iowa.

13 22 12. FOUR=YEAR=OLD PRESCHOOL PROGRAM  
 13 23 For allocation to eligible school districts for the  
 13 24 four=year=old preschool program under chapter 256C, and for  
 13 25 not more than the following full=time equivalent positions:  
 13 26 ..... \$ 15,000,000  
 13 27 ..... FTEs 3.00

preschool program for four-year-olds.

DETAIL: Maintains current level of funding and FTE positions.  
 Preschool programs funded by this appropriation in FY 2008 will  
 receive funding through the school aid formula in FY 2009. The FY  
 2009 appropriation will be used to fund additional preschool programs.

13 28 From the moneys appropriated pursuant to this subsection,  
 13 29 not more than \$330,000 shall be used by the department for  
 13 30 administration of the four=year=old preschool program  
 13 31 established pursuant to chapter 256C.

Specifies that not more than \$330,000 may be used by the  
 Department for administration of the four-year-old preschool program.

13 32 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS  
 13 33 To provide funds for costs of providing textbooks to each  
 13 34 resident pupil who attends a nonpublic school as authorized by  
 13 35 section 301.1:  
 14 1 ..... \$ 690,165  
 14 2 Funding under this subsection is limited to \$20 per pupil  
 14 3 and shall not exceed the comparable services offered to  
 14 4 resident public school pupils.

General Fund appropriation to the Department of Education for  
 Textbooks for Nonpublic School Pupils.

DETAIL: This is an increase of \$26,000 compared to the estimated  
 FY 2008 appropriation for the purchase of textbooks for nonpublic  
 school students.

14 5 14. JOBS FOR AMERICA'S GRADUATES  
 14 6 For school districts to provide direct services to the most  
 14 7 at=risk senior high school students enrolled in school  
 14 8 districts through direct intervention by a jobs for America's  
 14 9 graduates specialist:  
 14 10 ..... \$ 600,000

General Fund appropriation to the Department of Education for Jobs  
 for America's Graduates.

DETAIL: Maintains current level of funding.

14 11 15. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION  
 14 12 PROGRAM  
 14 13 For purposes of administering the beginning administrator  
 14 14 mentoring and induction program established pursuant to  
 14 15 chapter 284A:  
 14 16 ..... \$ 250,000

General Fund appropriation to the Department of Education for the  
 Beginning Administrator Mentoring and Induction Program.

DETAIL: Maintains current level of funding.

14 17 16. CORE CURRICULUM AND CAREER INFORMATION AND  
 14 18 DECISION-MAKING SYSTEM  
 14 19 For purposes of implementing the statewide core curriculum  
 14 20 for school districts and accredited nonpublic schools and a  
 14 21 state=designated career information and decision=making system  
 14 22 as provided in 2008 Iowa Acts, Senate File 2216, if enacted:  
 14 23 ..... \$ 2,590,000

General Fund appropriation to the Department of Education for implementation of the statewide core curriculum.

DETAIL: This is a new appropriation. The Department intends to use the funds to provide staff at the Area Education Agencies (AEAs) to assist local school districts and nonpublic schools with implementation of the statewide core curriculum.

14 24 17. COMMUNITY COLLEGES  
 14 25 For general state financial aid to merged areas as defined  
 14 26 in section 260C.2 in accordance with chapters 258 and 260C:  
 14 27 ..... \$180,462,414

General Fund appropriation to community colleges for general financial aid.

DETAIL: This is an increase of \$6,500,000 compared to the estimated FY 2008 appropriation. The estimated FY 2008 appropriation includes \$2,000,000 that was appropriated separately for salaries. The statute requires that the salary funding become part of each college's base funding for purposes of calculating the allocation of general aid in subsequent years.

14 28 Notwithstanding the allocation formula in section 260C.18C,  
 14 29 the funds appropriated in this subsection shall be allocated  
 14 30 as follows:

14 31 a. Merged Area I ..... \$ 8,947,645  
 14 32 b. Merged Area II ..... \$ 9,708,909  
 14 33 c. Merged Area III ..... \$ 8,924,638  
 14 34 d. Merged Area IV ..... \$ 4,389,764  
 14 35 e. Merged Area V ..... \$ 9,847,840  
 15 1 f. Merged Area VI ..... \$ 8,540,462  
 15 2 g. Merged Area VII ..... \$ 12,653,914  
 15 3 h. Merged Area IX ..... \$ 15,747,282  
 15 4 i. Merged Area X ..... \$ 27,220,417  
 15 5 j. Merged Area XI ..... \$ 27,182,315  
 15 6 k. Merged Area XII ..... \$ 10,380,925  
 15 7 l. Merged Area XIII ..... \$ 10,535,801  
 15 8 m. Merged Area XIV ..... \$ 4,445,124  
 15 9 n. Merged Area XV ..... \$ 13,958,524  
 15 10 o. Merged Area XVI ..... \$ 7,978,854

CODE: Specifies allocations to the community colleges.

15 11 Sec. 6. COMMUNITY COLLEGE SALARIES. There is appropriated  
 15 12 from the general fund of the state to the department of  
 15 13 education for the fiscal year beginning July 1, 2008, and  
 15 14 ending June 30, 2009, the following amount, or so much thereof  
 15 15 as is necessary, to be used for the purpose designated:  
 15 16 For distribution to community colleges to supplement  
 15 17 faculty salaries:  
 15 18 ..... \$ 1,000,000

General Fund appropriation to community colleges to supplement faculty salaries.

DETAIL: In FY 2008, the colleges received an appropriation of \$2,000,000 to supplement faculty salaries. That funding has been added to each college's base funding for purposes of calculating the allocation of general aid. The FY 2009 appropriation represents an additional \$1,000,000 that will be allocated to colleges as provided in Section 280C.18D, Code of Iowa, if enacted in Section 25 of this Bill. The allocated salary funding will then be added to each college's base funding for purposes of calculating the allocation of FY 2010 general aid.

15 19 Sec. 7. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.  
 15 20 Notwithstanding section 272.10, subsection 2, in addition to  
 15 21 the percentage of licensing fees required to be deposited with  
 15 22 the treasurer of state and credited to the general fund of the  
 15 23 state pursuant to section 272.10, subsection 2, the executive  
 15 24 director of the board of educational examiners shall, at the  
 15 25 close of the fiscal year beginning July 1, 2007, transfer the  
 15 26 amount of \$300,000 to the department of education. The  
 15 27 department shall use the transferred funds during the fiscal  
 15 28 year beginning July 1, 2008, for implementation of early head  
 15 29 start projects addressing the comprehensive cognitive, social,  
 15 30 emotional, and developmental needs of children from birth to  
 15 31 age three, including prenatal support for qualified families.  
 15 32 The early head start projects shall promote healthy prenatal  
 15 33 outcomes, healthy family functioning, and strengthen the  
 15 34 development of infants and toddlers in low-income families.

Requires the Board of Educational Examiners to transfer \$300,000 in licensure fee revenue to the Department of Education at the end of FY 2008. The funds will be used in FY 2009 for Early Head Start Projects. Section 37 of this Bill provides an additional \$100,000 for the Early Head Start Projects, bringing the FY 2009 funding for the Projects to the FY 2008 level.

15 35 Sec. 8. SCHOOL DISTRICT TEACHER BACKGROUND CHECKS == FY  
 16 1 2007=2008. A school district that requested a background  
 16 2 check of a teacher applicant in the fiscal year beginning July  
 16 3 1, 2007, in accordance with section 279.13, subsection 1,  
 16 4 paragraph "b", from an entity other than the division of  
 16 5 criminal investigation shall meet the requirements of section  
 16 6 279.13, subsection 1, paragraph "b", as amended by this Act,

Requires school districts that requested background checks of teacher applicants from an entity other than the Division of Criminal Investigation (DCI) in FY 2008 to request new background checks for each applicant from the DCI.

DETAIL: In legislation enacted in 2007, school districts were permitted to seek background checks from entities other than the DCI.

16 7 if enacted, for the teacher applicant for whom the background  
16 8 check was conducted in the fiscal year beginning July 1, 2007.

It has since been determined that only the DCI can perform certain procedures deemed to be of importance. Section 34 of the Bill amends the statute to require all future background checks to be completed by the DCI prior to entering into an initial contract.

16 9 Sec. 9. DEPARTMENT OF EDUCATION == COMMUNITY COLLEGE  
16 10 ACCREDITATION AND ACCOUNTABILITY REVIEW PROCESS.

16 11 1. The department of education shall review the community  
16 12 college accreditation process and the compliance requirements  
16 13 contained in the accreditation criteria. The review shall  
16 14 consider measures to ensure consistency in program quality  
16 15 statewide, adequate oversight of community college programming  
16 16 by the state board of education and, in consultation with the  
16 17 community college management information system standing  
16 18 committee, consistency in definitions for information and data  
16 19 requirements; and identify barriers to providing quality  
16 20 programming, methods to improve compensation of community  
16 21 college faculty, and system performance measures that  
16 22 adequately respond to identified needs and concerns. The  
16 23 review shall include an examination of community college  
16 24 accreditation processes and system performance measures from  
16 25 other states and regions.

16 26 2. In conducting the review, the department shall  
16 27 collaborate with community college accreditation and quality  
16 28 faculty plan committees and the division of community colleges  
16 29 and workforce preparation's accreditation advisory committee,  
16 30 and shall ensure that the advisory committee includes members  
16 31 appointed by the director of the department in consultation  
16 32 with the executive director of the Iowa association of  
16 33 community college trustees.

16 34 3. The department shall submit a progress report to the  
16 35 general assembly by January 15, 2009, and shall submit its  
17 1 findings and recommendations in a final report to the general  
17 2 assembly by January 15, 2010.

Requires the Department of Education to review the accreditation process for community colleges, including consideration of measures to ensure consistency in program quality, adequate oversight of programming by the State Board of Education, and consistency in definitions for information and data requirements. Requires the review to identify barriers to quality programming, methods to improve compensation of faculty, and system performance measures to adequately respond to identified needs and concerns. Specifies entities to be involved in the Department's review process. Requires the Department to review accreditation processes and system performance measures from other states and regions. Requires the Department to submit a progress report to the General Assembly by January 15, 2009, and a final report by January 15, 2010.

17 3 Sec. 10. MINING CAMP SCHOOL LAND == STATE INTEREST. The

Authorizes the Department of Administrative Services to transfer land set aside for schools in mining camps.

17 4 department of administrative services may transfer by  
 17 5 quitclaim deed any tract of land in which the title is vested  
 17 6 in the state by reason of it having been provided by state  
 17 7 mining camp funds for schools in mining camps pursuant to  
 17 8 section 297.26, Code 2007.

DETAIL: A tract of land in the central part of the State, originally designated for a mining camp school, has been vacant and maintained by a neighbor of the property for many years. The neighbor is interested in owning the land, and it is the intention of the Department of Administrative Services to transfer the land to the neighbor for a negligible sum.

#### 17 9 STATE BOARD OF REGENTS

17 10 Sec. 11. There is appropriated from the general fund of  
 17 11 the state to the state board of regents for the fiscal year  
 17 12 beginning July 1, 2008, and ending June 30, 2009, the  
 17 13 following amounts, or so much thereof as may be necessary, to  
 17 14 be used for the purposes designated:

#### 17 15 1. OFFICE OF STATE BOARD OF REGENTS

17 16 a. For salaries, support, maintenance, miscellaneous  
 17 17 purposes, and for not more than the following full-time  
 17 18 equivalent positions:

17 19 ..... \$ 1,263,437

17 20 ..... FTEs 16.00

General Fund appropriation to the Board of Regents for the Board Office.

DETAIL: Maintains current level of funding and FTE positions.

17 21 The state board of regents shall submit a monthly financial  
 17 22 report in a format agreed upon by the state board of regents  
 17 23 office and the legislative services agency.

Requires the Board of Regents to issue a monthly financial report.

17 24 The state board of regents shall not circumvent the  
 17 25 requirements of section 270.10 and, as the board develops any  
 17 26 plan regarding the Iowa Braille and Sight Saving School, it  
 17 27 shall comply with the requirements of section 270.10.

Prohibits the Board of Regents from circumventing statutory requirements related to any plan to close or merge the Iowa Braille and Sight Saving School.

DETAIL: The statutory reference in this language refers to language that prohibits the Board of Regents from merging or closing either of the special schools (Iowa Braille and Sight Saving School and the Iowa School for the Deaf) until the following conditions have been

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met:

- The Department of Management submits a comprehensive plan, program, and fiscal analysis of existing and proposed circumstances relating to closing or merging the schools.
- The General Assembly has studied any proposed plan and reviewed the impact.
- The General Assembly has enacted legislation authorizing merger or closure. The merger or closure cannot take effect until two years after enactment of such legislation.

17 28 b. For funds to be allocated to the southwest Iowa  
 17 29 graduate studies center:  
 17 30 ..... \$ 108,698

General Fund appropriation to the Board of Regents for the Southwest Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.

DETAIL: Maintains current level of funding.

17 31 c. For funds to be allocated to the siouxland interstate  
 17 32 metropolitan planning council for the tristate graduate center  
 17 33 under section 262.9, subsection 21:  
 17 34 ..... \$ 80,467

General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.

DETAIL: Maintains current level of funding.

17 35 d. For funds to be allocated to the quad=cities graduate  
 18 1 studies center:  
 18 2 ..... \$ 160,806

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.

DETAIL: Maintains current level of funding.

18 3 e. For funds to be distributed to the midwestern higher  
 18 4 education compact to pay Iowa's member state annual  
 18 5 obligation:  
 18 6 ..... \$ 90,000

General Fund appropriation to the Board of Regents to pay Iowa's membership obligation for the Midwestern Higher Education Compact (MHEC).

DETAIL: Maintains current level of funding.

18 7 2. STATE UNIVERSITY OF IOWA

18 8 a. General university, including lakeside laboratory  
 18 9 For salaries, support, maintenance, equipment,  
 18 10 miscellaneous purposes, and for not more than the following  
 18 11 full-time equivalent positions:  
 18 12 ..... \$258,011,947  
 18 13 ..... FTEs 5,058.55

General Fund appropriation to the University of Iowa (SUI) general university budget.

DETAIL: Maintains current level of funding and FTE positions.

18 14 b. Center for disabilities and development  
 18 15 For salaries, support, maintenance, miscellaneous purposes,  
 18 16 and for not more than the following full-time equivalent  
 18 17 positions:  
 18 18 ..... \$ 6,726,227  
 18 19 ..... FTEs 130.37

General Fund appropriation to the SUI for the Center for Disabilities and Development (formerly called the Hospital-School).

DETAIL: Maintains current level of funding and FTE positions.

18 20 From the funds appropriated in this lettered paragraph,  
 18 21 \$200,000 shall be allocated for purposes of the employment  
 18 22 policy group.

Requires \$200,000 of the funds appropriated to the SUI Center for Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group.

DETAIL: The Group was formerly known as the Creative Employment Options Program.

18 23 c. Oakdale campus  
 18 24 For salaries, support, maintenance, miscellaneous purposes,  
 18 25 and for not more than the following full-time equivalent  
 18 26 positions:  
 18 27 ..... \$ 2,726,485  
 18 28 ..... FTEs 38.25

General Fund appropriation to the SUI for the Oakdale Campus.

DETAIL: Maintains current level of funding and FTE positions.

18 29 d. State hygienic laboratory  
 18 30 For salaries, support, maintenance, miscellaneous purposes,  
 18 31 and for not more than the following full-time equivalent  
 18 32 positions:  
 18 33 ..... \$ 4,182,151  
 18 34 ..... FTEs 102.50

General Fund appropriation to the SUI for the State Hygienic Laboratory.

DETAIL: Maintains current level of funding and FTE positions.



18 35	e. Family practice program	General Fund appropriation to the SUI for the Family Practice Program.
19 1	For allocation by the dean of the college of medicine, with	
19 2	approval of the advisory board, to qualified participants to	
19 3	carry out the provisions of chapter 148D for the family	DETAIL: Maintains current level of funding and FTE positions.
19 4	practice program, including salaries and support, and for not	
19 5	more than the following full-time equivalent positions:	
19 6	..... \$ 2,179,043	
19 7	..... FTEs 190.40	
19 8	f. Child health care services	General Fund appropriation to the SUI for Specialized Child Health Care Services.
19 9	For specialized child health care services, including	
19 10	childhood cancer diagnostic and treatment network programs,	
19 11	rural comprehensive care for hemophilia patients, and the Iowa	DETAIL: Maintains current level of funding and FTE positions.
19 12	high-risk infant follow-up program, including salaries and	
19 13	support, and for not more than the following full-time	
19 14	equivalent positions:	
19 15	..... \$ 732,388	
19 16	..... FTEs 57.97	
19 17	g. Statewide cancer registry	General Fund appropriation to the SUI for the Statewide Cancer Registry.
19 18	For the statewide cancer registry, and for not more than	
19 19	the following full-time equivalent positions:	
19 20	..... \$ 184,578	DETAIL: Maintains current level of funding and FTE positions.
19 21	..... FTEs 2.10	
19 22	h. Substance abuse consortium	General Fund appropriation to the SUI for the Substance Abuse Consortium.
19 23	For funds to be allocated to the Iowa consortium for	
19 24	substance abuse research and evaluation, and for not more than	
19 25	the following full-time equivalent position:	DETAIL: Maintains current level of funding and FTE position.
19 26	..... \$ 67,877	
19 27	..... FTEs 1.00	
19 28	i. Center for biocatalysis	General Fund appropriation to the SUI for the Center for Biocatalysis.
19 29	For the center for biocatalysis, and for not more than the	DETAIL: Maintains current level of funding and FTE positions.

19 30 following full=time equivalent positions:  
 19 31 ..... \$ 902,687  
 19 32 ..... FTEs 6.28

19 33 j. Primary health care initiative  
 19 34 For the primary health care initiative in the college of  
 19 35 medicine, and for not more than the following full=time  
 20 1 equivalent positions:  
 20 2 ..... \$ 793,920  
 20 3 ..... FTEs 5.89

20 4 From the funds appropriated in this lettered paragraph,  
 20 5 \$330,000 shall be allocated to the department of family  
 20 6 practice at the state university of Iowa college of medicine  
 20 7 for family practice faculty and support staff.

20 8 k. Birth defects registry  
 20 9 For the birth defects registry, and for not more than the  
 20 10 following full=time equivalent position:  
 20 11 ..... \$ 46,685  
 20 12 ..... FTEs 1.00

20 13 l. Larned A. Waterman Iowa nonprofit resource center  
 20 14 For the Larned A. Waterman Iowa nonprofit resource center:  
 20 15 ..... \$ 200,000

20 16 m. Agricultural health and safety programs  
 20 17 For a program for farmers with disabilities:  
 20 18 ..... \$ 130,000

20 19 Funds appropriated for purposes of this lettered paragraph  
 20 20 shall be used for a grant to a national nonprofit organization  
 20 21 with over 80 years of experience in assisting children and

General Fund appropriation to the SUI Primary Health Care Initiative.

DETAIL: Maintains current level of funding and FTE positions.

Requires \$330,000 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine.

General Fund appropriation to the SUI for the Birth Defects Registry.

DETAIL: Maintains current level of funding and FTE position.

General Fund appropriation to the Larned A. Waterman Iowa Nonprofit Resource Center at the SUI.

DETAIL: Maintains current level of funding.

General Fund appropriation to the Agricultural Health and Safety Programs at the SUI for a program for farmers with disabilities.

20 22 adults with disabilities and special needs. The funds shall  
 20 23 be used for a nationally recognized program that began in 1986  
 20 24 and has been replicated in at least 30 other states, but which  
 20 25 is not available through any other entity in this state, that  
 20 26 provides assistance to farmers with disabilities in all 99  
 20 27 counties to allow the farmers to remain in their own homes and  
 20 28 be gainfully engaged in farming through provision of  
 20 29 agricultural worksite and home modification consultations,  
 20 30 peer support services, services to families, information and  
 20 31 referral, and equipment loan services.

DETAIL: Maintains current level of funding. The funds are to be transferred to Easter Seals for the Farmers with Disabilities Program to replace expired federal funds. This item was first funded in FY 2007 with a General Fund appropriation to the Division of Vocational Rehabilitation in the Department of Education in HF 2743 (Healthy Iowans Tobacco Trust Act).

20 32 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

20 33 a. General university  
 20 34 For salaries, support, maintenance, equipment,  
 20 35 miscellaneous purposes, and for not more than the following  
 21 1 full=time equivalent positions:  
 21 2 ..... \$204,145,406  
 21 3 ..... FTEs 3,647.42

General Fund appropriation to Iowa State University (ISU) for the general operating budget.

DETAIL: This is a decrease of \$1,000,000 and no change in FTE positions. This change accommodates a corresponding increase in the funding for the Veterinary Diagnostic Laboratory.

21 4 b. Agricultural experiment station  
 21 5 For salaries, support, maintenance, miscellaneous purposes,  
 21 6 and for not more than the following full=time equivalent  
 21 7 positions:  
 21 8 ..... \$ 34,493,006  
 21 9 ..... FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: Maintains current level of funding and FTE positions.

21 10 c. Cooperative extension service in agriculture and home  
 21 11 economics  
 21 12 For salaries, support, maintenance, miscellaneous purposes,  
 21 13 and for not more than the following full=time equivalent  
 21 14 positions:  
 21 15 ..... \$ 21,900,084  
 21 16 ..... FTEs 383.34

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: Maintains current level of funding and FTE positions.

21 17 d. Leopold center  
 21 18 For agricultural research grants at Iowa state university  
 21 19 of science and technology under section 266.39B, and for not  
 21 20 more than the following full-time equivalent positions:  
 21 21 ..... \$ 490,572  
 21 22 ..... FTEs 11.25

General Fund appropriation to ISU for the Leopold Center.

DETAIL: Maintains current level of funding and FTE positions. The Leopold Center is a research and education center with statewide programs to develop sustainable agricultural practices that are profitable and conserve natural resources. It was established under the Groundwater Protection Act of 1987 to:

- Conduct research regarding the negative impacts of agricultural practices.
- Assist in developing alternative practices.
- Work with the ISU Extension to inform the public of Leopold Center findings.

21 23 e. Livestock disease research  
 21 24 For deposit in and the use of the livestock disease  
 21 25 research fund under section 267.8:  
 21 26 ..... \$ 220,708

General Fund appropriation to ISU for Livestock Disease Research.

DETAIL: Maintains the current level of funding.

21 27 f. Veterinary diagnostic laboratory  
 21 28 For purposes of supporting the college of veterinary  
 21 29 medicine for the operation of the veterinary diagnostic  
 21 30 laboratory:  
 21 31 ..... \$ 1,000,000

General Fund appropriation to ISU for the Veterinary Diagnostic Laboratory.

DETAIL: This is an increase of \$1,000,000 compared to the estimated FY 2008 General Fund appropriation. Funding for this program was appropriated by the Agriculture and Natural Resources Appropriations Subcommittee in FY 2007 and FY 2008. House File 2662 (Agriculture and Natural Resources Appropriations Bill) currently includes a status quo appropriation of \$2,068,706 and 17.79 FTE positions for the Laboratory.

21 32 (1) Iowa state university shall not reduce the amount that  
 21 33 it allocates to support the college of veterinary medicine  
 21 34 from any other source due to the appropriation made in this  
 21 35 lettered paragraph.

Prohibits ISU from reducing funding from another source for the College of Veterinary Medicine to offset the funding increase to the Veterinary Diagnostic Laboratory.

22 1 (2) If by the end of the fiscal year Iowa state university

Requires the funding in this appropriation to revert to the General

22 2 fails to allocate the moneys appropriated in this lettered  
 22 3 paragraph to the college of veterinary medicine in accordance  
 22 4 with this lettered paragraph, the moneys appropriated in this  
 22 5 lettered paragraph for that fiscal year shall revert to the  
 22 6 general fund.

Fund at the end of FY 2009 if it has not been allocated to the  
 Veterinary Diagnostic Laboratory.

22 7 (3) It is the intent of the general assembly that a future  
 22 8 general assembly appropriate moneys to Iowa state university  
 22 9 of science and technology for the designated fiscal year, or  
 22 10 so much thereof as is necessary, to be used for the purposes  
 22 11 designated:  
 22 12 For purposes of supporting the college of veterinary  
 22 13 medicine for the operation of the veterinary diagnostic  
 22 14 laboratory:  
 22 15 FY 2009=2010 ..... \$ 4,000,000

States that it is the intent of the General Assembly to increase funding  
 for the Veterinary Diagnostic Laboratory by \$1,000,000 in FY 2010.

#### 22 16 4. UNIVERSITY OF NORTHERN IOWA

22 17 a. General university  
 22 18 For salaries, support, maintenance, equipment,  
 22 19 miscellaneous purposes, and for not more than the following  
 22 20 full=time equivalent positions:  
 22 21 ..... \$ 92,495,485  
 22 22 ..... FTEs 1,449.48

General Fund appropriation to the University of Northern Iowa (UNI)  
 for the general operating budget.

DETAIL: Maintains current level of funding and FTE positions.

22 23 b. Recycling and reuse center  
 22 24 For purposes of the recycling and reuse center, and for not  
 22 25 more than the following full=time equivalent positions:  
 22 26 ..... \$ 219,279  
 22 27 ..... FTEs 3.00

General Fund appropriation to the UNI for the Recycling and Reuse  
 Center.

DETAIL: Maintains current level of funding and FTE positions.

22 28 5. STATE SCHOOL FOR THE DEAF  
 22 29 For salaries, support, maintenance, miscellaneous purposes,  
 22 30 and for not more than the following full=time equivalent

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$193,792 and no change in FTE  
 positions compared to the estimated FY 2008 appropriation. The

22 31	positions:	increase is to provide a 2.00% inflationary increase.
22 32	..... \$ 9,883,399	
22 33	..... FTEs 126.60	
22 34	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL	General Fund appropriation to the Iowa Braille and Sight Saving School.
22 35	For salaries, support, maintenance, miscellaneous purposes,	
23 1	and for not more than the following full-time equivalent	
23 2	positions:	DETAIL: This is an increase of \$109,122 and no change in FTE positions compared to the estimated FY 2008 appropriation. The increase is to provide a 2.00% inflationary increase
23 3	..... \$ 5,565,229	
23 4	..... FTEs 62.87	
23 5	7. TUITION AND TRANSPORTATION COSTS	General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.
23 6	For payment to local school boards for the tuition and	
23 7	transportation costs of students residing in the Iowa Braille	
23 8	and sight saving school and the state school for the deaf	
23 9	pursuant to section 262.43 and for payment of certain	DETAIL: Maintains current level of funding.
23 10	clothing, prescription, and transportation costs for students	
23 11	at these schools pursuant to section 270.5:	
23 12	..... \$ 15,020	
23 13	Sec. 12. BOARD OF REGENTS UNIVERSITY STUDY == WOMEN AND	Requires the Regents universities to collect data and report on the proportion of women and minorities enrolled in high school and college science, technology, engineering, and mathematics (STEM) programs and report to the General Assembly by January 15, 2009. The Board of Regents is to improve the proportion of women and minorities in STEM programs.
23 14	MINORITIES IN STEM PROGRAMS AND COLLEGES.	
23 15	1. The state board of regents shall require the	
23 16	universities it governs to collect data and report on the	
23 17	proportion of women and minorities enrolled in science,	
23 18	technology, engineering, and mathematics programs and	
23 19	colleges, including high school programs such as project lead	
23 20	the way. The state board of regents shall submit the data and	
23 21	its findings and recommendations in a report to the general	
23 22	assembly by January 15, 2009.	
23 23	2. The state board of regents shall direct the	
23 24	universities it governs to take every reasonable measure to	
23 25	improve the proportion of women and minorities in university	
23 26	science, technology, engineering, and mathematics programs and	
23 27	colleges.	

23 28 Sec. 13. BABY BOOM GENERATION WORKFORCE STUDY. If  
23 29 sufficient funding is approved or appropriated by the general  
23 30 assembly, or if a local political subdivision provides  
23 31 sufficient funding, or if sufficient private funding becomes  
23 32 available to the state board of regents for such purpose, the  
23 33 department of sociology at Iowa State University of Science  
23 34 and Technology, in coordination with Iowa State University  
23 35 Extension, shall conduct a study regarding current and  
24 1 potential efforts to retain Iowans of the baby boom generation  
24 2 and attract those who have emigrated from the state as well as  
24 3 potential new Iowans of the baby boom generation. Such  
24 4 efforts may include but are not limited to community  
24 5 attractions, recreation, health and wellness opportunities,  
24 6 and other quality of life measures. The study shall also  
24 7 consider those who reside in other states for part of the  
24 8 year, the career opportunities available to baby boomers, the  
24 9 educational needs of baby boomers and the career experiences  
24 10 and productivity benefits that baby boomers bring to Iowa's  
24 11 workforce. For purposes of this section, "baby boom  
24 12 generation" and "baby boomers" includes people born no earlier  
24 13 than 1946 and no later than 1964. The results of the study  
24 14 shall be made available in a report to the governor and the  
24 15 general assembly by January 15, 2009.

Requires the Department of Sociology at Iowa State University (ISU), in coordination with the ISU Extension, to study current and potential efforts to retain baby boom generation Iowans and attract those that have moved out of state to return, if funding is approved or appropriated or otherwise available. Factors to be examined are recommended. The results are to be reported to the Governor and General Assembly by January 15, 2009.

24 16 Sec. 14. For the fiscal year beginning July 1, 2008, and  
24 17 ending June 30, 2009, the state board of regents may use  
24 18 notes, bonds, or other evidences of indebtedness issued under  
24 19 section 262.48 to finance projects that will result in energy  
24 20 cost savings in an amount that will cause the state board to  
24 21 recover the cost of the projects within an average of six  
24 22 years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

24 23 Sec. 15. Notwithstanding section 270.7, the department of  
24 24 administrative services shall pay the state school for the  
24 25 deaf and the Iowa Braille and Sight Saving School the moneys  
24 26 collected from the counties during the fiscal year beginning

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

24 27 July 1, 2008, for expenses relating to prescription drug costs  
24 28 for students attending the state school for the deaf and the  
24 29 Iowa braille and sight saving school.

24 30 Sec. 16. Section 28.8, subsection 3, Code 2007, is amended  
24 31 by adding the following new paragraph:  
24 32 NEW PARAGRAPH . d. Support services to prevent the spread  
24 33 of infectious diseases, prevent child injuries, develop health  
24 34 emergency protocols, help with medication, and care for  
24 35 children with special health needs in child care settings.  
25 1 The support services shall be provided by a registered nurse  
25 2 licensed pursuant to chapter 152 who has completed training  
25 3 using a nationally approved curriculum for health and safety  
25 4 in child care and early education and who is employed by or  
25 5 contracting with a maternal and child health center  
25 6 participating in the statewide maternal and child health  
25 7 program administered by the department of public health under  
25 8 section 135.11.

CODE: Specifies that Community Empowerment Areas must use a portion of the School Ready Children Grant funds to provide support services to prevent the spread of infectious diseases, prevent child injuries, develop health emergency protocols, help with medication, and care for children with special health needs in child care settings. Specifies that the services are to be provided by a registered nurse with training in health and safety in child care and early education and that works in the Statewide Maternal and Child Health Program administered by the Department of Public Health.

25 9 Sec. 17. Section 28.8, subsection 5, paragraphs a and e,  
25 10 Code 2007, are amended to read as follows:  
25 11 a. A school ready children grant shall be awarded to a  
25 12 community board ~~for a three-year period, with annual payments~~  
25 13 ~~made to the community board~~ annually . The Iowa empowerment  
25 14 board may grant an extension from the award date and any  
25 15 application deadlines based upon the award date, to allow for  
25 16 a later implementation date in the initial year in which a  
25 17 community board submits a comprehensive school ready grant  
25 18 plan to the Iowa empowerment board. However, receipt of  
25 19 continued funding is subject to submission of the required  
25 20 annual report and the Iowa board's determination that the  
25 21 community board is measuring, through the use of performance  
25 22 and results indicators developed by the Iowa board with input  
25 23 from community boards, progress toward and is achieving the  
25 24 desired results identified in the grant plan. If progress is  
25 25 not measured through the use of performance and results

CODE: Specifies that School Ready Children Grant funding is awarded annually and the Iowa Empowerment Board may carry forward no more than 20.00% of an annual appropriation to the following year. Specifies that local Empowerment Areas may carry forward no more than 20.00% of an annual award to the following year. Requires the Iowa Empowerment Board to deduct any ending balance in excess of 20.00% from that Area's award in the following fiscal year.



25 26 indicators toward achieving the identified results, the Iowa  
25 27 board may request a plan of corrective action, withhold any  
25 28 increase in funding, or withdraw grant funding.  
25 29 e. The amount of school ready children grant funding the  
25 30 Iowa empowerment board shall identify and apply limitations on  
25 31 the carryforward of school ready children grant funding may  
25 32 carry forward annually shall not exceed twenty percent . The  
25 33 limitations shall address an unusually high percentage of a  
25 34 grant being carried forward, the number of years a grant has  
25 35 been carried forward which shall not exceed three years, and  
26 1 other objective criteria. The limitations shall make  
26 2 allowances for special circumstances such as the carryforward  
26 3 of funding that is designated for a particular purpose and is  
26 4 scheduled in the grant plan. The board may provide for  
26 5 redistribution or other redirection of the funding that meets  
26 6 the criteria. School ready children grant funds received by a  
26 7 community empowerment board in a fiscal year shall be carried  
26 8 forward to the following fiscal year. However, any funds  
26 9 which remain unencumbered and unobligated in excess of twenty  
26 10 percent of the funds received in a fiscal year shall be  
26 11 subtracted by the Iowa empowerment board from the allocation  
26 12 to the community empowerment board for the following fiscal  
26 13 year.

26 14 Sec. 18. Section 256.26, subsection 1, Code Supplement  
26 15 2007, is amended to read as follows:  
26 16 1. There is established a before and after school grant  
26 17 program to provide competitive grants to school districts and  
26 18 other public and private organizations to expand the  
26 19 availability of before and after school programs, including  
26 20 but not limited to summer programs. The amount of a grant  
26 21 awarded in accordance with this section shall be not less than  
26 22 thirty thousand dollars nor more than fifty thousand dollars.

26 23 Sec. 19. Section 256.26, subsection 2, paragraph e, Code  
26 24 Supplement 2007, is amended to read as follows:

CODE: Requires grant awards in the Before and After School Grant Program to be a minimum of \$30,000 and not exceed \$50,000.

CODE: Increases the required local match funding for Before and After School Grants from 20.00% to a dollar-for-dollar match. Specifies that the local match must be in cash or in-kind contributions.

26 25 e. Provides for not less than ~~a twenty percent~~ an equal  
 26 26 match of any state funds received for purposes of the program.  
 26 27 The local match shall be in cash or in kind contributions.

26 28 Sec. 20. Section 256.26, subsection 6, Code Supplement  
 26 29 2007, is amended by striking the subsection and inserting in  
 26 30 lieu thereof the following:  
 26 31 6. An applicant serving middle and high school-age youth  
 26 32 is eligible for funding under this section if the applicant  
 26 33 demonstrates that the applicant is serving youth at least once  
 26 34 a week or a minimum of two hours per week.

CODE: Strikes an allocation of \$100,000 from the Before and After School Grant Program for employment of a contractor to work on long-term planning and development. Specifies that programs serving middle and high school youth are eligible for funding from the Before and After School Grant Program.

26 35 Sec. 21. Section 256.26, Code Supplement 2007, is amended  
 27 1 by adding the following new subsection:  
 27 2 NEW SUBSECTION . 7. Grant funding may be used for  
 27 3 programming for multiple fiscal years as proposed by the  
 27 4 applicant and approved by the department.

CODE: Specifies that grants awarded by the Before and After School Grant Program may be used for multiple fiscal years as proposed by the grantee and approved by the Department of Education.

27 5 Sec. 22. Section 256B.15, subsection 7, Code 2007, is  
 27 6 amended to read as follows:  
 27 7 7. a. ~~The treasurer of the state shall credit receipts~~  
 27 8 ~~received under this section to the department of human~~  
 27 9 ~~services to pay contractual fees incurred by the department to~~  
 27 10 ~~maximize federal funding for special education services. All~~  
 27 11 ~~remaining receipts in excess of the amount necessary to pay~~  
 27 12 ~~contractual fees shall be credited to the department of human~~  
 27 13 ~~services medical assistance account.~~  
 27 14 b. The area education agencies shall ~~,after determining~~  
 27 15 ~~the administrative costs associated with the implementation of~~  
 27 16 ~~medical assistance reimbursement for the eligible services, be~~  
 27 17 ~~permitted to retain up to twenty-five percent of the federal~~  
 27 18 ~~portion of the total amount reimbursed to pay for the~~  
 27 19 ~~administrative costs~~ transfer to the department of education  
 27 20 an amount equal to eighty-four percent of the payments  
 27 21 received from the medical assistance program provided pursuant  
 27 22 to chapter 249A . This ~~limitation~~ requirement does not apply

CODE: Requires the Area Education Agencies (AEAs) to transfer 84.00% of Medicaid payments received to the Department of Education, with the exception of reimbursements for services provided under Part C of the federal Individuals with Disabilities Education Act (IDEA).

27 23 to medical assistance reimbursement for services provided by  
27 24 an area education agency under part C of the federal  
27 25 Individuals With Disabilities Education Act. Funds received  
27 26 under this section shall not be considered or included as part  
27 27 of the area education agencies' budgets when calculating funds  
27 28 that are to be received by area education agencies during a  
27 29 fiscal year.

27 30 Sec. 23. Section 257B.1B, subsection 1, Code 2007, is  
27 31 amended to read as follows:  
27 32 1. For the fiscal year beginning July 1, ~~2004~~ 2008 and  
27 33 each succeeding fiscal year, fifty=five percent of the moneys  
27 34 deposited in the fund to the ~~department of education for~~  
27 35 ~~allocation to the Iowa reading recovery council~~ university of  
28 1 northern Iowa to assist school districts in developing reading  
28 2 recovery and literacy programs. ~~The Iowa reading recovery~~  
28 3 ~~council shall use the area education agency unified budget as~~  
28 4 ~~its fiscal agent for grant moneys and for other moneys~~  
28 5 ~~administered by the council.~~

CODE: Allocates 55.00% of annual interest on the Interest for Iowa's Schools Fund to the University of Northern Iowa (UNI) for purposes of the Reading Recovery Program.

DETAIL: The Reading Recovery Program was originally administered by Reading Recovery Center at the University of Iowa. In 2004, the Center disbanded. In FY 2005, responsibility for the Program moved to the Reading Recovery Council, administered by the Area Education Agencies. The Program is now administered by UNI. The Reading Recovery Program has received 55.00% of the annual interest on the Interest for Iowa's Schools Fund since FY 1999.

28 6 Sec. 24. Section 260C.18C, subsection 2, unnumbered  
28 7 paragraph 1, Code 2007, is amended to read as follows:  
28 8 As used in this section and section 260C.18D , unless the  
28 9 context otherwise requires:

CODE: Specifies that the definitions provided for the allocation formula for State general aid to community colleges also apply to the allocation formula for State funding to supplement instructor salaries.

28 10 Sec. 25. NEW SECTION . 260C.18D INSTRUCTOR SALARY  
28 11 DISTRIBUTION FORMULA.  
28 12 1. DISTRIBUTION FORMULA. Moneys appropriated by the  
28 13 general assembly to the department for community college  
28 14 instructor salaries shall be distributed among each community  
28 15 college based on the proportion that the number of full=time  
28 16 equivalent instructors employed by a community college bears  
28 17 to the sum of the number of full=time equivalent eligible  
28 18 instructors who are employed by all community colleges in the  
28 19 state for the base year. The state board shall define

CODE: Specifies the formula for allocating among the community colleges any State appropriation to supplement instructor salaries.

28 20 "eligible full-time equivalent instructor" by rule.  
28 21 2. BASE FUNDING ALLOCATION. Moneys distributed to each  
28 22 community college under subsection 1 shall be included in the  
28 23 base funding allocation for all future years. The use of the  
28 24 funds shall remain as described in this section for all future  
28 25 years.

28 26 3. PURPOSES SUPPLEMENTAL. Moneys appropriated and  
28 27 distributed to community colleges under this section shall be  
28 28 used to supplement and not supplant any approved faculty  
28 29 salary increases or negotiated agreements, excluding the  
28 30 distribution of the funds in this section.

28 31 4. ELIGIBLE INSTRUCTORS. Moneys distributed to a  
28 32 community college under this section shall be allocated to all  
28 33 full-time, nonadministrative instructors and part-time  
28 34 instructors covered by a collective bargaining agreement. The  
28 35 moneys shall be allocated by negotiated agreements according  
29 1 to chapter 20. If no language exists, the moneys shall be  
29 2 allocated equally to all full-time, nonadministrative  
29 3 instructors with part-time instructors covered by a collective  
29 4 bargaining agreement receiving a prorated share of the fund.

29 5 Sec. 26. Section 260C.36, subsection 1, Code Supplement  
29 6 2007, is amended by adding the following new paragraph:  
29 7 NEW PARAGRAPH . i. Determination of the faculty that will  
29 8 be included in the plan including but not limited to all  
29 9 instructors, counselors, and media specialists. The plan  
29 10 requirements may be differentiated for each type of employee.

CODE: Specifies that each community college's Quality Faculty Plan must include all instructors, counselors, and media specialists. Specifies that each college's Quality Faculty Committee may differentiate Plan requirements for each type of employee.

29 11 Sec. 27. Section 260C.36, Code Supplement 2007, is amended  
29 12 by adding the following new subsection:

29 13 NEW SUBSECTION . 4. The department of education shall  
29 14 establish the following committees:

29 15 a. An ad hoc accreditation quality faculty plan protocol  
29 16 committee to advise the department in the development of  
29 17 protocols related to the quality faculty planning process to  
29 18 be used by the accreditation teams during site visits. The

CODE: Requires the Department of Education to establish three committees in regard to Quality Faculty Plans at the community colleges:

- An ad hoc Accreditation Quality Faculty Plan Protocol Committee to advise the Department in regard to protocols for accreditation site visits.
- An ongoing Quality Faculty Plan Professional Development Committee to develop and identify the need for professional

29 19 committee shall, at a minimum, determine what types of  
 29 20 evidence need to be provided, develop interview procedures and  
 29 21 visit goals, and propose accreditation protocol revisions.  
 29 22 b. An ongoing quality faculty plan professional  
 29 23 development committee. The committee shall, at a minimum, do  
 29 24 the following:  
 29 25 (1) Develop systemic, ongoing, and sustainable statewide  
 29 26 professional development opportunities that support  
 29 27 institutional development as well as individual development  
 29 28 and support of the quality faculty plans. The opportunities  
 29 29 may include web-based systems to share promising practices.  
 29 30 (2) Determine future professional development needs.  
 29 31 (3) Develop or identify training and assistance relating  
 29 32 to the quality faculty plan process and requirements.  
 29 33 (4) Assist the department and community colleges in  
 29 34 developing professional development consortia.  
 29 35 (5) Review and identify best practices in each community  
 30 1 college quality faculty plan, including best practices  
 30 2 regarding adjunct faculty.  
 30 3 c. A community college faculty advisory committee  
 30 4 consisting of one member and one alternate from each community  
 30 5 college, appointed by the committee established pursuant to  
 30 6 subsection 1. The committee membership shall be equally  
 30 7 represented by individuals from the liberal arts and sciences  
 30 8 faculty and the career and technical faculty. The committee  
 30 9 shall, at a minimum, keep faculty informed of higher education  
 30 10 issues, facilitate communication between the faculty and the  
 30 11 department on an ongoing basis, and serve as an advisory  
 30 12 committee to the department and community colleges on faculty  
 30 13 issues.  
 30 14 d. An advisory group to assist with the implementation of  
 30 15 the management information system for community colleges. The  
 30 16 advisory group shall include but is not limited to community  
 30 17 college faculty and administrators. The Iowa association of  
 30 18 community college trustees and the Iowa state education  
 30 19 association shall each appoint one member. The department, in  
 30 20 consultation with the advisory group, shall ensure the  
 30 21 community college management information system includes the

development opportunities and to identify best practices in the  
 Quality Faculty Plans.

- A Community College Faculty Advisory Committee to keep faculty informed of issues, to facilitate communication between faculty and the Department, and to serve in an advisory role to the Department and colleges.
- An advisory group to assist with implementation of the Management Information System in the Community College Division of the Department of Education.

30 22 following data for all instructors and administrators:  
30 23 (1) Degree, certifications, and other qualifications to  
30 24 meet the minimum hiring standards.  
30 25 (2) Salary information including regular contracted salary  
30 26 and total salary.  
30 27 (3) Credit hours and laboratory contact hours and other  
30 28 data on instructional time.  
30 29 (4) Other information comparable to the data regarding  
30 30 teachers collected in the basic education data survey.

30 31 Sec. 28. Section 260C.48, subsection 1, unnumbered  
30 32 paragraph 1, Code Supplement 2007, is amended to read as  
30 33 follows:

30 34 The state board shall develop standards and rules for the  
30 35 accreditation of community college programs. Except as  
31 1 provided in this subsection and subsection 4, standards  
31 2 developed shall be general in nature so as to apply to more  
31 3 than one specific program of instruction. With regard to  
31 4 community college=employed instructors, the standards adopted  
31 5 shall at a minimum require that community college instructors  
31 6 who are under contract for at least half-time or more , and by  
31 7 July 1, 2011, all instructors, meet the following  
31 8 requirements:

CODE: Requires standards for accreditation of community college programs to apply to all instructors beginning July 1, 2011.

DETAIL: Currently, the standards apply only to instructors under contract for at least half-time.

31 9 Sec. 29. Section 260C.48, subsection 1, paragraph b,  
31 10 subparagraph (2), Code Supplement 2007, is amended to read as  
31 11 follows:

31 12 (2) ~~Has~~ Have two or more years of successful experience in  
31 13 a professional field or area in which the instructor is  
31 14 teaching classes and in which postbaccalaureate recognition or  
31 15 professional licensure is necessary for practice, including  
31 16 but not limited to the fields or areas of accounting,  
31 17 engineering, law, law enforcement, and medicine.

CODE: Technical correction.

31 18 Sec. 30. Section 261.2, Code Supplement 2007, is amended

CODE: Requires the College Student Aid Commission to report annually to the General Assembly on the Registered Nurse and Nurse

31 19 by adding the following new subsection:  
 31 20 NEW SUBSECTION . 9. Submit by January 15 annually a report  
 31 21 to the general assembly which provides, by program, the number  
 31 22 of individuals who received loan forgiveness in the previous  
 31 23 fiscal year, the amount paid to individuals under section  
 31 24 261.23, 261.73, and 261.112, and the institutions from which  
 31 25 individuals graduated, and that includes any proposed  
 31 26 statutory changes and the commission's findings and  
 31 27 recommendations.

Educator Loan Forgiveness Program, Chiropractic Loan Forgiveness Program, and the Teacher Shortage Loan Forgiveness Program by January 15.

31 28 Sec. 31. NEW SECTION . 261.18 BARBER AND COSMETOLOGY ARTS  
 31 29 AND SCIENCES TUITION GRANT PROGRAM.

CODE: Creates the Barber and Cosmetology Arts and Sciences Tuition Grant Program.

31 30 1. A barber and cosmetology arts and sciences tuition  
 31 31 grant may be awarded to any resident of Iowa who establishes  
 31 32 financial need and is admitted and in attendance as a  
 31 33 full-time or part-time student in a course of study at an  
 31 34 eligible school.

DETAIL: This is a loan forgiveness program similar to the Registered Nurse and Nurse Educator Loan Forgiveness Program and the Teacher Shortage Loan Forgiveness Program.

31 35 2. All classes identified by the barber school or school  
 32 1 of cosmetology arts and sciences as required for completion of  
 32 2 a course of study required for licensure as provided in  
 32 3 section 158.8 or required for licensure as provided in section  
 32 4 157.10, shall be considered a part of the student's barber or  
 32 5 cosmetology course of study for the purpose of determining the  
 32 6 student's eligibility for a grant. Notwithstanding subsection  
 32 7 3, if a student is making satisfactory academic progress but  
 32 8 the student cannot complete the course of study in the time  
 32 9 frame allowed for a student to receive a barber and  
 32 10 cosmetology arts and sciences tuition grant as provided in  
 32 11 subsection 3 because additional classes are required to  
 32 12 complete the course of study, the student may continue to  
 32 13 receive a barber and cosmetology arts and sciences tuition  
 32 14 grant for not more than one additional enrollment period.

The grant is available to full-time and part-time students with financial need that are enrolled in eligible licensed and accredited schools. The grant is available for two academic years for full-time students and may be renewed for one additional enrollment period if the student is making satisfactory academic progress. Part-time students may receive a prorated grant amount. The maximum grant is \$1,200 or the student's established financial need, whichever is less.

Students must apply annually, and grant payments are allocated equally among enrollment periods. If a student drops out, any refund owed to the student up to the amount of the grant award must be paid by the institution to the State. Other financial assistance is to be considered in determining financial need for this Grant. The College Student Aid Commission is required to administer the Grant Program, to adopt administrative rules for the Program, and report annually to the Governor and the General Assembly.

32 15 3. A qualified full-time student may receive a barber and  
 32 16 cosmetology arts and sciences tuition grant for not more than  
 32 17 four semesters or the trimester or quarter equivalent of two  
 32 18 full years of study. A qualified part-time student enrolled  
 32 19 in a course of study including at least three semester hours

32 20 but fewer than twelve semester hours or the trimester or  
32 21 quarter equivalent may receive barber and cosmetology arts and  
32 22 sciences tuition grants for not more than eight semesters or  
32 23 the trimester or quarter equivalent of two full years of  
32 24 full-time study. However, if a student resumes study after at  
32 25 least a two-year absence, the student may again be eligible  
32 26 for the specified amount of time, except that the student  
32 27 shall not receive assistance for courses for which credit was  
32 28 previously received.

32 29 4. a. The amount of a barber and cosmetology arts and  
32 30 sciences tuition grant to a qualified full-time student shall  
32 31 not exceed the lesser of one thousand two hundred dollars per  
32 32 year or the amount of the student's established financial  
32 33 need.

32 34 b. The amount of a barber and cosmetology arts and  
32 35 sciences tuition grant to a qualified part-time student  
33 1 enrolled in a course of study including at least three  
33 2 semester hours but fewer than twelve semester hours or the  
33 3 trimester or quarter equivalent shall be equal to the amount  
33 4 of a barber and cosmetology arts and sciences tuition grant  
33 5 that would be paid to a full-time student, except that the  
33 6 commission shall prorate the amount in a manner consistent  
33 7 with the federal Pell grant program proration.

33 8 5. A barber and cosmetology arts and sciences tuition  
33 9 grant shall be awarded on an annual basis, requiring  
33 10 reapplication by the student for each year. Payments under  
33 11 the grant shall be allocated equally among the semesters or  
33 12 quarters of the year upon certification by the institution  
33 13 that the student is in full-time or part-time attendance in a  
33 14 course of study at a licensed barber school or school of  
33 15 cosmetology arts and sciences. If the student discontinues  
33 16 attendance before the end of any term after receiving payment  
33 17 of the grant, the entire amount of any refund due that  
33 18 student, up to the amount of any payments made under the  
33 19 annual grant, shall be paid by the institution to the state.

33 20 6. If a student receives financial aid under any other  
33 21 program, the full amount of that financial aid shall be  
33 22 considered part of the student's financial resources available



33 23 in determining the amount of the student's financial need for  
33 24 that period.

33 25 7. The commission shall administer this program and shall:

33 26 a. Provide application forms for distribution to students  
33 27 by Iowa high schools, licensed barber schools and schools of  
33 28 cosmetology arts and sciences, and community colleges.

33 29 b. Adopt rules for determining financial need, defining  
33 30 residence for the purposes of this section, processing and  
33 31 approving applications for grants and determining priority for  
33 32 grants.

33 33 c. Approve and award grants on an annual basis.

33 34 d. Make an annual report to the governor and general  
33 35 assembly. The report shall include the number of students  
34 1 receiving assistance under this section.

34 2 8. Each applicant, in accordance with the rules  
34 3 established by the commission, shall:

34 4 a. Complete and file an application for a barber and  
34 5 cosmetology arts and sciences tuition grant.

34 6 b. Be responsible for the submission of the financial  
34 7 information required for evaluation of the applicant's need  
34 8 for a grant, on forms determined by the commission.

34 9 c. Report promptly to the commission any information  
34 10 requested.

34 11 d. Submit a new application and financial statement for  
34 12 reevaluation of the applicant's eligibility to receive a  
34 13 second-year renewal of the grant.

34 14 9. For purposes of this section, "eligible school" means a  
34 15 barber school licensed under section 158.7 or a school of  
34 16 cosmetology arts and sciences licensed under chapter 157. An  
34 17 eligible school shall be accredited by a national accrediting  
34 18 agency recognized by the United States department of education  
34 19 and shall meet the criteria in section 261.9, subsection 1,  
34 20 paragraphs "d" through "g". An eligible school shall report  
34 21 promptly to the commission any information requested.

34 22 Sec. 32. Section 261.25, subsections 1 and 2, Code  
34 23 Supplement 2007, are amended to read as follows:

CODE: General Fund standing appropriation of \$50,073,718 for the  
Tuition Grant Program in the College Student Aid Commission for

34 24 1. There is appropriated from the general fund of the  
 34 25 state to the commission for each fiscal year the sum of  
 34 26 ~~forty-eight~~ fifty million ~~three hundred~~ seventy-four thousand  
 34 27 seven hundred eighteen dollars for tuition grants.

distribution to students that attend nonprofit private colleges and universities.

DETAIL: This is an increase of \$1,700,000 compared to the estimated FY 2008 appropriation. The Registered Nurse and Nurse Educator Loan Forgiveness Program receives a \$100,000 General Fund Appropriation in FY 2009 instead of an allocation from this standing appropriation, making an additional \$100,000 available for Tuition Grants.

34 28 2. There is appropriated from the general fund of the  
 34 29 state to the commission for each fiscal year the sum of five  
 34 30 million ~~three~~ five hundred ~~seventy-four~~ twenty-four thousand  
 34 31 eight hundred fifty=~~eight~~ dollars for tuition grants for  
 34 32 students attending for=~~profit~~ accredited private institutions  
 34 33 located in Iowa. A for=~~profit~~ institution which, effective  
 34 34 March 9, 2005, purchased an accredited private institution  
 34 35 that was exempt from taxation under section 501(c) of the  
 35 1 Internal Revenue Code, shall be an eligible institution under  
 35 2 the tuition grant program. In the case of a qualified student  
 35 3 who was enrolled in such accredited private institution that  
 35 4 was purchased by the for=~~profit~~ institution effective March 9,  
 35 5 2005, and who continues to be enrolled in the eligible  
 35 6 institution in succeeding years, the amount the student  
 35 7 qualifies for under this subsection shall be not less than the  
 35 8 amount the student qualified for in the fiscal year beginning  
 35 9 July 1, 2004. For purposes of the tuition grant program,  
 35 10 "for=~~profit~~ accredited private institution" means an  
 35 11 accredited private institution which is not exempt from  
 35 12 taxation under section 501(c)(3) of the Internal Revenue Code  
 35 13 but which otherwise meets the requirements of section 261.9,  
 35 14 subsection 1, paragraph "b", and whose students were eligible  
 35 15 to receive tuition grants in the fiscal year beginning July 1,  
 35 16 2003.

CODE: General Fund standing appropriation of \$5,524,858 for the Tuition Grant Program in the College Student Aid Commission for distribution to students that attend proprietary (for-profit) schools.

DETAIL: This is an increase of \$150,000 compared to the estimated FY 2008 appropriation.

35 17 Sec. 33. NEW SECTION . 261.73 CHIROPRACTIC LOAN  
 35 18 FORGIVENESS PROGRAM.

CODE: Creates the Chiropractic Loan Forgiveness Program administered by the College Student Aid Commission. Eligible

35 19 1. A chiropractic loan forgiveness program is established  
 35 20 to be administered by the commission. A chiropractor is  
 35 21 eligible for the program if the chiropractor is a resident of  
 35 22 this state, is licensed to practice under chapter 151, and is  
 35 23 engaged in the practice of chiropractic in this state.  
 35 24 2. Each applicant for loan forgiveness shall, in  
 35 25 accordance with the rules of the commission, do the following:  
 35 26 a. Complete and file an application for chiropractic loan  
 35 27 forgiveness. The individual shall be responsible for the  
 35 28 prompt submission of any information required by the  
 35 29 commission.  
 35 30 b. File a new application and submit information as  
 35 31 required by the commission annually on the basis of which the  
 35 32 applicant's eligibility for the renewed loan forgiveness will  
 35 33 be evaluated and determined.  
 35 34 c. Complete and return on a form approved by the  
 35 35 commission an affidavit of practice verifying that the  
 36 1 applicant meets the eligibility requirements of subsection 1.  
 36 2 3. The annual amount of chiropractic loan forgiveness  
 36 3 shall not exceed the resident tuition rate established for  
 36 4 institutions of higher learning governed by the state board of  
 36 5 regents for the first year following the chiropractor's  
 36 6 graduation from a college of chiropractic approved by the  
 36 7 board of chiropractic in accordance with section 151.4, or  
 36 8 twenty percent of the chiropractor's total federally  
 36 9 guaranteed Stafford loan amount under the federal family  
 36 10 education loan program or the federal direct loan program,  
 36 11 including principal and interest, whichever amount is less. A  
 36 12 chiropractor shall be eligible for the loan forgiveness  
 36 13 program for not more than five consecutive years.  
 36 14 4. A chiropractic loan forgiveness repayment fund is  
 36 15 created for deposit of moneys appropriated to or received by  
 36 16 the commission for use under the program. Notwithstanding  
 36 17 section 8.33, moneys deposited in the fund shall not revert to  
 36 18 any fund of the state at the end of any fiscal year but shall  
 36 19 remain in the chiropractic loan forgiveness repayment fund and  
 36 20 be continuously available for loan forgiveness under the  
 36 21 program. Notwithstanding section 12C.7, subsection 2,

recipients must be Iowa residents licensed and engaged in the  
 practice of chiropractic in the State. An annual application is required.  
 The loan forgiveness amount equals the resident tuition rate for the  
 Regents universities the first year following the chiropractor's  
 graduation or 20.00% of the chiropractor's total federally guaranteed  
 Stafford loan amount, including principal and interest, under the  
 Federal Family Education Loan Program or the Federal Direct Loan  
 Program, whichever is less.

Creates a Chiropractic Loan Forgiveness Repayment Fund to receive  
 funds appropriated for or received by the Commission for the  
 Program. Moneys in the Fund do not revert to the General Fund at  
 the end of the fiscal year. The Fund retains earned interest.

The Commission is to adopt administrative rules to administer the  
 Program.

36 22 interest or earnings on moneys deposited in the fund shall be  
36 23 credited to the fund.  
36 24 5. The commission shall adopt rules pursuant to chapter  
36 25 17A to administer this section.

36 26 Sec. 34. Section 279.13, subsection 1, paragraph b,  
36 27 subparagraphs (1) and (2), Code Supplement 2007, are amended  
36 28 by striking the subparagraphs and inserting the following:  
36 29 (1) Prior to entering into an initial contract with a  
36 30 teacher who holds a license other than an initial license  
36 31 issued by the board of educational examiners under chapter  
36 32 272, the school district shall initiate a state criminal  
36 33 history record check of the applicant through the division of  
36 34 criminal investigation of the department of public safety,  
36 35 submit the applicant's fingerprints to the division for  
37 1 submission to the federal bureau of investigation for a  
37 2 national criminal history record check, and review the sex  
37 3 offender registry information under section 692A.13, the  
37 4 central registry for child abuse information established under  
37 5 section 235A.14, and the central registry for dependent adult  
37 6 abuse information established under section 235B.5 for  
37 7 information regarding applicants for employment as a teacher.  
37 8 (2) The school district may charge the applicant a fee not  
37 9 to exceed the actual cost charged the school district for the  
37 10 state and national criminal history checks and registry checks  
37 11 conducted pursuant to subparagraph (1).

37 12 Sec. 35. Section 279.13, subsection 1, paragraph b,  
37 13 subparagraphs (3) and (4), Code Supplement 2007, are amended  
37 14 by striking the subparagraphs.

37 15 Sec. 36. Section 331.653, subsection 27, Code 2007, is  
37 16 amended to read as follows:  
37 17 27. Give notice of the time and place of making an  
37 18 appraisal of unneeded school land as provided in ~~sections~~  
37 19 section 297.17 and 297.28.

CODE: Requires local school districts to initiate a State criminal history records check through the Division of Criminal Investigation (DCI) of the Department of Public Safety for all teacher applicants, other than those holding an initial license, prior to issuing a teaching contract. Specifies that the districts must also submit applicants' fingerprints to the Federal Bureau of Investigation for a national criminal history record check and review the sex offender registry and the central registries for child abuse and dependent adult abuse. Authorizes school districts to charge applicants a fee for the actual cost of the required background checks.

CODE: Repeals current language referencing background checks to reflect the changes in the previous section requiring use of the Department of Public Safety.

CODE: Technical change.

DETAIL: Section 297.28, Code of Iowa, is repealed in this Bill.

37 20 Sec. 37. 2006 Iowa Acts, chapter 1157, section 18, as  
 37 21 amended by 2007 Iowa Acts, chapter 214, section 41, is amended  
 37 22 to read as follows:

37 23 SEC. 18. EARLY CARE, HEALTH, AND EDUCATION PROGRAMS == FY  
 37 24 2007=2008 AND 2008=2009.

37 25 1. There is appropriated from the general fund of the  
 37 26 state to the department of education for deposit in the school  
 37 27 ready children grants account of the Iowa empowerment fund for  
 37 28 each fiscal year of the fiscal period beginning July 1, 2007,  
 37 29 and ending June 30, 2009, the following amount, or so much  
 37 30 thereof as is necessary, to be used for the purposes  
 37 31 designated:

37 32 For early care, health, and education and preschool  
 37 33 programs, to continue programs and initiatives developed  
 37 34 pursuant to the appropriation made in this division of this  
 37 35 Act for this purpose for the fiscal year beginning July 1,  
 38 1 2006:

38 2 ..... \$ 10,000,000

38 3 2. Funds appropriated in this section shall be allocated  
 38 4 in the same manner as provided in section 17 except as  
 38 5 provided in subsection 3.

38 6 3. The amount allocated under section 17, subsection 4,  
 38 7 paragraph "a", for the fiscal year beginning July 1, 2008,  
 38 8 shall be distributed as follows:

38 9 a. For deposit in the community empowerment gifts and  
 38 10 grants account created in section 28.9, subsection 5, as  
 38 11 enacted in this Act, the sum of \$250,000.

38 12 b. For purposes of the before and after school grant  
 38 13 program established pursuant to section 256.26, as enacted by  
 38 14 2007 Iowa Acts, chapter 214, section 19, the sum of \$595,000.

38 15 c. For implementation of early head start projects  
 38 16 addressing the comprehensive cognitive, social, emotional, and  
 38 17 developmental needs of children from birth to age three,  
 38 18 including prenatal support for qualified families, the sum of  
 38 19 \$100,000.

38 20 Early head start projects shall promote healthy prenatal  
 38 21 outcomes, healthy family functioning, and strengthen the

CODE: Specifies the allocation of certain funds appropriated to the Community Empowerment Program in FY 2009.

DETAIL: The FY 2009 appropriation was originally enacted in 2006 and amended in 2007 to allocate \$1,000,000 to the Gifts and Grants Account for purposes of the Business Community Investment Advisory Council. This Bill reallocates \$750,000 to the following:

- \$595,000 to the Before and After School Grant Program. This is a decrease of \$100,000 compared to the estimated FY 2008 appropriation. An allocation of \$100,000 for contract services is eliminated elsewhere in this Bill.
- \$100,000 to the Early Head Start Projects. With the \$300,000 FY 2009 allocation elsewhere in the Bill, this maintains the current level of funding.
- \$50,000 to maintain the current level of funding for the Future Farmers of America (FFA) Foundation.
- \$5,000 to the College Student Aid Commission for the College Work Study Program. With the \$698,923 FY 2009 appropriation elsewhere in the Bill, this is an increase of \$408,323 compared to the estimated FY 2008 appropriation.

38 22 development of infants and toddlers in low-income families.  
 38 23 d. To assist a vocational agriculture youth organization  
 38 24 sponsored by the schools to support the foundation established  
 38 25 by that vocational agriculture youth organization and for  
 38 26 other youth activities, the sum of \$50,000. Funds  
 38 27 appropriated in this paragraph shall be allocated only to the  
 38 28 extent that the state moneys are matched from other sources by  
 38 29 the organization on a dollar-for-dollar basis.  
 38 30 e. For purposes of the work-study program established  
 38 31 pursuant to section 261.81, the sum of \$5,000.

38 32 Sec. 38. 2006 Iowa Acts, chapter 1180, section 6,  
 38 33 subsection 14, as amended by 2007 Iowa Acts, chapter 214,  
 38 34 section 42, is amended to read as follows:  
 38 35 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM  
 39 1 For the implementation of the reading instruction pilot  
 39 2 project grant program, if enacted by this Act:  
 39 3 ..... \$ 250,000  
 39 4 From the funds appropriated pursuant to this subsection,  
 39 5 ~~\$62,500~~ \$12,500 shall be allocated equally amongst five pilot  
 39 6 projects for purposes of teacher training in descubriendo la  
 39 7 lectura, the reconstruction of reading recovery in Spanish,  
 39 8 including books and materials for teaching, travel expenses,  
 39 9 and professional development; \$50,000 shall be allocated to  
 39 10 the university of northern Iowa for reading recovery; and  
 39 11 \$187,500 shall be allocated to the Iowa empowerment fund for  
 39 12 implementation of the business community investment advisory  
 39 13 council report and recommendations. Notwithstanding section  
 39 14 8.33, moneys allocated to the university of northern Iowa in  
 39 15 this subsection that remain unencumbered or unobligated at the  
 39 16 close of the fiscal year shall not revert but shall remain  
 39 17 available for expenditure for the purpose designated until the  
 39 18 close of the following fiscal year.

CODE: Specifies that funds appropriated to the Department of Education in FY 2007 for a Reading Instruction Pilot Project Grant Program are allocated as follows:

- \$12,500 for five pilot projects to provide teacher training in a Spanish-language version of the Reading Recovery Program.
- \$50,000 to the University of Northern Iowa for the Reading Recovery Program.
- \$187,500 to the Iowa Empowerment Fund to implement the report and recommendations of the Business Community Investment Advisory Council.

Specifies that the funds allocated for Reading Recovery do not revert until the close of FY 2008.

39 19 Sec. 39. Sections 297.26 through 297.32, Code 2007, are  
 39 20 repealed.

CODE: Repeals obsolete language pertaining to Mining Camp Schools.

39 21 Sec. 40. Section 279.65, Code Supplement 2007, is  
39 22 repealed.

CODE: Repeals language relating to a student advancement policy and the Supplemental Strategies and Educational Services Grant Program.

DETAIL: This Bill does not appropriate FY 2009 funding for the Grant Program. The Program was established in FY 2008.

39 23 Sec. 41. EFFECTIVE DATES.  
39 24 1. The section of this division of this Act amending 2006  
39 25 Iowa Acts, chapter 1180, section 6, subsection 14, as amended  
39 26 by 2007 Iowa Acts, chapter 214, section 42, being deemed of  
39 27 immediate importance, takes effect upon enactment.

Specifies that the Section of the Bill amending an FY 2007 appropriation for the Reading Instruction Pilot Project Grant Program takes effect on enactment.

39 28 2. The section of this division of this Act amending  
39 29 section 28.8, subsection 5, paragraphs "a" and "e" takes  
39 30 effect July 1, 2009.

Specifies that the Section of the Bill limiting ending balances in the Empowerment Program to 20.00% takes effect July 1, 2009.

39 31 DIVISION II  
39 32 SENIOR YEAR PLUS PROGRAM

39 33 Sec. 42. Section 11.6, subsection 1, paragraph a,  
39 34 unnumbered paragraph 1, Code 2007, is amended to read as  
39 35 follows:  
40 1 The financial condition and transactions of all cities and  
40 2 city offices, counties, county hospitals organized under  
40 3 chapters 347 and 347A, memorial hospitals organized under  
40 4 chapter 37, entities organized under chapter 28E having gross  
40 5 receipts in excess of one hundred thousand dollars in a fiscal  
40 6 year, merged areas, area education agencies, and all school  
40 7 offices in school districts, shall be examined at least once  
40 8 each year, except that cities having a population of seven  
40 9 hundred or more but less than two thousand shall be examined  
40 10 at least once every four years, and cities having a population  
40 11 of less than seven hundred may be examined as otherwise  
40 12 provided in this section. The examination shall cover the

CODE: Requires the audit of a school district to include State categorical funding and determine that categorical funding is not being used to supplant other funding unless authorized, that supplementary weighting is appropriate, and that postsecondary courses supplement, rather than supplant, school district courses.

40 13 fiscal year next preceding the year in which the audit is  
40 14 conducted. The examination of school offices shall include an  
40 15 audit of all school funds including categorical funding  
40 16 provided by the state, the certified annual financial report,  
40 17 the certified enrollment as provided in section 257.6,  
40 18 supplementary weighting as provided in section 257.11, and the  
40 19 revenues and expenditures of any nonprofit school organization  
40 20 established pursuant to section 279.62. Differences in  
40 21 certified enrollment shall be reported to the department of  
40 22 management. The examination of school offices shall include  
40 23 at a minimum a determination that the laws of the state are  
40 24 being followed, that categorical funding is not used to  
40 25 supplant other funding except as otherwise provided, that  
40 26 supplementary weighting is pursuant to an eligible sharing  
40 27 condition, and that postsecondary courses provided in  
40 28 accordance with section 257.11 and chapter 261E supplement,  
40 29 rather than supplant, school district courses. The  
40 30 examination of a city that owns or operates a municipal  
40 31 utility providing local exchange services pursuant to chapter  
40 32 476 shall include an audit of the city's compliance with  
40 33 section 388.10. The examination of a city that owns or  
40 34 operates a municipal utility providing telecommunications  
40 35 services pursuant to section 388.10 shall include an audit of  
41 1 the city's compliance with section 388.10.

41 2 Sec. 43. Section 85.61, subsection 2, unnumbered paragraph  
41 3 2, Code Supplement 2007, is amended to read as follows:  
41 4 "Employer" also includes and applies to an eligible  
41 5 postsecondary institution as defined in section ~~261C.3~~,  
41 6 ~~subsection 1~~ 261E.2, a school corporation, or an accredited  
41 7 nonpublic school if a student enrolled in the eligible  
41 8 postsecondary institution, school corporation, or accredited  
41 9 nonpublic school is providing unpaid services under a  
41 10 school=to=work program that includes, but is not limited to,  
41 11 the components provided for in section 258.10, subsection 2,  
41 12 paragraphs "a" through "f". However, if a student  
41 13 participating in a school=to=work program is participating in

CODE: Technical change.



41 14 open enrollment under section 282.18, "employer" means the  
41 15 receiving district. "Employer" also includes and applies to a  
41 16 community college as defined in section 260C.2, if a student  
41 17 enrolled in the community college is providing unpaid services  
41 18 under a school-to-work program that includes but is not  
41 19 limited to the components provided for in section 258.10,  
41 20 subsection 2, paragraphs "a" through "f", and that is offered  
41 21 by the community college pursuant to a contractual agreement  
41 22 with a school corporation or accredited nonpublic school to  
41 23 provide the program. If a student participating in a  
41 24 school-to-work program that includes but is not limited to the  
41 25 components provided for in section 258.10, subsection 2,  
41 26 paragraphs "a" through "f", is paid for services provided  
41 27 under the program, "employer" means any entity otherwise  
41 28 defined as an employer under this subsection which pays the  
41 29 student for providing services under the program.

41 30 Sec. 44. NEW SECTION . 256.17 POSTSECONDARY COURSE AUDIT  
41 31 COMMITTEE.

41 32 1. The department shall establish and facilitate a  
41 33 postsecondary course audit committee which shall annually  
41 34 audit postsecondary courses offered to high school students in  
41 35 accordance with chapter 261E.

42 1 2. The committee shall include but not be limited to  
42 2 representatives from the kindergarten through grade twelve  
42 3 education community, community colleges, and regents  
42 4 universities.

42 5 3. The committee shall establish a sampling technique that  
42 6 randomly selects courses for audit. The audit shall include  
42 7 but not be limited to a review of the course syllabus, teacher  
42 8 qualifications, examples of student products, and results of  
42 9 student assessments. Standards for review shall be  
42 10 established by the committee and approved by the department.  
42 11 Audit findings shall be submitted to the institutions  
42 12 providing the classes audited and shall be posted on the  
42 13 department's internet site.

42 14 4. If the committee determines that a postsecondary course

CODE: Creates the Postsecondary Course Audit Committee to audit Senior Year Plus courses. Includes members from the K-12 education community, community colleges, and regents universities. Specifies audit sampling, identifies minimum factors to be examined, and requires the Committee to establish standards for the review. Audit findings are to be submitted to the institutions providing classes and posted on the Department of Education web site. Courses not meeting standards are not eligible for future supplementary weighting. Eligibility for weighting may be reinstated with appropriate changes to the unacceptable course.

42 15 offered to high school students in accordance with chapter  
 42 16 261E does not meet the standards established by the committee  
 42 17 pursuant to subsection 3, the course shall not be eligible for  
 42 18 future supplementary weighting under section 257.11. If the  
 42 19 institution makes changes to the course sufficient to cause  
 42 20 the course to meet the standards of the committee, the  
 42 21 committee may reinstate the eligibility of the course for  
 42 22 future supplementary weighting under section 257.11.

42 23 Sec. 45. Section 257.6, subsection 1, paragraph a, Code  
 42 24 Supplement 2007, is amended by adding the following new  
 42 25 subparagraph:  
 42 26 NEW SUBPARAGRAPH . (7) A student attending an accredited  
 42 27 nonpublic school or receiving competent private instruction  
 42 28 under chapter 299A, who is participating in a program under  
 42 29 chapter 261E, shall be counted as a shared-time student in the  
 42 30 school district in which the nonpublic school of attendance is  
 42 31 located for state foundation aid purposes.

CODE: Permits nonpublic school students participating in the Senior Year Plus Program to be counted as shared time students for the school district to receive the associated supplementary weighting.

42 32 Sec. 46. Section 257.6, subsection 6, unnumbered paragraph  
 42 33 1, Code Supplement 2007, is amended to read as follows:  
 42 34 For the school year beginning July 1, ~~2004~~ 2008 , and each  
 42 35 succeeding school year, a student shall not be included in a  
 43 1 district's enrollment for purposes of this chapter or  
 43 2 considered an eligible pupil under ~~chapter 261C~~ section 261E.5  
 43 3 if the student meets all of the following:

CODE: Technical change.

43 4 Sec. 47. Section 257.6, subsection 6, paragraph b, Code  
 43 5 Supplement 2007, is amended to read as follows:  
 43 6 b. Continues enrollment in the district to take courses  
 43 7 either provided by the district, offered by community colleges  
 43 8 under the provisions of section 257.11, or to take courses  
 43 9 under the provisions of ~~chapter 261C~~ section 261E.5 .

CODE: Technical change.

43 10 Sec. 48. Section 257.11, subsection 2, Code Supplement

CODE: Creates a regional academy supplementary weighting of 0.10

43 11 2007, is amended by adding the following new paragraph:  
 43 12 NEW PARAGRAPH . d. A school district which hosts a  
 43 13 regional academy shall be eligible to assign its resident  
 43 14 students attending classes at the academy a weighting of  
 43 15 one=tenth of the percentage of the student's school day during  
 43 16 which the student attends classes at the regional academy.  
 43 17 The maximum amount of additional weighting for which a school  
 43 18 district hosting a regional academy shall be eligible is an  
 43 19 amount corresponding to thirty additional students. The  
 43 20 minimum amount of additional weighting for which a school  
 43 21 district establishing a regional academy shall be eligible is  
 43 22 an amount corresponding to fifteen additional students if the  
 43 23 academy provides both advanced=level courses and career and  
 43 24 technical courses.

times the percentage of the day the student attends classes at the regional academy. The maximum is 30 students, and the minimum weighting is 15 students if the school provides both advanced-level courses and career and technical courses.

DETAIL: Supplementary weightings are used in the School Foundation Formula to calculate State Foundation Aid. Beginning in FY 2010, the regional academy supplementary weighting is estimated to cost the General Fund \$378,525 and property taxes \$54,075.

43 25 Sec. 49. Section 257.11, subsection 3, Code Supplement  
 43 26 2007, is amended to read as follows:  
 43 27 3. DISTRICT=TO=COMMUNITY COLLEGE SHARING AND CONCURRENT  
 43 28 ENROLLMENT PROGRAMS .  
 43 29 a. In order to provide additional funds for school  
 43 30 districts which send their resident high school pupils to a  
 43 31 community college for college=level classes, a supplementary  
 43 32 weighting plan for determining enrollment is adopted.  
 43 33 b. If the school budget review committee certifies to the  
 43 34 department of management that the class would not otherwise be  
 43 35 implemented without the assignment of additional weighting,  
 44 1 pupils attending a community college=offered class or  
 44 2 attending a class taught by a community college=employed  
 44 3 instructor are assigned a weighting of ~~forty=eight hundredths~~  
 44 4 of the percentage of the pupil's school day during which the  
 44 5 pupil attends class in the community college or attends a  
 44 6 class taught by a community college=employed instructor of  
 44 7 seventy hundredths for career and technical courses and  
 44 8 forty=six hundredths for liberal arts and sciences courses .  
 44 9 The following requirements shall be met for the purposes of  
 44 10 assigning an additional weighting for classes offered through  
 44 11 a sharing agreement between a school district and community

CODE: Changes the supplementary weighting for school district-to-community college sharing from 0.48 times the percentage of the student's school day attending class at the community college to 0.70 for career and technical courses and 0.46 for liberal arts and science courses. Specifies that courses may be offered in a high school attendance center and that student work and assessment will meet college-level expectations.

DETAIL: Supplementary weightings are used in the School Foundation Formula to calculate State Foundation Aid. Beginning in FY 2010, the school district-to-community college shared supplementary weighting is estimated to cost the General Fund \$441,536 and property taxes \$63,077.

44 12 college. The class must be:  
44 13 (1) Supplementing, not supplanting, high school courses  
44 14 required to be offered pursuant to section 256.11, subsection  
44 15 5 .  
44 16 (2) Included in the community college catalog or an  
44 17 amendment or addendum to the catalog.  
44 18 (3) Open to all registered community college students, not  
44 19 just high school students. The class may be offered in a high  
44 20 school attendance center.  
44 21 (4) For college credit and the credit must apply toward an  
44 22 associate of arts or associate of science degree, or toward an  
44 23 associate of applied arts or associate of applied science  
44 24 degree, or toward completion of a college diploma program.  
44 25 (5) Taught by ~~a community college=employed~~ an instructor  
44 26 employed or contracted by a community college who meets the  
44 27 requirements of section 261E.3, subsection 2 .  
44 28 (6) Taught utilizing the community college course  
44 29 syllabus.  
44 30 (7) ~~Of the same quality as a course offered on a community~~  
44 31 ~~college campus~~ Taught in such a manner as to result in student  
44 32 work and student assessment which meet college=level  
44 33 expectations .

44 34 Sec. 50. Section 260C.14, subsection 2, Code 2007, is  
44 35 amended to read as follows:  
45 1 2. Have authority to determine tuition rates for  
45 2 instruction. Tuition for residents of Iowa shall not exceed  
45 3 the lowest tuition rate per semester, or the equivalent,  
45 4 charged by an institution of higher education under the state  
45 5 board of regents for a full=time resident student. However,  
45 6 except for students enrolled under ~~chapter 261C~~ section  
45 7 261E.5 , if a local school district pays tuition for a resident  
45 8 pupil of high school age, the limitation on tuition for  
45 9 residents of Iowa shall not apply, the amount of tuition shall  
45 10 be determined by the board of directors of the community  
45 11 college with the consent of the local school board, and the  
45 12 pupil shall not be included in the full=time equivalent

CODE: Technical change.

45 13 enrollment of the community college for the purpose of  
45 14 computing general aid to the community college. Tuition for  
45 15 nonresidents of Iowa shall not be less than the marginal cost  
45 16 of instruction of a student attending the college. A lower  
45 17 tuition for nonresidents may be permitted under a reciprocal  
45 18 tuition agreement between a merged area and an educational  
45 19 institution in another state, if the agreement is approved by  
45 20 the director. The board may designate that a portion of the  
45 21 tuition moneys collected from students be used for student aid  
45 22 purposes.

45 23 Sec. 51. NEW SECTION . 261E.1 SENIOR YEAR PLUS PROGRAM.

45 24 1. A senior year plus program is established to be  
45 25 administered by the department of education to provide Iowa  
45 26 high school students increased access to college credit or  
45 27 advanced placement coursework. The program shall consist of  
45 28 the following elements:

45 29 a. Advanced placement classes, including on=site,  
45 30 consortium, and online opportunities and courses delivered via  
45 31 the Iowa communications network.

45 32 b. Community college credit courses offered through  
45 33 written agreements between school districts and community  
45 34 colleges.

45 35 c. College and university credit courses offered to  
46 1 individual high school students through the postsecondary  
46 2 enrollment options program in accordance with section 261E.5.

46 3 d. Courses offered through regional and career academies  
46 4 for college credit.

46 5 e. Internet=based courses offered for college credit,  
46 6 including but not limited to courses within the Iowa learning  
46 7 online initiative.

46 8 2. The senior year plus programming provided by a school  
46 9 district pursuant to sections 261E.4 and 261E.5 may be  
46 10 available to students on a year=round basis.

CODE: Creates the Senior Year Plus Program to increase access to college credit or advanced placement coursework. The Program elements include:

- Advanced placement courses.
- Community college credit courses.
- Postsecondary enrollment options for courses through colleges and universities.
- Regional and career academy college credit courses.
- Internet-based college credit courses through the Iowa Learning Online Initiative.

Permits a school district to offer year-round availability for Senior Year Plus programming.

46 11 Sec. 52. NEW SECTION . 261E.2 DEFINITIONS.

CODE: Provides Program definitions.

46 12 As used in this chapter, unless the context otherwise  
46 13 requires:  
46 14 1. "Concurrent enrollment" means any course offered to  
46 15 students in grades nine through twelve during the regular  
46 16 school year approved by the board of directors of a school  
46 17 district through a contractual agreement between a community  
46 18 college and the school district that meets the provisions of  
46 19 section 257.11, subsection 3.  
46 20 2. "Department" means the department of education.  
46 21 3. "Director" means the director of the department of  
46 22 education.  
46 23 4. "Eligible postsecondary institution" means an  
46 24 institution of higher learning under the control of the state  
46 25 board of regents, a community college established under  
46 26 chapter 260C, or an accredited private institution as defined  
46 27 in section 261.9.  
46 28 5. "Institution" means a school district or eligible  
46 29 postsecondary institution delivering the instruction in a  
46 30 given program as authorized by this chapter.  
46 31 6. "School board" means the board of directors of a school  
46 32 district or a collaboration of boards of directors of school  
46 33 districts.  
46 34 7. "State board" means the state board of education.  
46 35 8. "Student" means any individual enrolled in grades nine  
47 1 through twelve in a school district who meets the criteria in  
47 2 section 261E.3, subsection 1. "Student" includes an  
47 3 individual attending an accredited nonpublic school or the  
47 4 Iowa school for the deaf or the Iowa braille and sight saving  
47 5 school for purposes of sections 261E.4 and 261E.5.

47 6 Sec. 53. NEW SECTION . 261E.3 ELIGIBILITY.  
47 7 1. STUDENT ELIGIBILITY. In order to ensure student  
47 8 readiness for postsecondary coursework, the student shall meet  
47 9 the following criteria:  
47 10 a. The student shall meet the enrollment requirements of  
47 11 the eligible postsecondary institution providing the course  
47 12 credit.

CODE: Specifies that an eligible student will:

- Meet enrollment requirements of the postsecondary institution providing the course.
- Meet or exceed the minimum academic performance standards required by that institution.
- Take the required prerequisite courses.

47 13 b. The student shall meet or exceed the minimum  
 47 14 performance measures on any academic assessments that may be  
 47 15 required by the eligible postsecondary institution.  
 47 16 c. The student shall have taken the appropriate course  
 47 17 prerequisites, if any, prior to enrollment in the eligible  
 47 18 postsecondary course, as determined by the eligible  
 47 19 postsecondary institution delivering the course.  
 47 20 d. The student shall have attained the approval of the  
 47 21 school board or its designee and the eligible postsecondary  
 47 22 institution to register for the postsecondary course.  
 47 23 e. The student shall have demonstrated proficiency in  
 47 24 reading, mathematics, and science as evidenced by achievement  
 47 25 scores on the latest administration of the state assessment  
 47 26 for which scores are available and as defined by the  
 47 27 department. If a student is not proficient in one or more of  
 47 28 the content areas listed in this paragraph, the school board  
 47 29 may establish alternative but equivalent qualifying  
 47 30 performance measures including but not limited to additional  
 47 31 administrations of the state assessment, portfolios of student  
 47 32 work, student performance rubric, or end-of-course  
 47 33 assessments.  
 47 34 f. The student shall meet the definition of eligible  
 47 35 student under section 261E.5, subsection 6, in order to  
 48 1 participate in the postsecondary enrollment options program.

- Receive approval from the school board or its designee.
- Demonstrate proficiency in reading, mathematics, and science.
- Be an 11<sup>th</sup> or 12<sup>th</sup> grade student or a 9<sup>th</sup> or 10<sup>th</sup> grade student meeting the school district's gifted and talented criteria.

48 2 2. TEACHER AND INSTRUCTOR ELIGIBILITY.  
 48 3 a. A teacher or instructor employed to provide instruction  
 48 4 under this chapter shall meet the following criteria:  
 48 5 (1) The teacher shall be appropriately licensed to teach  
 48 6 the subject the institution is employing the teacher to teach  
 48 7 and shall meet the standards and requirements set forth which  
 48 8 other full-time instructors teaching within the academic  
 48 9 department are required to meet and which are approved by the  
 48 10 appropriate postsecondary administration.  
 48 11 (2) The teacher shall collaborate with other secondary and  
 48 12 postsecondary faculty in the subject area.  
 48 13 (3) The teacher or instructor shall provide ongoing

CODE: Specifies that an eligible teacher or instructor will:

- Have the appropriate license to teach the subject and meet other standards and requirements for the postsecondary academic department employing the teacher or instructor.
- Collaborate with other secondary and postsecondary faculty in the subject area.
- Provide ongoing communication about course expectations, including a content syllabus, teaching strategies, performance measures, resource materials, and academic progress feedback to the students and minor students' parents or guardians.
- Provide college-level curriculum and instruction as determined by the postsecondary institution.

48 14 communication about course expectations, including a syllabus  
 48 15 that describes the content, teaching strategies, performance  
 48 16 measures, and resource materials used in the course, and  
 48 17 academic progress to the student and in the case of students  
 48 18 of minor age, to the parent or legal guardian of the student.  
 48 19 (4) The teacher or instructor shall provide curriculum and  
 48 20 instruction that is accepted as college-level work as  
 48 21 determined by the institution.  
 48 22 (5) The teacher or instructor shall use valid and reliable  
 48 23 student assessment measures, to the extent available.  
 48 24 (6) If the instruction for any program authorized by this  
 48 25 chapter is provided at a school district facility or a neutral  
 48 26 site, the teacher or instructor shall have successfully passed  
 48 27 a background investigation conducted in accordance with  
 48 28 section 272.2, subsection 17, prior to providing such  
 48 29 instruction. For purposes of this section, "neutral site"  
 48 30 means a facility that is not owned or operated by an  
 48 31 institution.  
 48 32 b. The teacher or instructor shall be provided with  
 48 33 appropriate orientation and training in secondary and  
 48 34 postsecondary professional development related to curriculum,  
 48 35 pedagogy, assessment, policy implementation, technology, and  
 49 1 discipline issues.  
 49 2 c. The eligible postsecondary institution shall provide  
 49 3 the teacher or instructor with ongoing communication and  
 49 4 access to instructional resources and support, and shall  
 49 5 encourage the teacher or instructor to participate in the  
 49 6 postsecondary institution's academic departmental activities.  
 49 7 d. The teacher or instructor shall receive adequate  
 49 8 notification of an assignment to teach a course under this  
 49 9 chapter and shall be provided adequate preparation time to  
 49 10 ensure that the course is taught at the college-level.  
 49 11 e. An individual under suspension or revocation of an  
 49 12 educational license or statement of professional recognition  
 49 13 issued by the board of educational examiners shall not be  
 49 14 allowed to provide instruction for any program authorized by  
 49 15 this chapter.

- Use valid and reliable performance assessments, as available.
- Pass a background investigation if the instruction is provided at a school district facility or at a facility not owned or operated by an institution.

Requires that the teacher or instructor:

- Be provided appropriate orientation and training.
- Have access to the postsecondary institution's departmental activities, instructional resources, and support.
- Receive adequate notice to prepare for the college-level course.
- Not have his or her educational license suspended or revoked.



49 16 3. INSTITUTIONAL ELIGIBILITY. An institution providing  
 49 17 instruction pursuant to this chapter shall meet the following  
 49 18 criteria:  
 49 19 a. The institution shall ensure that students and, in the  
 49 20 case of minor students, parents or legal guardians, receive  
 49 21 appropriate course orientation and information, including but  
 49 22 not limited to a summary of applicable policies and  
 49 23 procedures, the establishment of a permanent transcript,  
 49 24 policies on dropping courses, a student handbook, information  
 49 25 describing student responsibilities, and institutional  
 49 26 procedures for academic credit transfer.  
 49 27 b. The institution shall ensure that students have access  
 49 28 to student support services, including but not limited to  
 49 29 tutoring, counseling, advising, library, writing and math  
 49 30 labs, and computer labs, and student activities, excluding  
 49 31 postsecondary intercollegiate athletics.  
 49 32 c. The institution shall ensure that students are properly  
 49 33 enrolled in courses that will carry college credit.  
 49 34 d. The institution shall ensure that teachers and students  
 49 35 receive appropriate orientation and information about the  
 50 1 institution's expectations.  
 50 2 e. The institution shall ensure that the courses provided  
 50 3 achieve the same learning outcomes as similar courses offered  
 50 4 in the subject area and are accepted as college-level work.  
 50 5 f. The institution shall review the course on an annual  
 50 6 basis for continuous improvement, shall follow up with  
 50 7 students in order to use information gained from the students  
 50 8 to improve course delivery and content, and shall share data  
 50 9 on course progress and outcomes with the collaborative  
 50 10 partners involved with the delivery of the programming and  
 50 11 with the department, as needed.  
 50 12 g. The school district shall certify annually to the  
 50 13 department that the course provided to a high school student  
 50 14 for postsecondary credit in accordance with this chapter does  
 50 15 not supplant a course provided by the school district in which  
 50 16 the student is enrolled.  
 50 17 h. The institution shall not require a minimum or a

CODE: Specifies that a postsecondary institution shall:

- Provide students and minor students' parents or guardians with appropriate course orientation and information, including a summary of policies, transcript establishment, dropping courses policy, student handbook, student responsibilities, and credit transfer.
- Provide access to student support services.
- Ensure proper enrollment in college credit courses.
- Ensure proper orientation of teachers and instructors.
- Ensure the courses provide the same learning outcomes as similar college courses.
- Review courses for continuous improvement, utilize student feedback, and share gathered information with other stakeholders.
- Certify the course does not supplant a course provided by the school district.
- Not establish a minimum or maximum number of postsecondary credits that the student can earn through the Program or place restrictions on the Senior Year Plus Program beyond those specified in statute or administrative rule.
- Include the K-12 student identification number in the institution's student data management system and cooperate with the Department on data requests. The institutions will provide data on the proportion of females and minorities enrolled in science, technology, engineering, and mathematics (STEM) programming. The Department is to report to the General Assembly annually by January 15.
- Have background investigations by school districts that are paid for by the school district. The district may charge the instructor or teacher a fee not to exceed the actual cost of the background investigation.

50 18 maximum number of postsecondary credits to be earned by a high  
50 19 school student under this chapter.

50 20 i. The institution shall not place restrictions on  
50 21 participation in senior year plus programming beyond that  
50 22 which is specified in statute or administrative rule.

50 23 j. All eligible postsecondary institutions providing  
50 24 programming under this chapter shall include the unique  
50 25 student identifier assigned to students while in the  
50 26 kindergarten through grade twelve system as a part of the  
50 27 institution's student data management system. Eligible  
50 28 postsecondary institutions providing programming under this  
50 29 chapter shall cooperate with the department on data requests  
50 30 related to the programming. All eligible postsecondary  
50 31 institutions providing programming under this chapter shall  
50 32 collect data and report to the department on the proportion of  
50 33 females and minorities enrolled in science, technology,  
50 34 engineering, and mathematics-oriented educational  
50 35 opportunities provided in accordance with this chapter. The  
51 1 department shall submit the programming data and the  
51 2 department's findings and recommendations in a report to the  
51 3 general assembly annually by January 15.

51 4 k. The school district shall ensure that the background  
51 5 investigation requirement of subsection 2, paragraph "a",  
51 6 subparagraph (6), is satisfied. The school district shall pay  
51 7 for the background investigation conducted in accordance with  
51 8 subsection 2, paragraph "a", subparagraph (6), but may charge  
51 9 the teacher or instructor a fee not to exceed the actual cost  
51 10 charged the school district for the background investigation  
51 11 conducted.

51 12 Sec. 54. NEW SECTION . 261E.4 ADVANCED PLACEMENT PROGRAM.

51 13 1. A school district shall make available advanced  
51 14 placement courses to its resident students through direct  
51 15 instruction on-site, collaboration with another school  
51 16 district, or by using the online Iowa advanced placement  
51 17 academy.

51 18 2. A school district shall provide descriptions of the

CODE: Requires all school districts to offer advanced placement classes to resident students through direct instruction, collaboration with another school district, or by using Online Iowa Advanced Placement Academy. Requires that course descriptions be available to students and that instructors be appropriately licensed and meet minimum national requirements. Requires each school district to identify course prerequisites and provide them to every junior high or

51 19 advanced placement courses available to students using a  
 51 20 course registration handbook.  
 51 21 3. A school district shall ensure that advanced placement  
 51 22 course teachers or instructors are appropriately licensed by  
 51 23 the board of educational examiners in accordance with chapter  
 51 24 272 and meet the minimum certification requirements of the  
 51 25 national organization that administers the advanced placement  
 51 26 program.  
 51 27 4. A school district shall establish prerequisite  
 51 28 coursework for each advanced placement course offered and  
 51 29 shall describe the prerequisites in the course registration  
 51 30 handbook, which shall be provided to every junior high school  
 51 31 or middle school student prior to the development of a core  
 51 32 curriculum plan pursuant to section 279.61.

middle school student prior to the development of a core curriculum plan.

DETAIL: Expansion of advance placement classes to all school districts is projected to cost the school districts a minimum of \$130,000.

51 33 Sec. 55. NEW SECTION . 261E.5 POSTSECONDARY ENROLLMENT  
 51 34 OPTIONS PROGRAM.

51 35 1. PROGRAM ESTABLISHED. The postsecondary enrollment  
 52 1 options program is established to promote rigorous academic or  
 52 2 career and technical pursuits and to provide a wider variety  
 52 3 of options to high school students by enabling ninth and tenth  
 52 4 grade students who have been identified by the school district  
 52 5 as gifted and talented, and eleventh and twelfth grade  
 52 6 students, to enroll in eligible courses at an eligible  
 52 7 postsecondary institution of higher learning as a part-time  
 52 8 student.

CODE: Creates the Postsecondary Enrollment Option (PSEO) Program to promote rigorous academic or career and technical programs for 11th or 12<sup>th</sup> grade students or 9<sup>th</sup> or 10<sup>th</sup> grade students meeting the school district's gifted and talented criteria. Students attending accredited nonpublic schools, the Iowa School for the Deaf, and the Iowa Braille and Sight Saving school are also eligible.

52 9 2. NOTIFICATION. The availability and requirements of  
 52 10 this program shall be included in each school district's  
 52 11 student registration handbook. Information about the program  
 52 12 shall be provided to the student and the student's parent or  
 52 13 guardian prior to the development of the student's core  
 52 14 curriculum plan under section 279.61. The school district  
 52 15 shall establish a process by which students may indicate  
 52 16 interest in and apply for enrollment in the program.

CODE: Requires notification of the Program in each school district's student registration handbook and that each district inform students of the program prior to the development of their core curriculum plan.

52 17 3. AUTHORIZATION. To participate in this program, an  
52 18 eligible student shall make application to an eligible  
52 19 postsecondary institution to allow the eligible student to  
52 20 enroll for college credit in a nonsectarian course offered at  
52 21 the institution. A comparable course, as defined in rules  
52 22 adopted by the board of directors of the school district  
52 23 consistent with department administrative rule, must not be  
52 24 offered by the school district or accredited nonpublic school  
52 25 the student attends. If the postsecondary institution accepts  
52 26 an eligible student for enrollment under this section, the  
52 27 institution shall send written notice to the student, the  
52 28 student's parent or legal guardian in the case of a minor  
52 29 child, and the student's school district or accredited  
52 30 nonpublic school and the school district in the case of a  
52 31 nonpublic school student, or the Iowa school for the deaf or  
52 32 the Iowa braille and sight saving school. The notice shall  
52 33 list the course, the clock hours the student will be attending  
52 34 the course, and the number of hours of college credit that the  
52 35 eligible student will receive from the eligible postsecondary  
53 1 institution upon successful completion of the course.

CODE: Requires students to apply to enroll for college credit in a nonsectarian course that is not offered by the school district or nonpublic school where the student attends. If accepted, the postsecondary institution will notify the student, the minor student's parent or guardian, the high school and school district of the acceptance, class time, and hours of college credit.

53 2 4. CREDITS.  
53 3 a. A school district, the Iowa school for the deaf, the  
53 4 Iowa braille and sight saving school, or accredited nonpublic  
53 5 school shall grant high school credit to an eligible student  
53 6 enrolled in a course under this chapter if the eligible  
53 7 student successfully completes the course as determined by the  
53 8 eligible postsecondary institution. The board of directors of  
53 9 the school district, the board of regents for the Iowa school  
53 10 for the deaf and the Iowa braille and sight saving school, or  
53 11 authorities in charge of an accredited nonpublic school shall  
53 12 determine the number of high school credits that shall be  
53 13 granted to an eligible student who successfully completes a  
53 14 course. Eligible students may take up to seven semester hours  
53 15 of credit during the summer months when school is not in  
53 16 session and receive credit for that attendance, if the student  
53 17 pays the cost of attendance for those summer credit hours.

CODE: Requires students successfully completing the college-level course to also receive high school credit. Permits eligible students to take up to seven semester hours of credit during the summer months when the high school is not in session and receive PSEO credit. Requires the student to pay the cost of summer attendance.

Requires credits to count toward high school graduation and the student's high school transcript to show both high school and college credits earned.

53 18 b. The high school credits granted to an eligible student  
 53 19 under this section shall count toward the graduation  
 53 20 requirements and subject area requirements of the school  
 53 21 district of residence, the Iowa school for the deaf, the Iowa  
 53 22 braille and sight saving school, or accredited nonpublic  
 53 23 school of the eligible student. Evidence of successful  
 53 24 completion of each course and high school credits and college  
 53 25 credits received shall be included in the student's high  
 53 26 school transcript.

53 27 5. TRANSPORTATION. The parent or legal guardian of an  
 53 28 eligible student who has enrolled in and is attending an  
 53 29 eligible postsecondary institution under this chapter shall  
 53 30 furnish transportation to and from the postsecondary  
 53 31 institution for the student.

CODE: Requires parents to provide student's transportation to and from the postsecondary institution.

53 32 6. DEFINITION. For purposes of this section and section  
 53 33 261E.6, unless the context otherwise requires, "eligible  
 53 34 student" means a student classified by the board of directors  
 53 35 of a school district, by the state board of regents for pupils  
 54 1 of the Iowa school for the deaf and the Iowa braille and sight  
 54 2 saving school, or by the authorities in charge of an  
 54 3 accredited nonpublic school as a ninth or tenth grade student  
 54 4 who is identified according to the school district's gifted  
 54 5 and talented criteria and procedures, pursuant to section  
 54 6 257.43, as a gifted and talented child, or an eleventh or  
 54 7 twelfth grade student, during the period the student is  
 54 8 participating in the postsecondary enrollment options program.

CODE: Defines "eligible students" as 11th or 12<sup>th</sup> grade students or 9<sup>th</sup> or 10<sup>th</sup> grade students meeting the school district's gifted and talented criteria. This includes students attending accredited nonpublic schools, the Iowa School for the Deaf, and the Iowa Braille and Sight Saving School.

54 9 Sec. 56. NEW SECTION . 261E.6 POSTSECONDARY ENROLLMENT  
 54 10 OPTIONS PROGRAM PAYMENTS == CLAIMS == REIMBURSEMENTS.  
 54 11 1. Not later than June 30 of each year, a school district  
 54 12 shall pay a tuition reimbursement amount to a postsecondary  
 54 13 institution that has enrolled its resident eligible students  
 54 14 under this chapter, unless the eligible student is  
 54 15 participating in open enrollment under section 282.18, in

CODE: Requires school districts to pay the tuition reimbursements for their resident students, not open-enrolled students, no later than June 30. The State Board of Regents pays the tuition reimbursement for Iowa School for the Deaf and Iowa Braille and Sight Saving students. The school districts and State Board of Regents pay the lesser of actual costs of tuition, textbooks, materials and fees or \$250.

54 16 which case, the tuition reimbursement amount shall be paid by  
54 17 the receiving district. However, if a child's residency  
54 18 changes during a school year, the tuition shall be paid by the  
54 19 district in which the child was enrolled as of the date  
54 20 specified in section 257.6, subsection 1, or the district in  
54 21 which the child was counted under section 257.6, subsection 1,  
54 22 paragraph "a", subparagraph (6). For students enrolled at the  
54 23 Iowa school for the deaf and the Iowa braille and sight saving  
54 24 school, the state board of regents shall pay a tuition  
54 25 reimbursement amount by June 30 of each year. The amount of  
54 26 tuition reimbursement for each separate course shall equal the  
54 27 lesser of:

54 28     a. The actual and customary costs of tuition, textbooks,  
54 29 materials, and fees directly related to the course taken by  
54 30 the eligible student.

54 31     b. Two hundred fifty dollars.

54 32     2. A student participating in the postsecondary enrollment  
54 33 options act program is not eligible to enroll on a full-time  
54 34 basis in an eligible postsecondary institution. A student  
54 35 enrolled on such a full-time basis shall not receive any  
55 1 payments under this section.

55 2     3. An eligible postsecondary institution that enrolls an  
55 3 eligible student under this section shall not charge that  
55 4 student for tuition, textbooks, materials, or fees directly  
55 5 related to the course in which the student is enrolled except  
55 6 that the student may be required to purchase equipment that  
55 7 becomes the property of the student. For the purposes of this  
55 8 subsection, equipment shall not include textbooks. However,  
55 9 if the student fails to complete and receive credit for the  
55 10 course, the student is responsible for all district costs  
55 11 directly related to the course as provided in subsection 1 and  
55 12 shall reimburse the school district for its costs. If the  
55 13 student is under eighteen years of age, the student's parent  
55 14 or legal guardian shall sign the student registration form  
55 15 indicating that the parent or legal guardian is responsible  
55 16 for all costs directly related to the course if the student  
55 17 fails to complete and receive credit for the course. If  
55 18 documentation is submitted to the school district that

Prohibits the student from enrolling as a full-time college student.

Permits the postsecondary institution to charge the student for equipment that becomes the student's property but not for textbooks, materials, or fees.

Requires the student that fails or drops out of the course to reimburse the school district for all costs related to the course. Exceptions for repayment are permitted for physical incapacity, death in the student's immediate family, and other reasons.

55 19 verifies the student was unable to complete the course for  
 55 20 reasons including but not limited to the student's physical  
 55 21 incapacity, a death in the student's immediate family, or the  
 55 22 student's move to another school district, that verification  
 55 23 shall constitute a waiver to the requirement that the student  
 55 24 or parent or legal guardian pay the costs of the course to the  
 55 25 school district.  
 55 26 4. An eligible postsecondary institution shall make pro  
 55 27 rata adjustments to tuition reimbursement amounts based upon  
 55 28 federal guidelines established pursuant to 20 U.S.C. 1091b.

55 29 Sec. 57. NEW SECTION . 261E.7 DISTRICT=TO=COMMUNITY  
 55 30 COLLEGE SHARING OR CONCURRENT ENROLLMENT PROGRAM.

55 31 1. A district=to=community college sharing or concurrent  
 55 32 enrollment program is established to be administered by the  
 55 33 department to promote rigorous academic or career and  
 55 34 technical pursuits and to provide a wider variety of options  
 55 35 to high school students to enroll part=time in eligible  
 56 1 nonsectarian courses at or through community colleges  
 56 2 established under chapter 260C. The program shall be made  
 56 3 available to all resident students in grades nine through  
 56 4 twelve. Notice of the availability of the program shall be  
 56 5 included in a school district's student registration handbook  
 56 6 and the handbook shall identify which courses, if successfully  
 56 7 completed, generate college credit under the program. A  
 56 8 student and the student's parent or legal guardian shall also  
 56 9 be made aware of this program as a part of the development of  
 56 10 the student's core curriculum plan in accordance with section  
 56 11 279.61.

56 12 2. Students from accredited nonpublic schools and students  
 56 13 receiving competent private instruction under chapter 299A may  
 56 14 access the program through the school district in which the  
 56 15 accredited nonpublic school or private institution is located.  
 56 16 3. A student may make application to a community college  
 56 17 and the school district to allow the student to enroll for  
 56 18 college credit in a nonsectarian course offered by the  
 56 19 community college. A comparable course, as defined in rules

CODE: Establishes a District-to-Community College Sharing or Concurrent Enrollment Program to permit resident students in grades nine through twelve to enroll part-time in nonsectarian courses at community colleges. Notice of the program is required to be given in the school districts' student handbook and be considered in the development of the student's core curriculum plan.

Specifies that students in nonpublic schools will access the Program through the local school district.

Specifies that the school district will annually approve the community college courses for the program that do not supplant high school courses. If accepted, the school district will notify the student and the minor student's parent or guardian of the acceptance, class time, and hours of college credit.

Requires that credits count toward high school graduation.

Requires the parent or legal guardian to provide transportation for the student to and from the community college.

Requires the Board of Education, in collaboration with the community colleges, to define the data and information to be collected on the Program.

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56 20 adopted by the board of directors of the school district, must  
56 21 not be offered by the school district or accredited nonpublic  
56 22 school which the student attends. The school board shall  
56 23 annually approve courses to be made available for high school  
56 24 credit using locally developed criteria that establishes which  
56 25 courses will provide the student with academic rigor and will  
56 26 prepare the student adequately for transition to a  
56 27 postsecondary institution. If an eligible postsecondary  
56 28 institution accepts a student for enrollment under this  
56 29 section, the school district, in collaboration with the  
56 30 community college, shall send written notice to the student,  
56 31 the student's parent or legal guardian in the case of a minor  
56 32 child, and the student's school district. The notice shall  
56 33 list the course, the clock hours the student will be attending  
56 34 the course, and the number of hours of college credit that the  
56 35 student will receive from the community college upon  
57 1 successful completion of the course.

57 2 4. A school district shall grant high school credit to a  
57 3 student enrolled in a course under this chapter if the student  
57 4 successfully completes the course as determined by the  
57 5 community college and the course was previously approved by  
57 6 the school board pursuant to subsection 3. The board of  
57 7 directors of the school district shall determine the number of  
57 8 high school credits that shall be granted to a student who  
57 9 successfully completes a course.

57 10 5. The parent or legal guardian of a student who has  
57 11 enrolled in and is attending a community college under this  
57 12 section shall furnish transportation to and from the community  
57 13 college for the student.

57 14 6. District-to-community college sharing agreements or  
57 15 concurrent enrollment programs that meet the requirements of  
57 16 section 257.11, subsection 3, are eligible for funding under  
57 17 that provision.

57 18 7. Community colleges shall comply with the data  
57 19 collection requirements of 2006 Iowa Acts, chapter 1180,  
57 20 section 17.

57 21 8. The state board, in collaboration with the board of  
57 22 directors of each community college, shall adopt rules that



57 23 clearly define data and information elements to be collected  
57 24 related to the senior year plus programming, including  
57 25 concurrent enrollment courses. The data elements shall  
57 26 include but not be limited to the following:  
57 27     a. The course title and whether the course supplements,  
57 28 rather than supplants, a school district course.  
57 29     b. An unduplicated enrollment count of eligible students  
57 30 participating in the program.  
57 31     c. The actual costs and revenues generated for concurrent  
57 32 enrollment. An aligned unique student identifier system shall  
57 33 be established by the department for students in kindergarten  
57 34 through grade twelve and community college.

57 35   Sec. 58. NEW SECTION . 261E.8 REGIONAL ACADEMIES.

58 1     1. A regional academy is a program established by a school  
58 2 district to which multiple school districts send students in  
58 3 grades nine through twelve, and which may include  
58 4 internet-based coursework and courses delivered via the Iowa  
58 5 communications network. A regional academy shall include in  
58 6 its curriculum advanced level courses and may include in its  
58 7 curriculum career and technical courses.  
58 8     2. A regional academy course shall not qualify as a  
58 9 concurrent enrollment course.  
58 10    3. School districts participating in regional academies  
58 11 are eligible for supplementary weighting as provided in  
58 12 section 257.11, subsection 2.  
58 13    4. Information regarding regional academies shall be  
58 14 provided to a student and the student's parent or guardian  
58 15 prior to the development of the student's core curriculum plan  
58 16 under section 279.61.

CODE: Requires a regional academy to include advanced level courses, including career and technical courses, internet-based courses, and courses delivered via the Iowa Communications Network (ICN). Permits students in grades nine through twelve that attend participating multiple school districts to attend. Specifies that regional academy courses do not qualify as college credit concurrent enrollment courses. Specifies that participating school districts receive the regional academy supplementary weighting. Specifies that school districts must provide information about regional academies prior to the development of the student's core curriculum plan.

58 17   Sec. 59. NEW SECTION . 261E.9 CAREER ACADEMIES.

58 18     1. As used in this section, "career academy" means the  
58 19 same as defined in section 260C.18A, subsection 2, paragraph  
58 20 "c".  
58 21     2. A career academy course may qualify as a concurrent

CODE: Specifies that a career academy, as defined in Section 260C.18A(2)(c), Code of Iowa, is a program of study that combines a minimum of two years of secondary education with an associate degree or the equivalent career preparatory program in a nonduplicative, sequential course of study that is standards-based, integrates academic and technical instruction, utilizes work-based and

58 22 enrollment course if it meets the requirements of section  
 58 23 261E.7.  
 58 24 3. The school district providing secondary education under  
 58 25 this section shall be eligible for supplementary weighting  
 58 26 under section 257.11, subsection 2, and the community college  
 58 27 shall be eligible for funds allocated pursuant to section  
 58 28 260C.18A.  
 58 29 4. Information regarding career academies shall be  
 58 30 provided by the school district to a student and the student's  
 58 31 parent or guardian prior to the development of the student's  
 58 32 core curriculum plan under section 279.61.

worksite learning where appropriate and available, utilizes an individual career planning process with parent involvement, and leads to an associate degree or postsecondary diploma or certificate in a career field that prepares an individual for entry and advancement in a high-skill and reward career field and further education.

Specifies that a career academy course may qualify as a concurrent enrollment course for college and high school credit.

Specifies that the school district is eligible for sharing supplementary weighting and the community college is eligible for Workforce Training and Economic Development funding.

Specifies that school districts must provide information about career academies prior to the development of the student's core curriculum plan.

58 33 Sec. 60. NEW SECTION . 261E.10 INTERNET=BASED AND IOWA  
 58 34 COMMUNICATIONS NETWORK COURSEWORK.

58 35 1. The Iowa communications network may be used to deliver  
 59 1 coursework for the programming provided under this chapter  
 59 2 subject to an appropriation by the general assembly for that  
 59 3 purpose. A school district that provides courses delivered  
 59 4 via the Iowa communications network shall receive supplemental  
 59 5 funding as provided in section 257.11, subsection 7.

59 6 2. The programming in this chapter may be delivered via  
 59 7 internet=based technologies including but not limited to the  
 59 8 Iowa learning online program. An internet=based course may  
 59 9 qualify for additional supplemental weighting if it meets the  
 59 10 requirements of section 261E.7 or section 261E.9.

59 11 3. To qualify as a senior year plus course, an  
 59 12 internet=based course or course offered through the Iowa  
 59 13 communications network must comply with the appropriate  
 59 14 provisions of this chapter.

CODE: Permits courses to be delivered over the Iowa Communications Network (ICN) if funding is appropriated by the General Assembly. Permits school districts to receive the supplementary weighting for shared classes delivered by the ICN.

Permits internet-based courses to receive supplemental weighting if qualified as a concurrent enrollment course or a career academy course.

59 15 Sec. 61. NEW SECTION . 261E.11 INTERNET=BASED

CODE: Requires the Department of Education to identify participation options in the Senior Year Plus Program and transferability between

59 16 CLEARINGHOUSE.  
 59 17 The department shall develop and make available to  
 59 18 secondary and postsecondary students, parents or legal  
 59 19 guardians, school districts, accredited nonpublic schools, and  
 59 20 eligible postsecondary institutions an internet-based  
 59 21 clearinghouse of information that allows students to identify  
 59 22 participation options within the senior year plus program and  
 59 23 transferability between educational systems, subject to an  
 59 24 appropriation by the general assembly for this purpose. The  
 59 25 internet-based resource shall provide links to other similar  
 59 26 resources available through various Iowa postsecondary  
 59 27 institution systems. The internet-based resource shall also  
 59 28 identify course transferability and articulation between the  
 59 29 secondary and postsecondary systems in Iowa and between the  
 59 30 various Iowa postsecondary systems.

educational systems for students, parents, and participating institutions and organizations. Specifies that the clearinghouse is to provide online links to appropriate resources and identify course transferability and articulation between high school and college systems.

59 31 Sec. 62. NEW SECTION . 261E.12 STATE PROGRAM ALLOCATION.  
 59 32 1. For each fiscal year in which moneys are appropriated  
 59 33 by the general assembly for purposes of the senior year plus  
 59 34 program, the moneys shall be allocated as follows in the  
 59 35 following priority order:  
 60 1 a. For the fiscal year beginning July 1, 2008, and  
 60 2 succeeding fiscal years, an amount up to five hundred thousand  
 60 3 dollars to the department to implement the internet-based  
 60 4 clearinghouse pursuant to section 261E.11.  
 60 5 b. For the fiscal year beginning July 1, 2008, and  
 60 6 succeeding fiscal years, an amount up to five hundred thousand  
 60 7 dollars to the department for the development of a data  
 60 8 management system, including the development of a transcript  
 60 9 repository, for senior year plus programming provided under  
 60 10 this chapter. The data management system shall include  
 60 11 information generated by the provisions of section 279.61,  
 60 12 data on courses taken by Iowa's students, and the  
 60 13 transferability of course credit.  
 60 14 c. For the fiscal year beginning July 1, 2008, and  
 60 15 succeeding fiscal years, an amount up to four hundred thousand  
 60 16 dollars to the department for the development of additional

CODE: Allocates Senior Year Plus Program funds, if appropriated by the General Assembly, as follows:

- \$500,000 to the Department of Education for the Internet-Based Clearinghouse.
- \$500,000 to the Department of Education to develop a data management system and transcript repository.
- \$400,000 to the Department of Education to develop additional internet-based courses for the Program.

Requires nonreversion of funds.

60 17 internet-based educational courses that comply with the  
60 18 provisions of this chapter.  
60 19 2. Notwithstanding section 8.33, any moneys remaining  
60 20 unencumbered or unobligated from the moneys allocated under  
60 21 this section shall not revert but shall remain available in  
60 22 the succeeding fiscal year for expenditure for the purposes  
60 23 designated. The department shall annually inform the general  
60 24 assembly of the amount of moneys allocated, but unspent. The  
60 25 provisions of section 8.39 shall not apply to the funds  
60 26 allocated pursuant to this section.

60 27 Sec. 63. Section 282.18, subsection 7, Code 2007, is  
60 28 amended to read as follows:  
60 29 7. A pupil participating in open enrollment shall be  
60 30 counted, for state school foundation aid purposes, in the  
60 31 pupil's district of residence. A pupil's residence, for  
60 32 purposes of this section, means a residence under section  
60 33 282.1. The board of directors of the district of residence  
60 34 shall pay to the receiving district the state cost per pupil  
60 35 for the previous school year, plus any moneys received for the  
61 1 pupil as a result of the non-English speaking weighting under  
61 2 section 280.4, subsection 3, for the previous school year  
61 3 multiplied by the state cost per pupil for the previous year.  
61 4 If the pupil participating in open enrollment is also an  
61 5 eligible pupil under ~~chapter 261C~~ section 261E.5, the  
61 6 receiving district shall pay the tuition reimbursement amount  
61 7 to an eligible postsecondary institution as provided in  
61 8 ~~section 261C.6~~ 261E.6.

CODE: Technical change.

61 9 Sec. 64. Chapter 261C, Code and Code Supplement 2007, is  
61 10 repealed.

CODE: Repeals the current Postsecondary Enrollment Option, as it is now part of the Senior Year Plus Program.

61 11 Sec. 65. DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS  
61 12 PROGRAM STUDY. Subject to an appropriation of sufficient  
61 13 funds by the general assembly, the department of education, in

Requires the Department of Education to conduct a study in collaboration with Regents universities, private colleges, community colleges, and school districts, subject to funding being appropriated by

61 14 collaboration with representatives of regents universities,  
61 15 accredited private institutions, community colleges, and  
61 16 school districts, shall conduct a study of the measures  
61 17 necessary for the successful implementation of the senior year  
61 18 plus program in accordance with the provisions of this  
61 19 division of this Act. The study shall include a review of  
61 20 provisions of the Code or administrative rules for purposes of  
61 21 implementing the core curriculum adopted pursuant to section  
61 22 256.7, subsection 26. The study shall also address barriers  
61 23 to the transfer of credit between secondary schools and the  
61 24 postsecondary system and its institutions. The department  
61 25 shall submit its findings and recommendations, including  
61 26 recommendations for statutory and administrative rule changes  
61 27 necessary, to the general assembly by November 14, 2008.

the General Assembly. The study is to identify the steps necessary to successfully implement the Senior Year Plus Program, considering core curriculum statutes and administrative rules and identifying the barriers to transfer of credit between high schools and colleges. The Department is to report to the General Assembly by November 14, 2008.

61 28 EXPLANATION

61 29 Division I of this bill appropriates moneys for fiscal year  
61 30 2008=2009 from the general fund of the state to the college  
61 31 student aid commission, the department for the blind, the  
61 32 department of education, and the state board of regents and  
61 33 its institutions.

61 34 The division appropriates to the department for the blind  
61 35 for its administration.

62 1 The division includes appropriations to the college student  
62 2 aid commission for general administrative purposes, student  
62 3 aid programs, an initiative directing primary care physicians  
62 4 to areas of the state experiencing physician shortages,  
62 5 forgivable loans and loan forgiveness for students and  
62 6 physicians and surgeons, the national guard educational  
62 7 assistance program, the teacher shortage loan forgiveness  
62 8 program, for the registered nurse loan and nurse educator  
62 9 forgiveness program, and for the all Iowa opportunity  
62 10 assistance program.

62 11 The division reduces the \$2,750,000 standing appropriation  
62 12 for the Iowa work=study program for fiscal year 2008=2009 to  
62 13 \$698,923. The division reallocates funds for chiropractic  
62 14 loan forgiveness. The division creates and funds a barber and

62 15 cosmetology arts and sciences tuition grant, and a  
62 16 chiropractic loan forgiveness program. The division permits  
62 17 the commission to renegotiate all agreements with student loan  
62 18 lenders who signed agreements on or before September 15, 2007,  
62 19 in order to implement the most current U.S. department of  
62 20 education regulations.

62 21 The division appropriates moneys to the department of  
62 22 education for purposes of the department's general  
62 23 administration, vocational education administration, division  
62 24 of vocational rehabilitation services including the  
62 25 entrepreneurs with disabilities program, independent living,  
62 26 state library for general administration and the enrich Iowa  
62 27 program, library service area system, public broadcasting  
62 28 division, regional telecommunications councils, vocational  
62 29 education to secondary schools, school food service, Iowa  
62 30 empowerment fund, textbooks for nonpublic school pupils, jobs  
62 31 for America's graduates specialist, and community colleges.

62 32 The division also appropriates money for a four-year-old  
62 33 preschool program, expansion of the federal Individuals With  
62 34 Disabilities Education Improvement Act birth through age three  
62 35 services, a before and after school grant program, community  
63 1 college salaries, the core curriculum and career information  
63 2 and decision-making system, and a beginning administrator  
63 3 mentoring and induction program.

63 4 The division amends statute to establish that before and  
63 5 after school grant amounts range between \$30,000 and \$50,000  
63 6 and to increase the local match requirement from 20 percent to  
63 7 a \$1-to-\$1 match.

63 8 The division requires the department to conduct a study of  
63 9 state-funded, competitive grant programs; the feasibility of  
63 10 an instructor quality pay equity plan; and the community  
63 11 college accreditation process. The department is also  
63 12 required to establish a number of community college  
63 13 committees, including an ad hoc accreditation quality faculty  
63 14 plan protocol committee, an ongoing quality faculty plan  
63 15 protocol committee, a faculty advisory committee, and a  
63 16 management information system advisory committee.

63 17 The division requires the Iowa empowerment board to conduct

63 18 a study regarding family, friend, and neighbor care, and  
63 19 limits the amount of fund carryover for the Iowa and community  
63 20 empowerment boards. The division provides that the  
63 21 approximately \$4.6 million appropriated for deposit in the  
63 22 school ready children account is to be used to assist  
63 23 low-income parents with preschool tuition; for supportive  
63 24 services for children age three, four, and five; and for  
63 25 preschool program expenses not covered under the statewide  
63 26 preschool program. The division also provides that moneys  
63 27 remaining in the account that were appropriated for fiscal  
63 28 year 2008=2009 shall be used to develop and implement a plan  
63 29 to strengthen the fiscal accountability of local areas.  
63 30 Moneys allocated to the account in fiscal year 2008=2009 that  
63 31 remain in the account at the end of the 2009=2010 fiscal year  
63 32 revert to the state general fund.  
63 33 The division requires the board of educational examiners to  
63 34 deposit \$300,000 from licensing fees in the general fund of  
63 35 the state for early head start projects.  
64 1 The division requires that school districts use the  
64 2 division of criminal investigation for criminal history checks  
64 3 and requires those school districts which used an entity other  
64 4 than the division in FY 2007=2008 to have the background  
64 5 checks done by the division.  
64 6 The bill amends statute to provide that the portion of the  
64 7 interest for Iowa schools fund which is currently appropriated  
64 8 to the department of education is instead appropriated to the  
64 9 university of northern Iowa for use in assisting school  
64 10 districts to develop reading recovery and literacy programs.  
64 11 The division appropriates moneys to the state board of  
64 12 regents for the board office, universities' general operating  
64 13 budgets, the southwest Iowa graduate studies center, the  
64 14 tristate graduate center, the quad-cities graduate studies  
64 15 center, Iowa's obligation as a member of the midwestern higher  
64 16 education compact, the state university of Iowa, Iowa state  
64 17 university of science and technology, the university of  
64 18 northern Iowa, the Iowa school for the deaf, the Iowa Braille  
64 19 and sight saving school, and for tuition and transportation  
64 20 costs for students residing in the Iowa Braille and sight

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64 21 saving school and the Iowa school for the deaf. The division  
64 22 also provides funds for the Iowa state university veterinary  
64 23 diagnostic laboratory.  
64 24 The division amends 2006 Iowa Acts, as amended by 2007 Iowa  
64 25 Acts, to reallocate \$750,000 of the \$10 million appropriated  
64 26 for early care, health, and education and preschool programs  
64 27 and initiatives for FY 2008=2009 to be deposited in the  
64 28 community empowerment gifts and grants fund, and to be used  
64 29 for before and after school programs, early head start  
64 30 projects, vocational agriculture youth organizations, and for  
64 31 the Iowa college work=study program; and to reallocate \$50,000  
64 32 of the funds appropriated for teacher training and the  
64 33 reconstruction of reading recovery in Spanish to the  
64 34 university of northern Iowa for its reading recovery program.  
64 35 Provisions amending 2006 Iowa Acts take effect upon enactment.

65 1 Division I repeals Code sections relating to supplemental  
65 2 strategies and educational services and a fund for the  
65 3 services and to mining camp schools. The division authorizes  
65 4 the department of administrative services to transfer by  
65 5 quitclaim deed state mining camp school land.

65 6 Division II of the bill establishes a senior year plus  
65 7 program to be administered by the department of education to  
65 8 provide Iowa high school students with increased access to  
65 9 college credit or advanced placement coursework. The program  
65 10 consists of advanced placement classes, community college  
65 11 credit courses offered through written agreements between  
65 12 school districts and community colleges, a postsecondary  
65 13 enrollment options program, courses offered through regional  
65 14 and career academies for college credit, and internet=based  
65 15 courses offered for college credit. The division requires  
65 16 that students be made aware of the opportunities offered by  
65 17 the program as part of the curriculum development plan school  
65 18 districts develop with eighth grade students. Division II  
65 19 also provides for the following:

65 20 AUDITOR OF STATE. The division requires that the auditor  
65 21 of state include in its examination of school offices an audit  
65 22 of state categorical funding and supplementary weighting  
65 23 dollars as well as a determination that the laws of the state



65 24 are being followed, that categorical funding is not used to  
65 25 supplant other funding, that supplementary weighting is  
65 26 pursuant to an eligible sharing condition, and that  
65 27 postsecondary courses provided in accordance with this  
65 28 division supplement, rather than supplant, school district  
65 29 courses.

65 30 POSTSECONDARY COURSE AUDIT COMMITTEE. The division  
65 31 requires the department of education to establish and  
65 32 facilitate a postsecondary course audit committee which shall  
65 33 annually audit postsecondary courses offered to high school  
65 34 students. The committee must establish a sampling technique  
65 35 that randomly selects courses for audit. Standards for review  
66 1 shall be established by the committee. If the committee  
66 2 determines that a postsecondary course offered to high school  
66 3 students does not meet its standards, the course shall not be  
66 4 eligible for future supplementary weighting. However, if the  
66 5 institution makes changes to the course sufficient to cause  
66 6 the course to meet the standards of the committee, the  
66 7 committee may reinstate the eligibility of the course for  
66 8 future supplementary weighting.

66 9 SUPPLEMENTARY WEIGHTING. The division allows a school  
66 10 district which hosts a regional academy be eligible to assign  
66 11 its resident students attending classes at the academy a  
66 12 weighting of one-tenth of the percentage of the student's  
66 13 school day during which the student attends classes at the  
66 14 regional academy, up to a maximum amount of additional  
66 15 weighting corresponding to 30 additional students and a  
66 16 minimum amount of additional weighting corresponding to 15  
66 17 additional students if the academy provides both advanced  
66 18 level courses and career and technical courses.

66 19 The division also changes the assigned additional weighting  
66 20 of forty-eight hundredths for pupils attending a  
66 21 community-college-offered class or attending a class taught by  
66 22 a community-college-employed instructor by assigning a  
66 23 weighting of seventy hundredths for career and technical  
66 24 courses and forty-six hundredths for liberal arts and sciences  
66 25 courses. In addition, under the division, a student attending  
66 26 an accredited nonpublic school or receiving competent private

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66 27 instruction under Code chapter 299A and who is participating  
66 28 in senior year plus programming shall be counted as a  
66 29 shared-time student in the school district in which the  
66 30 nonpublic school of attendance is located for state foundation  
66 31 aid purposes.

66 32 STUDENT ELIGIBILITY. The student shall meet the enrollment  
66 33 requirements of the eligible postsecondary institution  
66 34 providing the course credit; shall meet or exceed the minimum  
66 35 performance on any academic assessments that may be required  
67 1 by the eligible postsecondary institution; shall have taken  
67 2 any appropriate course prerequisites; shall have attained the  
67 3 approval of the school board and the eligible postsecondary  
67 4 institution to register for the postsecondary course; and  
67 5 shall have demonstrated proficiency in reading, mathematics,  
67 6 and science and, if a student is not proficient in one or more  
67 7 of the content areas, the school board may establish  
67 8 alternative but equivalent qualifying performance measures. A  
67 9 student enrolled in career or vocational courses is exempt  
67 10 from the proficiency requirement.

67 11 In addition, if the student wishes to participate in the  
67 12 postsecondary enrollment options program, the student must be  
67 13 a ninth or 10th grade student who is identified as a gifted  
67 14 and talented child, or an 11th or 12th grade student.

67 15 TEACHER ELIGIBILITY. A teacher or instructor employed to  
67 16 provide instruction under the program must be appropriately  
67 17 licensed to teach the subject the teacher or instructor is  
67 18 employed to teach; collaborate with other secondary and  
67 19 postsecondary faculty in the subject area; provide ongoing  
67 20 communication about course expectations and academic progress  
67 21 to the student and in the case of a minor student, the parent  
67 22 or legal guardian of the student; provide curriculum and  
67 23 instruction that is accepted as college-level work; use valid  
67 24 and reliable student assessment measures; and have  
67 25 successfully passed a background investigation.

67 26 The postsecondary institution shall provide the teacher or  
67 27 instructor with ongoing communication and access to resources  
67 28 and support. The teacher or instructor shall receive adequate  
67 29 notification of an assignment to teach and adequate

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67 30 preparation time.

67 31 INSTITUTIONAL ELIGIBILITY. An institution providing

67 32 instruction shall ensure that students and, in the case of

67 33 minor students, parents or legal guardians receive appropriate

67 34 course orientation and information, including information

67 35 describing student responsibilities and institutional

68 1 procedures for academic credit transfer; ensure that students

68 2 have access to student support services, including but not

68 3 limited to tutoring, counseling, advising, library, writing

68 4 and math labs, and computer labs, and student activities,

68 5 excluding postsecondary intercollegiate athletics; ensure that

68 6 students are properly enrolled in courses that will directly

68 7 earn college credit; ensure that teachers and students receive

68 8 appropriate orientation and information about the

68 9 institution's expectations; ensure that the courses provided

68 10 achieve the same learning outcomes as similar courses offered

68 11 in the subject area and are accepted as college-level work;

68 12 review the course on an annual basis for continuous

68 13 improvement; and share data on course progress and outcomes

68 14 with the collaborative partners involved with the delivery of

68 15 the programming and with the department.

68 16 The institution shall not place restrictions on

68 17 participation in senior year plus programming beyond that

68 18 which is specified in statute or administrative rule; shall

68 19 annually certify to the department that the course does not

68 20 supplant a school district course; and shall not require the

68 21 student to take a specific number of postsecondary credits.

68 22 All eligible postsecondary institutions providing

68 23 programming must use the department's unique student

68 24 identifier, cooperate with the department on data requests,

68 25 and collect data on the participation of females and

68 26 minorities in science, technology, engineering, and

68 27 mathematics-oriented programming. The department shall report

68 28 the data to the general assembly by January 15 annually.

68 29 ADVANCED PLACEMENT PROGRAM. The division requires school

68 30 districts to make advanced placement courses available to its

68 31 resident students through direct instruction on-site,

68 32 collaboration with another school district, or by using the

68 33 online Iowa advanced placement academy. The school district  
68 34 must provide descriptions of the courses available to students  
68 35 using a course registration handbook, ensure that advanced  
69 1 placement course instructors are appropriately licensed and  
69 2 meet the minimum certification requirements of the national  
69 3 organization that administers the advanced placement program,  
69 4 and establish prerequisite coursework for each advanced  
69 5 placement course offered. The handbook must be provided to  
69 6 every junior high school or middle school student prior to the  
69 7 development of their core curriculum plans.

69 8 POSTSECONDARY ENROLLMENT OPTIONS PROGRAM. The division  
69 9 repeals the postsecondary enrollment options Act and  
69 10 substantially moves the language of the Act to the Code  
69 11 chapter establishing the senior year plus program. Under the  
69 12 division, the definition of an "eligible student" is not  
69 13 changed. The division requires that the availability and  
69 14 requirements of the program be included in each school  
69 15 district's student registration handbook and provided to each  
69 16 student and parent or guardian prior to development of the  
69 17 student's core curriculum plan. School districts must also  
69 18 establish a process by which students may indicate interest in  
69 19 and apply for enrollment in the program.

69 20 POSTSECONDARY ENROLLMENT OPTIONS PROGRAM PAYMENTS. As  
69 21 under the postsecondary enrollment options Act, a school  
69 22 district is responsible for paying a tuition reimbursement  
69 23 amount to a postsecondary institution that has enrolled its  
69 24 resident eligible students under this Code chapter, unless the  
69 25 eligible student is participating in open enrollment under  
69 26 Code section 282.18, in which case, the tuition reimbursement  
69 27 amount shall be paid by the receiving district. If the  
69 28 student fails to complete and receive credit for the course,  
69 29 the student is responsible for all district costs and shall  
69 30 reimburse the school district for its costs.

69 31 DISTRICT=TO=COMMUNITY COLLEGE SHARING OR CONCURRENT  
69 32 ENROLLMENT PROGRAM. Current law provides supplementary  
69 33 weighting for district=to=community college sharing. The  
69 34 division establishes a district=to=community college sharing  
69 35 or concurrent enrollment program to be administered by the

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70 1 department of education to promote rigorous academic or career  
70 2 and technical pursuits and to provide a wider variety of  
70 3 options to high school students to enroll part-time in  
70 4 eligible nonsectarian courses at or through community  
70 5 colleges. The program shall be made available to all Iowa  
70 6 students in grades nine through 12, and notice of the  
70 7 availability of this program shall be included in each school  
70 8 district's student registration handbook and in the student's  
70 9 core curriculum plan. Students from accredited nonpublic  
70 10 schools and students receiving competent private instruction  
70 11 may access the program through the school district in which  
70 12 the accredited nonpublic school or private instruction is  
70 13 located.

70 14 A student may apply to a community college and the school  
70 15 district to allow the student to enroll for college credit in  
70 16 a nonsectarian course offered by the community college. A  
70 17 comparable course must not be offered by the school the  
70 18 student attends. The school board must annually approve  
70 19 courses to be made available for high school credit. A school  
70 20 district shall grant high school credit to a student enrolled  
70 21 in a course if the student successfully completes the course  
70 22 as determined by the community college.

70 23 The parent or legal guardian of a student who is attending  
70 24 the community college under the program shall furnish  
70 25 transportation to and from the community college for the  
70 26 student.

70 27 Community colleges and school districts must provide the  
70 28 department with information about the course and course  
70 29 enrollment in a format approved by the department which aligns  
70 30 community college and school district data. The department is  
70 31 directed to establish an aligned unique student identifier  
70 32 system for students in kindergarten through grade 12 and  
70 33 community college.

70 34 REGIONAL AND CAREER ACADEMIES. Current law provides  
70 35 supplementary weighting for regional and career academies.

71 1 The division provides that a regional academy is a program  
71 2 established by a school district to which multiple schools  
71 3 send students in grades nine through 12, and which may include

71 4 internet=based coursework and courses delivered via the Iowa  
71 5 communications network. A regional academy must include in  
71 6 its curriculum advanced level courses and may include career  
71 7 and technical courses. A regional academy course does not  
71 8 qualify as a concurrent enrollment course.  
71 9 The Code currently defines "career academy" to mean a  
71 10 program of study that combines a minimum of two years of  
71 11 secondary education with an associate degree, or the  
71 12 equivalent, career preparatory program in a nonduplicative,  
71 13 sequential course of study that is standards=based, integrates  
71 14 academic and technical instruction, utilizes work=based and  
71 15 worksite learning where appropriate and available, utilizes an  
71 16 individual career planning process with parent involvement,  
71 17 and leads to an associate degree or postsecondary diploma or  
71 18 certificate in a career field that prepares an individual for  
71 19 entry and advancement in a high=skill and reward career field  
71 20 and further education. A career academy course may qualify as  
71 21 a concurrent enrollment course if it meets the requirements of  
71 22 this division.  
71 23 Information regarding regional and career academies shall  
71 24 be provided to a student and parent or guardian prior to  
71 25 development of the student's core curriculum plan.  
71 26 INTERNET=BASED AND IOWA COMMUNICATIONS NETWORK  
COURSEWORK.  
71 27 The Iowa communications network may be used to deliver  
71 28 coursework for the senior year plus programming, and school  
71 29 districts that do so may receive supplemental funding.  
71 30 Internet=based technologies may also be used and may qualify  
71 31 for additional supplemental weighting if the internet=based  
71 32 technology is used by a career academy, under a  
71 33 district=to=community college sharing agreement, or concurrent  
71 34 enrollment program.  
71 35 INTERNET=BASED CLEARINGHOUSE. The department of education  
72 1 is directed to develop and make available to secondary and  
72 2 postsecondary students, parents or legal guardians, school  
72 3 districts, accredited nonpublic schools, and eligible  
72 4 postsecondary institutions an internet=based clearinghouse of  
72 5 information that allows students to identify participation

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72 6 options within the senior year plus program and  
72 7 transferability between educational systems.  
72 8 STATE PROGRAM ALLOCATIONS. The division provides for the  
72 9 allocation of funds if funds are appropriated.  
72 10 DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS PROGRAM STUDY.  
72 11 The division directs the department of education, in  
72 12 collaboration with other educational institutions, to conduct  
72 13 a study of the measures necessary for the successful  
72 14 implementation of the senior year plus program and to submit  
72 15 its findings and recommendations to the general assembly by  
72 16 November 14, 2008.  
72 17 YEAR=ROUND REQUIREMENT. The division requires school  
72 18 districts to provide advanced placement, postsecondary  
72 19 enrollment, and internet=based and Iowa communications network  
72 20 coursework year=round.  
72 21 REPEAL. The division repeals the postsecondary enrollment  
72 22 options Act, Code chapter 261C, and makes corresponding  
72 23 changes to references to the Code chapter throughout the Code.

72 24 LSB 5005HV 82

72 25 kh/mg/5

# Summary Data

## General Fund

	Actual FY 2007	Estimated FY 2008	House Approp FY 2009	House Approp vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education	\$ 872,008,421	\$ 983,459,980	\$ 975,984,549	\$ -7,475,431	
<b>Grand Total</b>	<u>\$ 872,008,421</u>	<u>\$ 983,459,980</u>	<u>\$ 975,984,549</u>	<u>\$ -7,475,431</u>	



# Education

## General Fund

	Actual FY 2007	Estimated FY 2008	House Approp FY 2009	House Approp vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b><u>Blind, Iowa Commission for the</u></b>					
<b>Blind, Department of</b>					
Department for the Blind	\$ 2,004,747	\$ 2,484,953	\$ 2,484,953	\$ 0	PG 1 LN 9
<b>Total Blind, Iowa Commission for the</b>	<b>\$ 2,004,747</b>	<b>\$ 2,484,953</b>	<b>\$ 2,484,953</b>	<b>\$ 0</b>	
<b><u>College Aid Commission</u></b>					
<b>College Student Aid Commission</b>					
College Aid Commission	\$ 376,053	\$ 390,685	\$ 390,685	\$ 0	PG 1 LN 20
Iowa Grants	1,029,784	1,070,976	1,070,976	0	PG 1 LN 34
DSM University-Osteopathic Loans	100,000	100,000	100,000	0	PG 2 LN 2
DSM University-Physician Recruit.	346,451	346,451	346,451	0	PG 2 LN 11
National Guard Benefits Program	3,725,000	3,800,000	3,800,000	0	PG 2 LN 15
Teacher Shortage Loan Forgiveness	285,000	485,400	485,400	0	PG 2 LN 19
All Iowa Opportunity Scholarships	0	1,500,000	1,500,000	0	PG 2 LN 23
College Work Study	140,000	295,600	698,923	403,323	PG 3 LN 33
Tuition Grant Program-Standing	46,506,218	48,373,718	50,073,718	1,700,000	PG 34 LN 22
Tuition Grant - For-Profit	5,167,358	5,374,858	5,524,858	150,000	PG 34 LN 28
Nurse and Nurse Educator Loan Forgiveness	0	0	100,000	100,000	PG 3 LN 8
Cosmetology / Barber Grants	0	0	50,000	50,000	PG 3 LN 27
<b>Total College Aid Commission</b>	<b>\$ 57,675,864</b>	<b>\$ 61,737,688</b>	<b>\$ 64,141,011</b>	<b>\$ 2,403,323</b>	

# Education

## General Fund

	Actual FY 2007	Estimated FY 2008	House Approp FY 2009	House Approp vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b>Education, Department of</b>					
<b>Education, Department of</b>					
Administration	\$ 5,919,382	\$ 8,320,341	\$ 8,720,341	\$ 400,000	PG 4 LN 23
Vocational Education Administration	553,758	576,613	576,613	0	PG 5 LN 35
State Library	1,466,761	1,879,827	1,879,827	0	PG 7 LN 14
State Library - Enrich Iowa	1,698,432	1,823,432	1,823,432	0	PG 7 LN 20
State Library - Library Service Areas	1,376,558	1,586,000	1,586,000	0	PG 7 LN 22
Vocational Education Secondary	2,936,904	2,936,904	2,936,904	0	PG 8 LN 10
Food Service	2,509,683	2,509,683	2,509,683	0	PG 8 LN 22
Early Child - Comm. Empowerment	23,781,594	23,781,594	21,904,357	-1,877,237	PG 8 LN 30
Early Child - Spec. Ed. Services Birth to 3	0	1,721,400	1,721,400	0	PG 13 LN 10
Early Head Start Projects	0	400,000	0	-400,000	
Early Child - Voluntary Preschool	0	15,000,000	15,000,000	0	PG 13 LN 22
Nonpublic Textbook Services	638,620	664,165	690,165	26,000	PG 13 LN 32
Jobs For America's Grads	600,000	600,000	600,000	0	PG 14 LN 5
Vocational Agric. Youth Org	50,000	50,000	0	-50,000	
Before/After School Grants	0	695,000	0	-695,000	
Administrator Mentoring	0	250,000	250,000	0	PG 14 LN 11
Merged Area Schools-General Ai	159,579,244	171,962,414	180,462,414	8,500,000	PG 14 LN 24
Community College Salaries - Past Years	0	2,000,000	0	-2,000,000	
Model Core Curriculum	270,000	0	2,590,000	2,590,000	PG 14 LN 17
Advanced Placement Belin & Blank Ctr	0	400,000	0	-400,000	
Data Warehouse	0	400,000	0	-400,000	
District Sharing & Efficiencies	0	400,000	0	-400,000	
Student Advancement Strategies	0	2,500,000	0	-2,500,000	
Comm College Interpreters for Deaf	0	200,000	0	-200,000	
Community Colleges Salaries	0	0	1,000,000	1,000,000	PG 15 LN 11
Entrepreneurs with Disabilities	0	0	200,000	200,000	PG 7 LN 10
<b>Total Education, Department of</b>	<b>\$ 201,380,936</b>	<b>\$ 240,657,373</b>	<b>\$ 244,451,136</b>	<b>\$ 3,793,763</b>	
<b>Iowa Public Television</b>					
Iowa Public Television	\$ 8,174,649	\$ 8,804,620	\$ 8,804,620	\$ 0	PG 7 LN 25
Regional Telecom. Councils	1,240,478	1,364,525	1,364,525	0	PG 8 LN 1
<b>Total Iowa Public Television</b>	<b>\$ 9,415,127</b>	<b>\$ 10,169,145</b>	<b>\$ 10,169,145</b>	<b>\$ 0</b>	

## Education

### General Fund

	Actual FY 2007	Estimated FY 2008	House Approp FY 2009	House Approp vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b>Vocational Rehabilitation</b>					
Vocational Rehabilitation	\$ 5,216,185	\$ 5,667,575	\$ 5,667,575	\$ 0	PG 6 LN 6
Independent Living	54,709	55,145	55,145	0	PG 6 LN 34
<b>Total Vocational Rehabilitation</b>	<u>\$ 5,270,894</u>	<u>\$ 5,722,720</u>	<u>\$ 5,722,720</u>	<u>\$ 0</u>	
<b>Total Education, Department of</b>	<u>\$ 216,066,957</u>	<u>\$ 256,549,238</u>	<u>\$ 260,343,001</u>	<u>\$ 3,793,763</u>	

# Education

## General Fund

	Actual FY 2007	Estimated FY 2008	House Approp FY 2009	House Approp vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b><u>Regents, Board of</u></b>					
<b>Regents, Board of</b>					
Regent Board Office	\$ 1,167,137	\$ 1,263,437	\$ 1,263,437	\$ 0	PG 17 LN 15
Tuition Replacement (Bond Debt Ser.)	13,975,431	13,975,431	0	-13,975,431	
Southwest Iowa Resource Center	105,956	108,698	108,698	0	PG 17 LN 28
Tri State Graduate Center	77,941	80,467	80,467	0	PG 17 LN 31
Quad Cities Graduate Center	157,144	160,806	160,806	0	PG 17 LN 35
Midwestern Higher Ed Consortium	90,000	90,000	90,000	0	PG 18 LN 3
University of Iowa - General	230,843,903	258,011,947	258,011,947	0	PG 18 LN 8
Center for Disabilities and Development	6,363,265	6,726,227	6,726,227	0	PG 18 LN 14
University of Iowa - Oakdale Campus	2,657,335	2,726,485	2,726,485	0	PG 18 LN 23
University of Iowa - Hygienic Laboratory	3,849,461	4,182,151	4,182,151	0	PG 18 LN 29
Family Practice Program	2,075,948	2,179,043	2,179,043	0	PG 18 LN 35
SCHS - Spec. Child Health	649,066	732,388	732,388	0	PG 19 LN 8
State of Iowa Cancer Registry	178,739	184,578	184,578	0	PG 19 LN 17
SUI - Substance Abuse Consortium	64,871	67,877	67,877	0	PG 19 LN 22
Biocatalysis	881,384	902,687	902,687	0	PG 19 LN 28
Primary Health Care	759,875	793,920	793,920	0	PG 19 LN 33
Iowa Birth Defects Registry	44,636	46,685	46,685	0	PG 20 LN 8
SUI - Iowa Nonprofit Resource Center	0	200,000	200,000	0	PG 20 LN 13
SUI - Ag Health & Safety	0	130,000	130,000	0	PG 20 LN 19
Iowa State University - General	180,198,164	205,145,406	204,145,406	-1,000,000	PG 20 LN 33
ISU - Ag Experiment Station	32,984,653	34,493,006	34,493,006	0	PG 21 LN 4
ISU - Cooperative Extension	21,232,579	21,900,084	21,900,084	0	PG 21 LN 10
ISU - Leopold Center	464,319	490,572	490,572	0	PG 21 LN 17
ISU - Veterinary Diagnostic Laboratory	0	0	1,000,000	1,000,000	PG 21 LN 27
Livestock Disease Research	220,708	220,708	220,708	0	PG 21 LN 23
University of Northern Iowa - General	82,701,063	92,495,485	92,495,485	0	PG 22 LN 17
Recycling and Reuse Center	211,858	219,279	219,279	0	PG 22 LN 23
Iowa School for the Deaf	9,162,890	9,689,607	9,883,399	193,792	PG 22 LN 28
Iowa Braille and Sight Saving	5,127,507	5,456,107	5,565,229	109,122	PG 22 LN 34
Tuition and Transportation	15,020	15,020	15,020	0	PG 23 LN 5
<b>Total Regents, Board of</b>	<b>\$ 596,260,853</b>	<b>\$ 662,688,101</b>	<b>\$ 649,015,584</b>	<b>\$ -13,672,517</b>	
<b>Total Education</b>	<b>\$ 872,008,421</b>	<b>\$ 983,459,980</b>	<b>\$ 975,984,549</b>	<b>\$ -7,475,431</b>	

## Summary Data

### FTE

	Actual FY 2007	Estimated FY 2008	House Approp FY 2009	House Approp vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education	12,305.13	12,446.69	12,446.59	-0.10	
<b>Grand Total</b>	<u>12,305.13</u>	<u>12,446.69</u>	<u>12,446.59</u>	<u>-0.10</u>	

# Education

## FTE

	Actual FY 2007	Estimated FY 2008	House Approp FY 2009	House Approp vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b><u>Blind, Iowa Commission for the</u></b>					
<b>Blind, Department of</b>					
Department for the Blind	95.33	92.24	92.24	0.00	PG 1 LN 9
<b>Total Blind, Iowa Commission for the</b>	95.33	92.24	92.24	0.00	
<b><u>College Aid Commission</u></b>					
<b>College Student Aid Commission</b>					
College Aid Commission	3.55	4.30	4.30	0.00	PG 1 LN 20
<b>Total College Aid Commission</b>	3.55	4.30	4.30	0.00	
<b><u>Education, Department of</u></b>					
<b>Education, Department of</b>					
Administration	62.09	80.47	89.37	8.90	PG 4 LN 23
Vocational Education Administration	10.58	13.50	13.50	0.00	PG 5 LN 35
State Library	17.39	19.00	19.00	0.00	PG 7 LN 14
Food Service	16.30	17.43	17.43	0.00	PG 8 LN 22
Early Child - Voluntary Preschool	0.00	3.00	3.00	0.00	PG 13 LN 22
<b>Total Education, Department of</b>	106.35	133.40	142.30	8.90	
<b>Vocational Rehabilitation</b>					
Vocational Rehabilitation	226.19	281.50	281.50	0.00	PG 6 LN 6
Independent Living	1.25	1.00	1.00	0.00	PG 6 LN 34
<b>Total Vocational Rehabilitation</b>	227.44	282.50	282.50	0.00	
<b>Iowa Public Television</b>					
Iowa Public Television	63.63	93.00	84.00	-9.00	PG 7 LN 25
<b>Total Education, Department of</b>	397.43	508.90	508.80	-0.10	

# Education

## FTE

	Actual FY 2007	Estimated FY 2008	House Approp FY 2009	House Approp vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b><u>Regents, Board of</u></b>					
<b>Regents, Board of</b>					
Regent Board Office	11.65	16.00	16.00	0.00	PG 17 LN 15
University of Iowa - General	5,028.55	5,058.55	5,058.55	0.00	PG 18 LN 8
Center for Disabilities and Development	85.61	130.37	130.37	0.00	PG 18 LN 14
University of Iowa - Oakdale Campus	38.25	38.25	38.25	0.00	PG 18 LN 23
University of Iowa - Hygienic Laboratory	99.95	102.50	102.50	0.00	PG 18 LN 29
Family Practice Program	189.85	190.40	190.40	0.00	PG 18 LN 35
SCHS - Spec. Child Health	43.29	57.97	57.97	0.00	PG 19 LN 8
State of Iowa Cancer Registry	0.45	2.10	2.10	0.00	PG 19 LN 17
SUI - Substance Abuse Consortium	0.45	1.00	1.00	0.00	PG 19 LN 22
Biocatalysis	9.40	6.28	6.28	0.00	PG 19 LN 28
Primary Health Care	5.70	5.89	5.89	0.00	PG 19 LN 33
Iowa Birth Defects Registry	0.95	1.00	1.00	0.00	PG 20 LN 8
Iowa State University - General	3,883.44	3,647.42	3,647.42	0.00	PG 20 LN 33
ISU - Ag Experiment Station	410.59	546.98	546.98	0.00	PG 21 LN 4
ISU - Cooperative Extension	301.54	383.34	383.34	0.00	PG 21 LN 10
ISU - Leopold Center	6.29	11.25	11.25	0.00	PG 21 LN 17
University of Northern Iowa - General	1,501.67	1,449.48	1,449.48	0.00	PG 22 LN 17
Recycling and Reuse Center	2.15	3.00	3.00	0.00	PG 22 LN 23
Iowa School for the Deaf	126.60	126.60	126.60	0.00	PG 22 LN 28
Iowa Braille and Sight Saving	62.44	62.87	62.87	0.00	PG 22 LN 34
<b>Total Regents, Board of</b>	<b>11,808.82</b>	<b>11,841.25</b>	<b>11,841.25</b>	<b>0.00</b>	
<b>Total Education</b>	<b>12,305.13</b>	<b>12,446.69</b>	<b>12,446.59</b>	<b>-0.10</b>	